

Whole Curriculum Overview

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p><u>We All Belong Here</u></p> <p>ART: Drawing and painting COMPUTING: Coding and computational thinking – Busy Bodies (movement algorithms) Online Safety -Self image and identity DT: Food -Open banana sandwiches GEOGRAPHY: Investigate different environments (forest, town farm etc.) HISTORY: Family history Sir Robert Peel MUSIC: Story telling in music using the Sorcerer’s Apprentice. PE: Healthy Movers (Gymnastics) and Team Games PSHE: Health and wellbeing: rules Relationships: Making friendships and understanding emotions. RE: Hindus -Diwali Science: Animals including humans (name common weather, landscape & animals found in polar regions)</p>	<p><u>Why Do Squirrels Hide Their Nuts</u></p> <p>ART: Kadinsky -shape COMPUTING: Coding and computational thinking – Awesome Autumn (creating garland patterns) Online Safety -Online reputation and online bullying DT: Structures -Make a bear cave Food -Pumpkin soup GEOGRAPHY: Features of different seasons. HISTORY: Remembrance Day Guy Fawkes MUSIC: Explore vocal sounds and a steady beat using Row, Row, Row your Boat PE: Forest Schools and Gymnastics PSHE: Protective behaviours Relationships: different types of families and friendships RE: Christians- Christmas Science: Seasonal Changes</p>	<p><u>Winter Wonderland</u></p> <p>ART: Weaving with natural materials COMPUTING: Coding and computational thinking – Winter Warmers (scarf design) Online Safety -copyright and ownership and online relationships DT: Food -Ice lollies GEOGRAPHY: Maps, atlases and introducing countries. HISTORY: Mary Anning and fossils MUSIC: Making up lyrics and playing percussion PE: Dance and Team Games PSHE: Relationships: The value of sharing Living in the wider world: Road Safety RE: Chinese New Year Science: Everyday materials (name materials)</p>	<p><u>Dinosaur Stomp</u></p> <p>ART: Van Gough -Sunflowers COMPUTING: Coding and computational thinking – Springtime (sequencing and direction) Online Safety -Health Wellbeing and lifestyles Structures -Make a dinoscape GEOGRAPHY: Local maps and local points of interest. HISTORY: Mary Anning and fossils MUSIC: Play an accompaniment and listen and respond to the music Five fine Bumblebees PE: Forest Schools and Athletics PSHE: Living in the wider world: foods and being healthy Health and wellbeing: sleep and oral hygiene RE: Christians – Easter Science: Forces and magnets</p>	<p><u>The Sights and Sounds of Africa</u></p> <p>ART: Thandiwe Muriu – printing COMPUTING: Coding and computational thinking – Boats Ahoy (algorithms and creating) Online Safety -privacy and security DT: Food -Fruit kebabs African Musical Instruments HISTORY: Changes to their lives over the year. The life of David Attenborough. GEOGRAPHY: Africa location. African traditions. MUSIC: Compose a song with sea sound effects. PE: Dance and Team Games PSHE: Relationships: different types of families around the world RE: Muslims – beliefs Science: lights and shadows and weather</p>	<p><u>Mad About Minibeasts</u></p> <p>ART: Matisse- Decoupage COMPUTING: Coding and computational thinking – Summer fun (reasoning, creating and thinking) Online Safety -managing online information DT: Structures -Design and make minibeasts HISTORY: Changes to their lives over the year. The life of David Attenborough. MUSIC: Develop listing skills and find out about dynamics, listening to Beethoven’s 5th Symphony. PE: Forest Schools and Sports Day Practise PSHE: Health and wellbeing :growing and changing Living in the wider world: transitions Science: Animals, including humans and plants</p>
1	<p><u>Everyday Materials</u></p> <p>ART: Van Gogh – Starry Night- painting COMPUTING: Computing systems and networks – Exploring Purple Mash Online safety – self-image and identity DT: Food – Pitta pockets GEOGRAPHY: Location of the equator and the north and south poles. HISTORY: Who is Neil Armstrong? MUSIC: Play instruments to accompany the Menu song PE: Dance and Team Games PSHE: Health and wellbeing: rules Health and wellbeing: What makes us special? Protective behaviours RE: Christians -creation story Science: Everyday materials (name materials & properties)</p>	<p><u>School Days</u></p> <p>ART: Architect – Hundertwasser – drawing COMPUTING: Information technology – pictograms Online Safety -Online reputation and online bullying HISTORY: How has school changed since Victorian times? MUSIC: Identify key features of a march by investigating Colnel Hathi’s March PE: Gymnastics and Team Games PSHE: Relationships: friendship and kind behaviour Relationships: different types of families RE: Christians- Christmas Science: Seasonal Changes</p>	<p><u>No Place Like Home</u></p> <p>DT: Structures – A chair for Baby Bear COMPUTING: Coding and computational thinking activities Online Safety -copyright and ownership and online relationships GEOGRAPHY: Polesworth village study. Compare villages, towns and cities. MUSIC: Compose word pattern melodies with a football theme. PE: Gymnastics and Team Games PSHE: Living in the wider world: looking after the environment and community RE: Christians- disciples Science: Animals, including humans (naming animals & body parts)</p>	<p><u>Monarchs</u></p> <p>ART: Paul Klee – Castle and Sun - Drawing, Painting COMPUTING: coding and computational thinking -programming a moving robot Online Safety -Health Wellbeing and lifestyles DT: Food – Pasta salad GEOGRAPHY: The 4 countries of the UK. HISTORY: Life of Queen Elizabeth. Changes during her lifetime. MUSIC: Sing sea songs and develop a sense of beat PE: Athletics and Gymnastics PSHE: Health and wellbeing: staying safe at home and in the community RE: Christians - Easter Science: Animals, including humans (naming animals & body parts) continued</p>	<p><u>Rio de Vida</u></p> <p>COMPUTING: Coding and computational thinking – programming a moving robot Online Safety -privacy and security DT: Textiles - A Flag for a carnival GEOGRAPHY: 7 continents of the world. The physical and human features of Rio. Compare Rio and London. MUSIC: Create rhythmic pattern sequences looking a a song called Cat and Mouse. PE: Dance and Team Games PSHE: Living in the wider world: same and different to other people Living in the wider world: money RE: Muslims - beliefs</p>	<p><u>Enchanted Woodland</u></p> <p>ART: Andy Goldsworthy Sculpture COMPUTING: Information technology -animated stories Online Safety -Managing online information DT: Food -A sandwich for a summer picnic (full project). Fruit pots. GEOGRAPHY: Create bird’s eye view maps. Use 4 compass directions. MUSIC: Play call and response melodies on tuned percussion instruments. PE: Team Games and Athletics PSHE: Health and wellbeing: keeping healthy Health and wellbeing (RSE): growing and changing RE: Muslims - worship Science: Plants (name common flowers & trees and describe their structure)</p>
2	<p><u>Bright Lights, Big City</u></p> <p>COMPUTING: Computing systems and networks – IT around us Online safety – self-image and identity DT: Mechanisms – (Wheels and Axels) -A toy vehicle for Paddington Bear. Food - Bread rolls. GEOGRAPHY: 4 countries of the UK and their capital cities. Compare Polesworth (village) and London (city). HISTORY: Why was the Great Fire of London a significant event? MUSIC: Improvise rhythms on tuned percussion using the song Tony Chestnut PE: Team Games and Infant Agility (Athletics) PSHE: Health and wellbeing: mental wellbeing Protective behaviours Relationships: safe and unsafe behaviours RE: Christians – bible stories Science: Uses of everyday materials (includes physical changes squash, bend etc.) & enquiry types</p>	<p><u>Significant People</u></p> <p>ART: Julian Opie- portrait -drawing, painting COMPUTING: Information technology - making music Online Safety -copyright and ownership and online bullying HISTORY: Rosa Parks, Florence Nightingale, Robert Peel. MUSIC: Listen and respond to Carnival of the Animals. PE: Gymnastics and Team Games PSHE: Relationships: bullying and hurtful behaviours Health and wellbeing: keeping safe RE: Christian - Christmas Science: Plants (conditions for growing)</p>	<p><u>Alive and Kicking</u></p> <p>ART: Piet Mondrian – Link to primary colours Mark Rothko- Link to secondary colours COMPUTING: Coding and computational thinking -coding Online Safety -copyright and ownership and online relationships DT: Food -couscous salad MUSIC: compose 4 beat patterns linked to Grandma Rap PE: Dance and Team Games PSHE: Health and wellbeing: personal hygiene and dental health Health and wellbeing: how do germs spread RE: Muslims - praying Science: Living things and their habitats (suitable habitats/ simple food chains)</p>	<p><u>Under the Canopy</u></p> <p>ART:Rousseau – Tiger in a Tropical storm collage, painting, mono printing COMPUTING: Information technology – spreadsheets Online Safety -Health Wellbeing and lifestyles MUSIC:Begin to learn about notation and dynamics, whilst exploring train pieces. PE: Gymnastics and Team Games PSHE: Living in the wider world: looking after the environment RE: Christians - Easter Science: Living things and their habitats (suitable habitats/ simple food chains)</p>	<p><u>Land Ahoy!