



Curriculum Information



Summer 1 EYFS



Our topic this half term is The Sights and Sounds of Africa.

Within this theme, we will expand our children's understanding of the world beyond England. The children will travel by text and the brilliance of their imaginations to the continent of Africa. They will find out about different culture, compare climates, animals, clothing, music, food, landscapes and lifestyles with those that they are familiar with.

As writers, children will be encouraged to become more independent with their writing with some dictated sentences and captions, but with the goal of applying their phonics skills independently. Children will continue to use adjectives and verbs, to enable them to become more expressive and descriptive with their writing. In addition, there will be opportunities to write labels, lists and short stories.

As readers, we will be led by the words of Atinuke, the author of 'Anna Hibiskus'. Anna will open her life up to the children of Reception and we will learn all about her family and day. The book is thought-provoking and expressive, enabling the children to gain a full understanding of what it is like to grow up in Kenya. Our talk for writing journey continues with the well-known story of 'Handa's Surprise', where sequencing skills will help the children to retell this story.

In Maths, children will be developing and embedding their number knowledge, understanding the composition of numbers to 10 and 15, recalling number bonds, odd and even numbers and doubling and halving facts.

In Science, we will look at the similarities and differences between the weather in the UK and the weather in Africa. We will also explore floating and sinking and look further at the properties of materials and the meaning of absorbing. In addition, we will be making observations of changes over time.

In Computing, we will be finding out about boats from a range of sources and creating boats in role play, recording what we have made using iPads. In online safety, we will be learning about personal information and only sharing it with trusted people.

In Design and Technology, we will be revising all our joining techniques and ensuring that we are confident with them all. Children will make a range of African inspired jewellery and instruments using a mixture of materials.

In Geography, we will make observations of Africa and how it differs from other places that we have learnt about this year. We will compare weather, landscapes, animals and traditions with those of our own.

In History, we will make observations about how the children have grown since birth and this year at school, using photos and their learning journeys to see progression and stimulate conversations.

In Music, we will be introducing soundscapes and revisiting how to play some percussion instruments. Children will compose new words and actions for a song, sing in call and response and use their voices to make sound effects.

In PSHE, we will focus on cultural and social differences between us and Anna Hibiskus. We will discuss in groups and in pairs, showing consideration and understanding to each other.

In PE, we will learn traditional African dances. Children will extend their team games teaching by working specifically on ball control and skills.

In RE, children will explore the Muslim faith of Islam and its links to Africa and the UK.