

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Locational Knowledge		<p>To know the four countries of the UK. To know the world's seven continents.</p> <p>Locate the four countries of the UK using an atlas. -Compare the four countries of the UK- size, temperature, population.</p> <p>Identify the 7 continents using an atlas/globe.</p>	<p>To know the four countries of the UK and the capital cities of the UK. To know where the other UK countries are using compass points in relation to England</p> <p>To know the seas and oceans surrounding the UK.</p> <p>Locate countries and capital cities of the UK using an atlas. -Use a compass to describe countries in relation to each other</p>	<p>To know the location of North and South America and certain states.</p> <p>To know the position of the Equator and the Northern/Southern Hemisphere.</p> <p>To know the location of Skara Brae.</p> <p>To know the counties (Warwickshire and surrounding counties) and cities of the UK (capital cities and Birmingham).</p> <p>To know the location of volcanoes using a world map To know that latitude & longitude lines are used to find locations across the world. Know how to record latitude and longitude of locations. -To know that Greece is on the continent of Europe and know the names of the European countries close to/bordering Greece. -To know that China, India, USA and Brazil are the countries that distribute the largest amounts of the world's foods. -To know that about 70% of the world's cocoa beans come from 4 West African countries</p> <p>Locate North & South America and its states (Texas, NYC, California) using a World Map/junior atlas.</p> <p>Locate Skara Brae using a junior atlas. Locate key counties/cities close to its location.</p> <p>Explore lines of latitude and longitude using world maps and atlases. -Locate volcanoes on world maps.</p> <p>Locate using a junior atlas the countries in Europe close to/bordering Greece.</p> <p>Locate the countries that distribute the world's foods/cocoa beans using the hall world map & junior atlas. -Find out how food is transported from different parts of the world. -Find out about 'Fair Trade' products and the impact of these on the communities that grow products.</p>	<p>To know the world's seven continents -To know the names of some European countries.</p> <p>-To know the name of the highest mountain in England, the UK & world -To know the longest river in the UK and the world</p> <p>To know the Vikings settled in three main areas: Northumbria which includes modern-day Yorkshire, East Anglia and five boroughs. -To know that the Vikings originated from Denmark, Norway and Sweden.</p> <p>To know the name of the world's oceans and seas in relations to the equator, tropics of Cancer & Capricorn, Arctic & Antarctic Circles To know the location of the Great Barrier Reef</p> <p>Locate the continents of the world using a junior atlas/large hall map. - Locate countries in Europe including Italy, Germany, Sweden, Norway, Finland, Denmark and France.</p> <p>Use an atlas index and atlas to locate highest mountains and longest rivers in UK and the world.</p> <p>Use an atlas to locate York and Northumbria as the county in the UK. -Use maps of Europe (atlas) to identify countries from which Viking raiders came. (Denmark, Sweden, Norway).</p> <p>Use the large hall map/atlas to locate the oceans & seas in relation to the equator, tropics of Cancer/Capricorn, Arctic/Antarctic circles. - Use an atlas to locate the Great Barrier Reef</p>	<p>-To know that Florida is located in the south-eastern region of the US. -To know that Florida lies on a peninsula. -To know that a peninsula is a piece of land almost surrounded by water or projecting out into a body of water. -To know that Florida is surrounded on three sides by water by the Gulf of Mexico, the Atlantic Ocean and the Straits of Florida.</p> <p>To know that Prime meridian is the imaginary lines that divides Earth into two equal parts -To know that the prime meridian is also used as a basis for the world's time zones. -To know that prime meridian appears on maps and globes. -To know that prime meridian is the starting point for the measuring system called longitude. -To know that time zones are divided by imaginary lines called meridians which run from the North pole to the South pole.</p> <p>To know that Egypt is located in the continent of Africa. -To know that the capital city of Egypt is Cairo. -To know that Luxor is a city on the east bank of the Nile River in Southern Egypt. -To know the countries bordering Egypt and the surrounding seas.</p> <p>Use an atlas to identify the location of Florida on the continent of North America and the surrounding seas.</p> <p>Use an atlas/globe to identify the location of prime meridian. Describe the function of Prime Meridian and different time zones.</p> <p>Use an atlas to locate Egypt in Africa and major cities within Egypt (Cairo-capital city/Luxor) -Use an atlas to locate the bordering countries of Egypt. -Use an atlas to locate the surrounding seas of Egypt.</p>	<p>-To know the location of South America. -To know that the Galapagos islands are found in the Pacific Ocean. -To know the islands are at either side of the Equator.</p> <p>-To know that the UK is located off the north-western coast of mainland Europe. -To know the counties surrounding our school -To know that Coventry is south of Polesworth. -To know the longitude and latitude of both Polar regions. -To know the last known position of the Sub Zero.</p> <p>-To know that Mexico is in Southern North America. -To know that Mexico is in the Northern Hemisphere. -To know that Mexico is North of the equator. -To know that Mexico is bordered by Guatemala, Belize, and shares maritime borders with Cuba and Honduras. ---To know the location of the main cities of the ancient Maya Civilisation. -To know there are 4 standard time zones in Mexico.</p> <p>Use an atlas/world hall map to locate South America. -Use an atlas to locate the Galapagos islands (South America Continent). (Galapagos Islands) -Find longitude and latitude for each place Darwin visited and describe how it relates to the equator.</p> <p>Locate the UK on a world map/atlas and focus on identifying surrounding counties. -Locate on a UK map the city of Coventry and its position in relation to Polesworth.</p> <p>Identify & record longitude and latitude of both polar regions and use an atlas to locate the last known position of the Sub Zero. Locate Mexico in an atlas. Use world maps to locate Mexico, identifying which hemisphere it is in, its location in relation to the equator. Use a map of Mexico to label the 4 time zones</p>

