



Curriculum Information

Autumn 2 Year 3



Our topic this half term is 'Stone Age, Bronze Age and Iron Age'.

Throughout this half term, we travel 2.6 million years back in time by reading 'The Great Storm' by Terry Deary. We learn about the exciting discoveries, particularly during the Neolithic period. We learn about changes in diet, tools, art and housing as we venture through to the Bronze Age and Iron Age, making comparisons to how we live nowadays.

As writers, we will be writing a letter in role as a character from Stone Age Tales by Terry Deary, writing a Kenning poem, writing a non-chronological report about Skara Brae and recounting our visit to the Think Tank museum.

As readers, we will read 'The Great Storm' by Terry Deary. We will learn about life in the Stone Age period and the discovery of Skara Brae through a variety of non-fiction texts.

In Maths, we will learn about addition, subtraction and work on measuring length and perimeter.

In Art, we will be creating Stone Age inspired art using paint and charcoal and sculpting Stone Age pinch pots.

In Computing, we will be learning how to communicate with respect online and understand the negative effects of excessive screen time. We will be using Purple Mash to learn the skill of touch typing.

In Geography, we will be exploring the geographical features of Skara Brae and learning about 8-point compass directions.

In History, we will be focusing on the changes in Britain from the Stone Age to the Iron Age.

In Languages, we will be speaking, listening and writing about the calendar and celebrations.

In Music, we will be singing songs with actions and identifying the importance of following a conductor. We will be using words from a poem to compose a piece of music. We will practise and perform to the class.

In PSHE, we will learn about relationships: friendships.

In PE, we will take part in team games (dodgeball). Maple 3 will be swimming and Oak 3 will be doing gymnastics balances.

In RE, we are looking at Christian beliefs and sacraments.