



## Curriculum Information



### Summer 2 Year 1



**Our topic this half term is 'The Enchanted Woodland'.**

This half term we will share the story 'Deep in the Woods', written by Christopher Corr. We will find out what happens when a bear asks the woodland animals if he can share their home with them. We will also be meeting some very strange creatures in the book 'Where The Wild Things Are', by Maurice Sendak. Finally, we will be exploring our very own enchanted woodland to see what surprises there may be.

**As writers**, we will be retelling a story, writing a character description and writing a recount of our woodland adventure.

**As readers**, we will share a number of books which will include 'Deep in the Woods' and 'Where the Wild Things Are'. We will also be exposed to a range of books during our guided reading sessions.

**In Maths**, We will be naming coins and notes and understanding their value, representing the same value using different coins and finding change. We will also explore arrays, share equally into groups, complete doubling activities and link halving to fractions. Finally, we will compare capacities, volumes and lengths, be exploring litres and applying our understanding of fractions to capacity.

**In Science**, we will continue to learn about plants and consolidate our learning around seasonal changes.

**In Geography**, we will be devising simple picture maps of an imaginary woodland and creating a simple key.

**In DT**, we will design and make a sandwich for a picnic in the enchanted woodland.

**In Art**, we will be creating art with natural materials using both our own ideas and the ideas of Andy Goldsworthy as starting points for our own work.

**In Computing**, we will create an animation using images and sound and discussing basic rules about staying safe online.

**In Music**, we will identify high and low pitches and see if we can pitch match on glockenspiels.

**In PSHE**, we will be learning about healthy lifestyles and wellbeing. We will also describe the process of growing from young to old, recognising how our needs change.

**In PE**, we will take part in athletics and team games.

**In RE**, we will be considering places that are special to us and what makes them special. We will also be learning about a Muslim place of worship.