

## **Curriculum Information**



## **Spring 1 Reception**



## Our topic this half term is Winter Wonderland.

Within this theme we will expand our children's understanding of the world they live in and the wonders that it hides. The children will travel by text and the brilliance of their imaginations to the Polar Regions of the globe, finding out and comparing their landscapes and the animals to those local to the UK. We will explore the qualities of snow, and ice. We will also look at features of the season of winter including the changing weather.

**As writers**, we will be writing dictated and independent captions. Then we will begin introducing simple sentences.

As readers, we will read and explore some wonderful texts including We're Going on a Bear Hunt, One Day on our Blue Planet in the Antarctic and The Great Explorer. These will help the children to see the magnificence of the Polar Regions.

**In Maths,** we will work with numbers up to and including 10, including some addition. Then explore calendar work.

**In Science,** we will find out about different weather. We will look at habitats and how they change depending on where in the world they are, as well as the animals found in those places. We will explore melting and freezing and how these processes work.

**In Computing,** we will exploring patterns in a sequence. Taking part in Safer Internet Day and be introduced to copyright and ownership.

**In Design and Technology,** we will be making our very own ice lollies.

**In Geography,** we will be discovering the joy of map work and contrasting environments within the world we live in. We will explore some of these, and make comparisons.

In History, we will look at our learning so far and discuss what we now know.

**In Music,** we will be making up new lyrics with accompanying actions. We will sing and play a rising and falling melody following the shape with voices and on tune to percussion.

**In PSHE,** we will learn about the value of relationships and why sharing is important. Then explore our daily routines and how we incorporate personal hygiene.

**In PE**, we will take part in dance sessions and team games activities.