</u></p> <p>DT: Mechanisms - (sliders and levers) -A moving picture for a pirate story book for a child. COMPUTING: Coding and computational thinking – programming a moving robot Online Safety -privacy and security GEOGRAPHY: Seas around the UK. World’s 5 oceans. Physical and Human features of Kingston, Jamaica. Compare Kingston and London. HISTORY: Who were the pirates and why were they important? MUSIC: Play percussion – whole class instrument teaching PE: Dance and Team Games PSHE: Living in the wider world: economic wellbeing Living in the wider world: aspirations for the future RE: Muslims -Ramadan Science: Animals including humans (needs and offspring)</p>	<p><u>Beside the Seaside</u></p> <p>ART: Courtney Mattison – Sculpture (Clay) inspired by coral reefs COMPUTING: information technology -creating pictures Online Safety -Managing online information DT: Food – fruit lollies GEOGRAPHY: Physical and human features of Western Super Mare. Compare Tamworth and Western Super Mare. Locations and purpose of RNLI HISTORY: How did Grace Darling contribute to national achievements? MUSIC: Play percussion – whole class instrument teaching PE: Gymnastics and Athletics PSHE: Health and wellbeing (RSE): growing and changing Health and wellbeing: keeping safe RE: Muslims – beliefs Science: Animals including humans (needs and offspring)</p>

Whole Curriculum Overview

<p>3</p>	<p>Road Trip USA! ART: Architect – Frank Lloyd Wright -drawing COMPUTING: Computing systems and networks – connecting computers Online safety – self-image and identity DT: Structures -A bridge for a child to drive their toy cars over. Food -American burgers. GEOGRAPHY: New York and features of North America. Location of New York and its physical and human features. The hemispheres. 4 and 6 figure grid reference. LANGUAGES: Names, feelings, numbers to 11, 6 colours. MUSIC: Identify where notes in a melody change pitch and compose using the pentatonic scale. PE: Dance and Swimming/Outdoor Adventurous Activities PSHE: Health and wellbeing: rules and transition to KS2 Protective behaviours RE: Hindus -beliefs Science: Plants (Requirements for growth, function of parts & life cycle)</p>	<p>Stone Age, Bronze Age and Iron Age ART:Stone Age Art -painting, charcoal Clay – Pinch pots COMPUTING: Information technology – touch typing Online Safety -Online reputation and online bullying GEOGRAPHY: Skara Brae and its physical and human features. Compare Skara Brae to Polesworth. 8-point compass direction. HISTORY: Stone age settlements (Skara Brae). Bronze age (Stonehenge). Iron age hill forts. LANGUAGES: Colours, days, months, Commands MUSIC: Using the inspiration of a railway carriage, create an atmospheric piece of music. PE: Swimming/Gymnastics and Team Games (Dodgeball) PSHE: Relationships: friendships RE: Christians -sacraments</p>	<p>Forces, Magnets and Metals COMPUTING: Coding and computational thinking -coding Online Safety -copyright and ownership and online relationships DT: Food – breakfast pots LANGUAGES: Names of animals, favourite animals, plurals. MUSIC: Play percussion – whole class instrument teaching PE: Swimming/Gymnastics and Team Games (Skills for football) PSHE: Relationships: bullying and hurtful behaviours RE: Muslims - pilgrimage Science: Forces and magnets (friction/magnets)</p>	<p>Volcanoes and Earthquakes ART: Andy Warhol Fossils – Create printing blocks COMPUTING: Information technology – spreadsheets Online Safety -Health Wellbeing and lifestyles GEOGRAPHY: Location of volcanos. Why volcanos and earthquakes occur. HISTORY: How does Pompei help us to learn about the past? LANGUAGES: Colours, animals, numbers 1-15, days and months, how Mardi Gras is celebrated, tasting French food. MUSIC: Play percussion – whole class instrument teaching PE: Swimming/Gymnastics and Team Games (Cricket) PSHE: Living in the wider world: looking after the environment and community RE: Christians -Last Supper Science: Rocks (including fossil formation)</p>	<p>Ancient Greece COMPUTING: Information technology - email Online Safety -privacy and security DT: Mechanisms – (pneumatics) -a moving mythical creature toy for a child. GEOGRAPHY: Location of Greece. Comparison of UK and Greece. Create a plan of a Greek location. HISTORY: How did the ancient Greeks impact the western world? LANGUAGES: Fruit, vegetables, simple sentence construction. MUSIC: Using ‘just three notes’ compose and follow a score. PE: Dance and Swimming/Gymnastics PSHE: Living in the wider world: economic wellbeing RE: Hindus - Gods Science: Light (need to see, darkness, reflection, dangers, shadows)</p>	<p>Take One Author: Roald Dahl ART: Quentin Blake – Sketching, watercolour COMPUTING: Information technology -branching databases Online Safety -Managing online information DT: Shell structures - A chocolate box for Willy Wonka created with CAD Food -fruit chocolates GEOGRAPHY: Location of food distributing countries (China, India, Use, Brazil). Find and represent trade routes. Fair trade food. LANGUAGES: Picnic food, manners, colours, asking, ‘Where do you live?’ MUSIC: Using ‘Fly with the Stars’ play chords and sing in a call and response style. PE: Athletics and Swimming/Outdoor Adventurous Activities PSHE: Health and wellbeing: healthy lifestyles Health and wellbeing (RSE): growing and changing RE: Muslims -celebrations Science: Animals, including humans (skeletons)</p>
<p>4</p>	<p>Roman Britain ART: Architect/Mosaic COMPUTING: Computing systems and networks – the internet Online safety – self-image and identity DT: Food - Fish pie GEOGRAPHY: Roman Roads in UK. Human and Physical features of Rome. Compare Rome and London HISTORY: Impact of the Romans on Britain. LANGUAGES: Days and months, numbers to 20, greetings, classroom objects, bilingual dictionary. MUSIC: Investigate gospel music, improving with the voice using the pentatonic scale. PE: Gymnastics and Team Games (Hockey) PSHE: Relationships: respect Protective behaviours RE: Hindus -Diwali Science: Electricity</p>	<p>Take One Author: Michael Morpurgo COMPUTING: Information technology -animation Online safety -online reputation and online bullying DT: Food – gingerbread biscuits (full project) DT: Electrical systems -A light up product of own choice – e.g. a lamp or light box. GEOGRAPHY: World’s seven continents and aerial images. LANGUAGES: Colours, classroom commands, places in a town, masculine and feminine, words. MUSIC:Identify the mood and atmosphere of a piece of music using The Pink Panther Them PE: Dance and Team Games (Football) PSHE: Relationships: family RE: Christians – Holy Communion Science: Sound (vibrations & volume)</p>	<p>Misty Mountains, Winding Rivers ART: Yayoi Kusoma -Pumpkins COMPUTING: Coding and computational thinking -coding Online Safety -copyright and ownership and online relationships DT: Food – ratatouille GEOGRAPHY: Locate rivers and mountains of the world. Water cycle River formation. LANGUAGES: Greetings, colours, plurals, numbers to 20, names of family members, description of faces, how Epiphany is celebrated in France, tasting French food. MUSIC: Identify what a pentatonic scale is PE: Team Games (Tennis) and Gymnastics PSHE: Health and wellbeing: keeping safe Health and wellbeing: first aid RE: Muslims- Five pillars of Islam Science: States of matter (including the water cycle)</p>	<p>Anglo-Saxons COMPUTING: Information technology – spreadsheets Online Safety -Health Wellbeing and lifestyles HISTORY: Anglo Saxon art and culture. LANGUAGES: Commands, plurals, parts of the face, parts of the body. MUSIC: Read and perform pitch notation within a defined range PE: Dance and Quad Kids (Athletics) PSHE: Health and wellbeing: keeping healthy RE: Christians- Lent Science: Animals, including humans (Health: teeth, eating and digestion)</p>	<p>Vikings ART: Elizabeth Fritsch/ Vikings – coil clay pots COMPUTING: Coding and computational thinking -logo Online Safety -privacy and security DT: Mechanisms – (levers and linkages) A moving poster explaining how Viking Long ships worked for children. GEOGRAPHY: Location of Viking settlements and areas. Counties of the UK. HISTORY: Viking influence on Britain. LANGUAGES: