



Curriculum Information

Spring 2 Year 4



Our topic this half term is 'Anglo Saxons'.

Big and strong, powerful and brave, the Anglo Saxons will guide us through what Britain was like after the Roman withdrawal. We will sail back in time to where battles were rife and fear reigned as the Anglo Saxons invaded Britain's shores. We will find out about the lives of the Saxons, including how they lived and where they came from.

As writers, we will be writing stories, information pages and poetry.

As readers, we will read Varjak Paw and follow the fictional adventure of an inquisitive cat.

In Maths, we will be converting analogue and digital times, learning about decimal numbers and exploring the area and perimeter of shapes.

In Science, we will learn about the human digestive system, the different types of teeth and how they are used. We will also explore food chains, identifying the producers, predators and prey.

In Computing, we will plan an algorithm for a scene and use 2Code to program it. In our online safety lessons, we will discuss the pros and cons of technology.

In History, we will learn why the Romans left, where Anglo Saxons came from, why they settled in Britain as well as their art and culture.

In Languages, we will be speaking, listening and writing about parts of the body.

In Music, we will be listening to folk/ rock style songs. We will be singing and playing an instrument to form a class band.

In Art, we will be looking at the pop artist Yayoi Kusama. We will be designing and making a brooch inspired by her work and linking it with the Anglo Saxon topic.

In PSHE, we will learn how to support a healthy lifestyle including dental health, hygiene and keeping safe in the sun.

In PE, we will learn how to perform and evaluate a street dance focusing on unison. We will practise sprint finishes and effective take off for a standing long jump to prepare for upcoming athletics competitions.

In RE, we will learn about the importance of forgiveness in Christianity and the period of Lent.