

Year 5 - Summer 1 Spellings

	<u>Spelling Pattern</u>	<u>Spellings Taught</u>
WB: 28.04.2025	-tial <i>After a consonant letter (but there are exceptions)</i>	partial, essential, torrential, confidential, sequential, impartial, influential, initial, martial, potential
WB: 05.05.2025	Silent Letters <i>Silent t</i>	thistle, mortgage, hustle, jostle, bristle, bustle, castle, fasten, nestle, glisten
WB: 12.05.2025	ie for 'ee'	achieve, brief, field, shield, chief, piece, relief, shriek, retrieve, priest
WB: 17.03.2025	Words from Statutory Spelling Lists	equipment, equipped, language, leisure, lightning, neighbour, physical, recognise, symbol, system, develop

For strategies for supporting your child with their spellings at home, please scan the QR code.

At the bottom of the page, there is a document which will give lots of different strategies for learning and revising the spellings that the children have been taught at school.

