



Year 1: Summer Term 24/25

**Stop off dates: Monday 12th May and
Monday 23rd June.**

| | Home Learning Choices for Summer 24/25: | ✓ | Date: |
|-----|--|---|-------|
| 1. | Do plants grow better in daylight or in a dark area? conduct an experiment or show your knowledge any other way you can think of. (Science) | | |
| 2. | Find Brazil on a World Map and label the continents - (Geography) | | |
| 3. | Make your own mask for the Rio Carnival (Rio de Vida) | | |
| 4. | Compare the weather in Brazil to the weather in the UK - (Geography) | | |
| 5. | Research the animals that you might find in Brazil (Rio de Vida) | | |
| 6. | Explore what happens when you mix primary colours together - (Art) | | |
| 7. | Learn 5 Portuguese words (Rio de Vida) | | |
| 8. | Practise telling the time to o'clock and half past. Can you add an hour or add half an hour to the time- (Maths) | | |
| 9. | Create a dance sequence for the Rio Carnival (Rio de Vida) | | |
| 10. | Make a sock puppet - (Design and Technology) | | |
| 11. | Make a musical percussion instrument to play at the Rio Carnival (Rio de Vida) | | |
| 12. | Learn how to skip - (Physical Education) | | |
| 13. | Go on a woodland walk (Enchanted Woodland) | | |
| 14. | Read a non-fiction book and learn a new fact to share back in school - (Reading) | | |
| 15. | Research Woodland animals (Enchanted Woodland) | | |
| 16. | Create a poster about how we treat people with 'consideration and respect' (RE) | | |
| 17. | Make a fairy house for your garden (Enchanted Woodland) | | |
| 18. | Science selfie: showcase something that you have learnt in science. You could make a model, record something, ask your own science question and conduct an experiment or show your knowledge any other way you can think of. (Science) | | |
| 19. | Create a woodland fairy trail map (Enchanted Woodland) | | |
| 20. | Create a road safety poster to help children to cross the road safely - PSHE | | |

Please complete one choice each half-term (two in total before summer). You may choose to complete more if you wish to. Aim to select one theme-based task (pink) and one curriculum task (blue). Be prepared to share your learning back at school on the specified dates. You will receive feedback on your work from both children and staff, and you will be awarded home learning Dojo points for your efforts and achievements.