	<u>Spelling Rule</u>	<u>Spellings Taught</u>
Week I	Strategies for spelling - introducing 'have a go' strategy	Revision from Year 4: bicycle, material, medicine, mention, natural, opposite, particular, perhaps, popular
Week 2	Words with the 'ough' letter string	bough, cough, dough, enough, bought, plough, though, drought, sought, thought, tough, thorough, rough, although, brought
Week 3		
Week 4	Words with silent letters	doubt, island, lamb, solemn, thistle, knight, numb, autumn, whistle, debt, isle
Week 5	Understanding etymology and word derivations	adder, bungalow, genie, salary, vandal, hamburger, magazine, monster, ketchup, limbo
Week 6	Words ending in -ible and -able	horrible, terrible, possible, edible, reversible, invincible, legible, adorable, forgivable, disposable, enjoyable, valuable, breakable, identifiable
Week 7	Homophones	isle/aisle, aloud/allowed, affect/effect, herd/heard, past/passed
Week 8	Words from the Year 5/6 Statutory Spelling List	Revise: position, possess, possession, probably, regular, remember, sentence, strength, surprise, therefore, various New: thorough, physical, dictionary, interrupt, soldier

<u> Year 5 - Autumn I Spellings</u>