

Year 2 - Spring 2 Spellings

	<u>Spelling Pattern</u>	<u>Spellings Taught</u>
WB: 24.02.2025	Adding -ing to words ending with an e <i>Drop the e before adding the suffix</i>	hoping, shining, making, loving, using, sliding, writing, dancing, liking, coming
WB: 03.03.2025	Double the consonant when adding -ed <i>To keep the short vowel sound</i>	stopped, hopped, rubbed, planned, stepped, dropped, spotted, tripped, batted, hugged
WB: 10.03.2025	Suffixes <i>-ment and -ness</i>	enjoyment, development, treatment, judgement, employment, sadness, darkness, illness, kindness, fairness
WB: 17.03.2025	le and el endings	table, apple, bottle, middle, little, tinsel, squirrel, jewel, cruel, hotel
WB: 24.03.2025	Silent kn	knot, knight, know, known, knee, knock, knife, kneel, knelt, knives
WB: 31.03.2025	Possessive apostrophes for singular nouns	Megan's, girl's, child's, man's, Queen's, mother's, woman's, clown's, policeman's, lion's
WB: 07.04.2025	ar to make the 'or' sound after w	war, warm, ward, warp, warden, wardrobe, warmth

For strategies for supporting your child with their spellings at home, please scan the QR code.

At the bottom of the page, there is a document which will give lots of different strategies for learning and revising the spellings that the children have been taught at school.

