

Year 5 - Autumn 1 Spellings

	<u>Spelling Pattern</u>	<u>Spellings Taught</u>
WB: 08.09.2025	-able <i>When the root word makes sense on its own</i>	comfortable, portable, reasonable, enjoyable, changeable, reliable, enviable, dependable, understandable, noticeable
WB: 15.09.25	-ible <i>When the root word does not make sense on its own</i>	possible, legible, forcible, responsible, visible, defensible, divisible, credible, incredible, sensible
WB: 22.09.25	Prefixes (revision from Year 3 and Year 4)	disappearing, disappointment, dishonesty, disengagement, subdivided, subconscious, subscribed, repurposed, repayment, rearrangement
WB: 29.09.25		misspelling, misjudgement, misunderstanding, unfamiliarity, unexpected, unforeseen, unpredictable, illuminated, illegalisation, illegibility
WB: 06.10.25	-ant	distant, elegant, relevant, assistant, observant, compliant, extravagant, accordant, important, significant
WB: 13.10.25	-ent	different, innocent, convenient, confident, apparent, ancient, intelligent, excellent, evident, indulgent
WB: 20.10.25	Homophones	new/knew, due/dew, hole/whole, write/right, guest/guessed, heard/herd, lead/led, tail/tale, been/bean, sent/scent

Please note that some spellings each week may not be taught due to other curriculum commitments, but the general spelling pattern will be taught for children to apply these to a variety of words.

For strategies for supporting your child with their spellings at home, please scan the QR code.

At the bottom of the page, there is a document which will give lots of different strategies for learning and revising the spellings that the children have been taught at school.