Masculine and feminine nouns, plurals, body parts, animals, construct sentences to describe an animal. MUSIC: Play percussion – whole class instrument teaching PE: Team Games (Tag Rugby) and Gymnastics PSHE: Living in the wider world: economic wellbeing Living in the wider world: community RE: Hindus- worship</p>	<p>Living Things and their Habitats ART:Claude Monet -Waterscapes COMPUTING: Information technology – writing for different audiences Online Safety -managing online information Food – Pizza GEOGRAPHY: Equator, tropics, Arctic and Antarctic location. Climate change. LANGUAGES: Food, numbers to 20, weather, shops, asking for items and price, identify verbs. MUSIC: Play percussion – whole class instrument teaching PE: Team Games (Netball) and Outdoor Adventurous Activities PSHE: Living in the wider world: looking after the environment Health and wellbeing (RSE): growing and changing RE: Muslims – inspirational figures Science: Living things and their habitats (grouping/ simple classifying animals and plants changes to habitats, benefits e.g. green spaces in cities & dangers e.g. deforestation).</p>

Whole Curriculum Overview

<p>5</p>	<p>Marvellous Mechanisms COMPUTING: Computing systems and networks – systems and sensing Online safety – self-image and identity DT: Mechanisms – (cams) - A moving theme park ride souvenir for a child. GEOGRAPHY: Physical and human features of Florida. Maps including transport links. LANGUAGES: Feelings, facts about me, greetings, school subjects, likes and dislikes MUSIC: Compose boy percussion patterns to accompany a sea shanty. Play chords to accompany. PE: Team Games (Hockey) and Outdoor Adventurous Activities PSHE: Health and wellbeing: safety Protective behaviours RE: Hindus -symbols Science: Forces (gravity, friction, air & water resistance, levers pulleys gears)</p>	<p>The Solar System ART: Peter Thorpe, Alan Bean – space themed work -drawing, painting COMPUTING: Information technology – game creator Online Safety -Online reputation and online bullying DT: Food - cup cake (full project). GEOGRAPHY: Prime meridian and time zones. Ariel images. LANGUAGES: Places in town, numbers to 50, learn about cities in France, directions, asking for items, price and tickets. MUSIC: Develop techniques for singing in a gospel style. Recognise individual instruments by ear. PE: Dance and Gymnastics PSHE: Relationships: friendships RE: Christians – Ten Commandments Science: Earth and Space</p>	<p>Polesworth Through Time COMPUTING: Coding and computational thinking -coding Online Safety -copyright and ownership and online relationships DT: Food – Tomato and Basil flatbread GEOGRAPHY: Land use in London – past and present. HISTORY: a significant turning point in British History LANGUAGES: Fruits and vegetables, prices, greetings and manners, numbers to 100, shopping conversations, give instructions. MUSIC: Play percussion – whole class instrument teaching PE: Gymnastics and Team Games (Tennis) PSHE: Health and wellbeing: mental wellbeing RE: Muslims – Qur’an</p>	<p>Polesworth and Coal Mining ART: William Morris- wallpaper -printing COMPUTING: Coding and computational thinking -coding Online Safety -Health Wellbeing and lifestyles DT: Mechanisms – (gears and pulleys) -A load pulling vehicle for the STEM competition. GEOGRAPHY: Land use in Polesworth – past and present. HISTORY: What was the industrial revolution and how did it change Britain? Mining in Polesworth LANGUAGES: Colours, masculine and feminine, clothes, likes and dislikes. MUSIC: Play percussion – whole class instrument teaching PE: Dance and Team Games (Dodgeball) PSHE: Health and wellbeing: physical health and illness RE: Christians – sacrifice Science: Properties of materials</p>	<p>Take One Author :Kwame Alexander COMPUTING: Information Technology - spreadsheets Online Safety -privacy and security DT: Mechanisms – (gears and pulleys) -A load pulling vehicle for the STEM competition. GEOGRAPHY: Egypt’s human and physical geography. Importance of the River Nile. HISTORY: American civil rights movement LANGUAGES: Places, facts about me, greetings, nationalities, travel. MUSIC: Improvise over an drone, sing in a round and play chords to accompany. PE: Gymnastics and Team Games (Rounders) PSHE: Living in the wider world: economic wellbeing Living in the wider world;stereotypes