

Year 5 - Spring 2 Spellings

	<u>Spelling Pattern</u>	<u>Spellings Taught</u>
WB: 24.02.2025	-ibly	possibly, legibly, forcibly, responsibly, visibly, defensibly, divisibly, credibly, incredibly, sensibly
WB: 03.03.2025	Hyphens	co-ordinate, anti-virus, sugar-free, co-operate, anti-clockwise, well-known, carbon-neutral, well-dressed, chat-room, old-fashioned
WB: 10.03.2025	ff - r <i>The r is not doubled if the -fer is no longer stressed</i>	offer, offering, buffer, buffering, differ, differing, difference, suffer, suffering, sufferance
WB: 17.03.2025	-ance	distance, elegance, relevance, assistance, observance, compliance, extravagance, hindrance, importance, nuisance
WB: 24.03.2025	-ence	conscience, evidence, affluence, insistence, sentence, coincidence, sequence, existence, convenience, experience
WB: 31.03.2025	Homophones	finned/find, aisle/isle, aloud/allowed, effect/affect, alter/altar, ascent/assent, male/mail, weak/week, sew/so, poor/paw
WB: 07.04.2025	-tious	cautious, infectious, fictitious, ambitious, fractious, conscientious, pretentious, scrumptious, contentious, superstitious

For strategies for supporting your child with their spellings at home, please scan the QR code.

At the bottom of the page, there is a document which will give lots of different strategies for learning and revising the spellings that the children have been taught at school.

