



Year 6 choices: Spring Term 23/24

Stop off dates: Monday 22nd January, 5th February, 4th March, 18th March.

| Home Learning Choices for Spring 23/24: | | ✓ | Date: |
|---|--|---|-------|
| 1. | Create representatives of a polar animal in different styles (Art) | | |
| 2. | Visit an important local landmark with your family and find out facts (Geography) | | |
| 3. | Create a classification key for a selection of animals (Science) | | |
| 4. | Write a note to someone in French (MFL) | | |
| 5. | Create a collage of pictures/colours that represent you and your identity (Art) | | |
| 6. | Create a poem and give it as a gift to someone special (English) | | |
| 7. | Write a job application for your dream job—think about your skills and attributes that you make you an ideal candidate (English) | | |
| 8. | Calculate the total cost of a daytrip to a local place of interest - Maths | | |
| 9. | Find out about the race to the Antarctica between Falcon-Scott and Amundsen (History) | | |
| 10. | Use your sewing skills to sew a design onto a piece of fabric or clothing (D.T) | | |
| 11. | Pack a suitcase to take on an adventure to the Arctic (Design and Technology) | | |
| 12. | Create a warm-up game for a PE lesson (PE) | | |
| 13. | Research an animal living in the polar region—how have they adapted to survive? (Science) | | |
| 14. | Create a book review (written or recorded) on a new book you have read (Reading) | | |
| 15. | Write a diary or story from the perspective of a Titanic survivor (English) | | |
| 16. | Learn a song or rap to help with your spelling (VGPS) | | |
| 17. | Create a campaign to encourage awareness of climate change and how this is affecting the polar regions (Geography) | | |
| 18. | Complete a mindfulness activity— there are lots of ideas online for inspiration! Think about how this could help you to feel calm (PSHE) | | |
| 19. | Design the ideal igloo for indigenous people living in the polar regions (D.T) | | |
| 20. | Teach a friend or family member something that you can do but they are yet to learn (PSHE) | | |

Please complete 2 choices each half term (4 in total before Easter). Each half term one of your choices should be theme based (pink) and the other a curriculum task (blue). Please be ready to share your learning back at school on the stop off dates. You will receive feedback on your learning from children and staff and will be awarded home learning dojo points for your efforts and achievements.