and prejudice RE: Hindus - Karma Science: Plants Part of Living things and their habitats topic (life process of reproduction in plants)</p>	<p>Ancient Egypt ART: Egyptian architecture -drawing Sculpture -Egyptian Canopic jars COMPUTING: Information technology – 3D modelling Online Safety -Managing online information DT: Food – Potato wedges GEOGRAPHY: Locate Egypt and bordering countries and surrounding seas. HISTORY: Ancient Egyptian life LANGUAGES: Food, clothes, sports, seaside, verbal phrases. MUSIC: Understand how drum patterns, base lines and riffs come together to create a groove. PE: Team Games (Basketball) and Athletics PSHE: Health and wellbeing (RSE): growing and changing RE: Buddhists - beliefs Science: Animals, including humans (changes in humans as they grow) (Animals Part of living things topic life cycles & reproduction in animals)</p>
<p>6</p>	<p>Darwin’s Delight COMPUTING: Computing systems and networks – communication and collaboration Online safety – self-image and identity DT: Food – apples and pear crumble GEOGRAPHY: Human and physical geography of South America. Galapagos Islands and their formation. Route planning. LANGUAGES: Myself, feelings, opinions, numbers to 60, time, daily routines. MUSIC: Create an accompaniment for Chariots of Fire with 4 distinct phrases. PE: Sports Hall Athletics and Outdoor Adventurous Activities PSHE: Health and wellbeing: self-identity and self-worth Protective behaviours RE: Jews Science: Evolution and inheritance (how plants & animals have adapted to suit their environment)</p>	<p>World War 2 ART: Henry Moore shelter drawings COMPUTING: Information technology – text adventures Online Safety -Online reputation and online bullying GEOGRAPHY: Comparing Polesworth and Coventry. Counties around our school. DT: Textiles -A personalised mobile phone case. Food -Smoked Paprika Sausage Hotpot HISTORY: The impact of WW2. LANGUAGES: Feelings, numbers, masculine and feminine, rooms of house, objects in a house, prepositions. MUSIC: Using Hey Mr Miller explore syncopation, listen and respond to bog band music. PE: Dance and Team Games (Tag Rugby) PSHE: Relationships: different types of relationships Relationships: safe and unsafe relationships RE: Christians Science: Electricity</p>	<p>Frozen Kingdom ART: Monochromatic collage incorporating text -Kenojuak Ashevak –Inuit art COMPUTING: Coding and computational thinking -coding Online Safety -copyright and ownership and online relationships GEOGRAPHY: Longitude and latitude. HISTORY: Sinking of the Titanic Earnest Shackleton LANGUAGES: Likes and dislikes, sport nouns, cognates. MUSIC: Play percussion – whole class instrument teaching PE: Gymnastics and Team Games (Netball) PSHE: Health and wellbeing: drugs and alcohol RE: Muslims Science: Living things and their habitats (classifying including plants, animals & microorganisms)</p>	<p>Tales of Terror COMPUTING: Information technology – blogging Online Safety -Health Wellbeing and lifestyles DT: Food -Berry pancakes MUSIC: Play percussion – whole class instrument teaching PE: Gymnastics and Team Games (Cricket) PSHE: Relationships: managing hurtful behaviour and bullying RE: Christians</p>	<p>Mayans COMPUTING: Coding and computational thinking -programming Online Safety -privacy and security DT Food -Design a Burrito Bowl (full project). LANGUAGES: Food, number, prices, greetings, asking and answering questions, places, likes and dislikes. MUSIC: Compose a leavers song considering texture and structure. PE: Gymnastics and Team Games (Rounders) PSHE: Living in the wider world: economic wellbeing Living in the wider world: aspirations for the future RE: Hindus Science: Animals, including humans (health and circulation)</p>	<p>Mayans ART: Mayan masks COMPUTING: Coding and computational thinking -programming Online Safety -managing online information DT: Electrical systems (monitoring and control) An alarm. GEOGRAPHY: Mexico human and physical geography. Compare Mexico City and London. Graph climate information. HISTORY: Mayan culture LANGUAGES: German -Names, feelings, numbers to 10, 6 colours. MUSIC: Year 6 end of year production PE: Dance and Team Games (Basketball) PSHE: Health and wellbeing: transition Health and wellbeing (RSE): growing and changing RE: Sikhs Science: Light (Appears to travels in straight kines)</p>