<u>Year 5 - Summer 2 Spellings</u>

	<u>Spelling Rule</u>	<u>Spellings Taught</u>
Week I	Revision of spellings taught last half term	Revise: explanation, familiar, foreign, interfere, mischievous, muscle, neighbour, recommend, stomach, sufficient, suggest
Week 2	Proofreading – using a dictionary to check spelling	Revise: programme,  pronunciation  New: relevant, restaurant,  profession  (other words include revelation, referee, revolution, reflex, remonstrate, readjust,  reflection, prototype, popularity, prosecute, proposition, prospective, production)
Week 3	Strategies for learning spellings from the Year 5/6 statutory spelling list	Revise: relevant, restaurant, profession New: average, environment, identity, language, nuisance
Week 4	Strategies for learning spellings (suffixes)	competition, determined, frequently, curiosity, lightning, sincerely, twelfth
Week 5	Homophones	isle/aisle, aloud/allowed, affect/effect, herd/heard, past/passed, led/lead, steel/steal, altar/alter, cereal/serial, father/farther, guessed/guest, morning/mourning, who's/whose, assent/ascent
Week 6	Strategies for learning spellings from the Year 5/6 statutory spelling list	Revise: competition, determined, frequently, curiosity, lightning, sincerely, twelfth New: forty, shoulder, apparent
Week 7	Revision of aspects from Year 5 that are not yet secure	Varied revision based on common spelling errors/Year 5/6 statutory spellings that

have been taught but not
secure