|                   | <u>Spelling Pattern</u>                        | <u>Spellings Taught</u>   |
|-------------------|--|---|
| WB:<br>28.04.2025 | -sion<br>When the root word<br>ends in d or se | division, invasion, confusion,<br>decision, collision, television,<br>expansion, extension, tension,<br>revision            |
| WB:<br>05.05.2025 | -cian<br>When the root word<br>ends in c or cs | musician, electrician, magician,<br>politician, mathematician,<br>beautician, dietician, optician,<br>physician, politician |
| WB:<br>12.05.2025 | eigh   | neighbour, sleigh, weight, height,<br>freight, weigh, reign, eighth, eight  |
| WB:<br>17.03.2025 | Words from Statutory<br>Spelling Lists         | separate, sentence, favourite, fruit,<br>group, forwards, build, calendar,<br>believe, decide, describe                     |

## <u>Year 3 - Summer I Spellings</u>

For strategies for supporting your child with their spellings at home, please scan the QR code.

At the bottom of the page, there is a document which will give lots of different strategies for learning and revising the spellings that the children have been taught at school.

