

Birchwood – Governor Focus 2022/23



Governor	Role	Learning Improvement Plan Priority Area	Subject and Focus Area	Staff Contacts	Term Ends
Michael Potts	Chair Community Governor	<p>Priority 1 -Curriculum – Develop teaching and learning so that children know and remember more of the curriculum and can apply their knowledge in a broad and varied way.</p> <p>Priority 5 - Circle and Assembly Time – Provide opportunities for children to think and engage in important personal, religious, spiritual, moral, social and cultural topics for themselves, through discussion and reflection.</p>	<ul style="list-style-type: none"> Standards Leadership and management P1Curriculum P5 Circle time and assembly 	N Coleman N Coleman L Scotchmer N Coleman	January 2023
Jonathon Head	Vice Chair Parent Governor	<p>Priortiy 4 -Writing – Develop quality-first teaching within Vocabulary Grammar Punctuation and Spelling to support children’s application in their own writing ensuring a greater number of children meet age-related expectations in writing.</p>	<ul style="list-style-type: none"> HR and recruitment Monitoring and evaluation P4 Writing 	N Coleman N Coleman/ L Scotchmer A Chamberlain	January 2024
Ella Webb	Staff Governor	N/A	<ul style="list-style-type: none"> Wellbeing 	N/A	August 2025
Sue Hogben	Community Governor	<p>Priority 6 - SEND and Vulnerable Groups – Embed consistent quality provision through quality first teaching and excellent Teaching Assistant support, for children in all vulnerable groups across the whole curriculum.</p>	<ul style="list-style-type: none"> Child Protection and Safeguarding Pupil Premium P6 SEND PSHE 	M Day E Webb M Day K Robbilliard & P Houghton	March 2024
Claire Flanagan	Community Governor	<p>Priority 2 - Reading – Develop a reading culture across school where children are provided with the strategies needed to become confident, capable and fluent readers who show a love and understanding of reading for pleasure.</p> <p>Priority 1 -Curriculum – Develop teaching and learning so that children know and remember more of the curriculum and can apply their knowledge in a broad and varied way.</p>	<ul style="list-style-type: none"> P2 Reading EYFS P1Curriculum (foundation subjects) 	R Lowe V Smith L Scotchmer	May 2026
Emma King	Parent Governor	<p>Priority 3 - Maths – Develop reasoning skills and children’s ability to use and apply mathematical knowledge (Guided Mathematics) through quality first teaching.</p>	<ul style="list-style-type: none"> P3 Maths Birchwood Teaching Schools 	L Purdy M Day	October 2026
New to be appointed	Community Governor	(CIRCLE TIME AND ASSEMBLY= FROM MIKE)	(PSHE FROM SUE)		
Neil Coleman	Headteacher		N/A	CAT Mike Potts	N/A
Sara Ferris	Clerk to Governors	N/A	N/A	CAT Neil Coleman	N/A

Whole School Development Plan



Birchwood Learning Improvement Plan - Academic Year 2022/23

Priority 1: **Curriculum** – Develop teaching and learning so that children know and remember more of the curriculum and can apply their knowledge in a broad and varied way.

Priority 2: **Reading** – Develop a reading culture across school where children are provided with the strategies needed to become confident, capable and fluent readers who show a love and understanding of reading for pleasure.

Priority 3: **Maths** – Develop reasoning skills and children’s ability to use and apply mathematical knowledge (Guided Mathematics) through quality first teaching.

Priority 4: **Writing** – Develop quality-first teaching within Vocabulary Grammar Punctuation and Spelling to support children’s application in their own writing ensuring a greater number of children meet age-related expectations in writing.

Priority 5: **Circle and Assembly Time** – Provide opportunities for children to think and engage in important personal, religious, spiritual, moral, social and cultural topics for themselves, through discussion and reflection.

Priority 6: **SEND and Vulnerable Groups** – Embed consistent quality provision through quality first teaching and excellent Teaching Assistant support, for children in all vulnerable groups across the whole curriculum.

Priority Themes:

- **Pupil Voice** – Commitment to listening to the views, wishes and experiences of all children, giving responsibility, nurturing collaboration, leadership and negotiation.
- **Monitor, Evaluation and Support Programme** – Use Deep Dives to provide a clear understanding of the quality of education delivered and areas for further support.
- **EYFS** – Set the foundation for lifelong learning, behaviour and health. Ensure experiences build children’s capacity to learn, get along with others and face challenges.
- **Institute of Education** – To actively support and lead shared good practice, through expert and network groups, across the Trust schools.
- **School Environment** - School budget to support improvements in the use of the school site to support improvements in the Quality of Education.
- **Learning Outside the Classroom Mark** – Use framework to evaluate school provision and reflect children’s entitlement. Timeframe – July 2023.
- **The Eco-Schools Green Flag** – To recognise, reward and celebrate the environmental achievements of young people. Timeframe July 2023.