

## Year 6 - Autumn 1 Spellings

	<u>Spelling Pattern</u>	<u>Spellings Taught</u>
WB: 08.09.2025	-able	believable, considerable, hospitable, valuable, tolerable, adorable, collectable, available, applicable, capable
WB: 15.09.25	-ible	edible, eligible, feasible, reversible, compatible, comprehensible, convertible, plausible, digestible, tangible
WB: 22.09.25	-ant	accountant, occupant, hesitant, expectant, malignant, pregnant, assistant, truant, vacant, relevant
WB: 29.09.25	-ent	magnificent, independent, obedient, existent, convenient, decent, frequent, transparent, agent, imminent
WB: 06.10.25	Homophones	stationary/stationery, morning/mourning, passed/past, hire/higher, waste/waist, father/farther, bold/bowled, bail/bale, precede/proceed, cereal/serial
WB: 13.10.25	-sion (revision from LKS2)	occasion, occasionally, possession, expression, discussion, confession, explosion, permission, incision, corrosion
WB: 20.10.25	Silent Letters	climb, doubt, crumb, debt, design, align, assign, environment, government, campaign

Please note that some spellings each week may not be taught due to other curriculum commitments, but the general spelling pattern will be taught for children to apply these to a variety of words.

For strategies for supporting your child with their spellings at home, please scan the QR code.

At the bottom of the page, there is a document which will give lots of different strategies for learning and revising the spellings that the children have been taught at school.