<p>Place Knowledge/Human and Physical</p>		<p>To know the world is a sphere. -Know that areas near to the equator are hotter than areas further away. -Know the location of North and South Pole. -To know that cities are large towns where lots of people live. -To know that many offices and shops are found in cities, -To know that a town is a built-up area larger than a village. -To know that shops and houses are found in towns. -To know that a village is smaller than a town and situated in the countryside. -To know that houses and essential shops are found in villages. -To know that a hill is the natural raise to the land -To know that it is hotter in summer and colder in winter. -To know that a mountain is larger than a hill. -Locate the equator using a globe. -Locate North and South Pole using a globe. -Identify whether countries will be hotter or colder based on whether they are close to the equator. Compare and contrast villages, towns and cities. -Describe the local area using key vocabulary: shops, houses, hill, river, village, school. -Compare the seasonal temperatures with Rio & London saying which is hotter and colder. -Identify what makes Rio a city.</p>	<p>-To know that cities are large towns where lots of people live. -To know that many offices and shops are found in cities -To know that a town is a built-up area larger than a village. -To know that shops and houses are found in towns. -To know that a village is smaller than a town and situated in the countryside. -To know that houses and essential shops are found in villages. -To know that London is inland and Kingston Jamaica is on the coast -To know that Kingston is the capital of Jamaica -To know that the physical features of Kingston -Know that areas near to the equator are hotter than areas further away. -To know there are seasons and daily weather patterns in the UK. -To know the similarities and differences between Tamworth and Weston-Super-Mare. (human & physical) Compare and contrast Polesworth with London. Describe the local area using key vocabulary: shops, houses, hill, river, village, school. Describe London using key vocabulary- city, factory, house, office, port, shops. Compare and contrast London with Kingston Jamaica. Describe the four seasons. Describe the weather types in those seasons. Record the week's weather using symbols -Compare and contrast Tamworth with Weston-Super-Mare. (Human & Physical)</p>	<p>To know that New York City is the most populated state in North America, has the world's largest harbour and split into 5 boroughs and the climate is temperate. To know the human & physical features of Skara Brae. To know the key aspects of volcanoes & Earthquakes. To know that Greece has the longest coastline in Europe and is the southernmost country in Europe with rugged mountains, forests and lakes. To know the key aspects of food distribution. Compare position of North & South America to the equator/northern & southern hemisphere. Describe the physical and human features of New York City Compare and contrast Skara Brae with Polesworth. Describe the human & physical features of Skara Brae Describe the key aspects of volcanoes and Earthquakes. Describe how physical geography has changed landscape. Describe why earthquakes and volcanos occur Describe the human & physical features of UK and Greece Describe the key aspects of food distribution</p>	<p>-To know that Rome is a city and the most populated in Italy. . -To know that London is the most populated city in the UK and landlocked. -to know that Rome and London both have famous landmarks To know the key features of the water cycle. -To know the ways a river can change a landscape through erosions, transportation and deposition. - To use information books and the internet to research and present ways rivers are used for trade and transport. -to know the key aspects of mountains To know the key aspects of how climate change affects our oceans. -Compare the human and physical features of modern Rome with London today. -Describe the key features of the water cycle -Describe the ways a river can change a landscape -Research ways rivers are used for things like trade, transport. Describe the key aspects of how climate change has affected our world's oceans.</p>	<p>-To know the physical and human features of Florida -Know that land use can change over time. -To know that Egypt has a desert biome. -To know that the vegetation in Egypt has a wide variety of desert plants & trees, flowers and unique desert herbs. -To Know the Nile Delta is a green oasis where there are many blooming trees/bushes Compare the human & physical geography of Orlando Florida with Tamworth. Research how land was used in Polesworth and London (the past) and how land is used presently. Describe the vegetation in Egypt and the biome.</p>	<p>-To know the physical and human features of The Galapagos Islands -To know the physical and human features of Mexico -To know that Mexico's major exports are machinery and transport equipment, steel, electrical equipment, chemicals, food products (Avocados) and petroleum and petroleum products. -To know that four-fifths of Mexico's petroleum is exported to the US, which relies heavily on Mexico as one of its principal sources of oil (minerals). -Compare and contrast physical geography of the Galapagos Islands (South America) with UK. -Describe and research the physical geography of the Islands, in particular the volcanoes on Galapagos islands and plot on a map. Compare and contrast the human and physical geography of Polesworth with Coventry (Village/City). Compare and contrast the human & physical geography of Mexico (North America) with London Describe the global trade Mexico has with other countries.</p>

