## Birchwood Languages Curriculum Map

ACTIMOD.
4500
\$ 2000 3
The land wo

ear Group	Substantive Knowledge	Disciplinary Knowledge	Vocabulary	Resources
-u	0.0000000000000000000000000000000000000	Sosipinary mismess	,	1.0000.000
Year 3 -	Autumn 1 - A New Start	Autumn 1 - A New Start	Hi Salut	Primary Languages Network: French Stage
Autumn	Where France is in the world/Google Earth linked Map of France/		Good day <b>Bonjour</b>	Autumn 1
	virtual video tour of France.		Good afternoon Bon après-midi	
			Goodbye Au revoir	
	-Explore some cities of France.		See you soon A bientôt	
	-Know the colours of the French flag.			
	Listening	Listening	How are you? Comment ça va ? I am good/fine Ça va bien	
	-Recognise the words for hello and goodbye.	-Listen to and join in with native speakers.	I am not good Ça va mal	
		-Listen to and join in with native speakers.	Very <b>très</b>	
	-Recognise spoken feeling words.		•	
	-Recognise spoken colour wordsRecognise spoken numbers 0-10.		l'm okay <b>Ça va comme- çi, comme- ça</b>	
	-necognise spoken numbers 0-10.		What are you called? Comment t'appelles tu?	
	Speaking	Speaking	I am called Je m'appelle	
	-How to say hello and goodbye.	-Join in with words, phrases and songs.	Zero <b>Zéro</b>	
	-How to ask how someone is feeling.	-Practise pronunciation and intonation skills for the vocabulary for	One Un	
	-How to ask and give a name and explore some common French	the unit.	Two Deux	
		the unit	Three Trois	
	first names.			
	-Say numbers 0-10.		Four Quatre	
	-Say 8 colours (blue, white, red, black, yellow, green, pink,		Five Cinq	
	orange).		Six six	
			Seven <b>Sept</b>	
		Danding	Eight <b>Huit</b>	
		Reading	Nine Neuf	
	Reading	-Practise reading numbers 0-10 and 8 colours.	Ten <b>Dix</b>	
	-Read number 0-10.	-Practise reading common greeting phrases.		
	-Read 8 colours.		Blue Bleu	
	-Read greeting phrases		Green Vert	
	Read greeting pinases	Misting	Yellow Jaune	
		Writing	Black Noir	
	Writing	-Look at the written numbers and explore the phoneme –	Red Rouge	
	-Write 0-10 number names.	grapheme links within the words.	White Blanc	
	-Write hello and goodbye.	-Focus on the syllables of the words and practise writing.	Pink Rose	
	,	,	Orange Orange	
		Autumn 2 – Calendar and Celebrations	Monday <b>lundi</b>	Primary Languages Network: French Stage Autumn 2
	Autumn 2 – Calendar and Celebrations		Tuesday <b>mardi</b>	Autumii 2
		Listening	The state of the s	
	Listening	-Respond to a classroom command.	Wednesday mercredi	
	-Recognise the days of the week.	-Listen attentively to spoken language and show understanding by	Thursday jeudi	
			Friday vendredi	
	-Recognise the months of the year.	joining in and responding.	Saturday s <b>amedi</b>	
		Conding	Sunday dimanche	
	Speaking	Speaking   -Explore the patterns and sounds of language through songs and	Today is it <b>Aujourd'hui c'est</b>	
	Speaking Southe days of the week	rhymes and link the spelling, sound and meaning of words.		
	-Say the days of the week.		January janvier	
	-Say the months of the year.	-Speak in sentences, using familiar vocabulary, phrases and basic	February février	
		language structures.	March mars	
		-Develop accurate pronunciation and intonation so that others	April avril	
		understand when they are reading aloud or using familiar words	·	
			May mai	
		and phrases.	June juin	
			July juillet	
		Reading	August août	
	Reading	-Practise reading key vocabulary.	September septembre	
	-Read the days of the week.	-Investigate sounds and silent letters with the vocabulary for the	October octobre	
		topic.	November novembre	
	-Read the months of the year.		December décembre	
		-Compare English to French identifying cognates and near		
		cognates (word that are the same/similar in both languages).	When is your birthday? C'est quand ton anniversaire?	
			My birthday is in Mon anniversaire est en	
		Writing	First premier	
	Writing	-Look at the written days of the week and explore the phoneme –		
			Revise numbers 1-10 - see Year 3 Autumn 1	
	<del></del>	grapheme links within the words.	Revise numbers 1-10 - see Tear 5 Autumn 1	
	-Write the days of the weekWrite 3 dates in a French format	grapheme links within the wordsFocus on the syllables of the words and practise writing.	Nevise numbers 1-10- see real 3 Autumn 1	

V2 Contra	Contra 4 Autoralia	Continued Automatic	Davies numbers 1.10, see Veer 2 Autumn 1	Drimary Languages Naturarly Franch Stage 1
Year 3- Spring	Spring 1 – Animals	Spring 1 – Animals	Revise numbers 1-10 - see Year 3 Autumn 1	Primary Languages Network: French Stage 1 - Spring 1
			A cat(s) Un chat(s)	Spring 1
	<u>Listening</u>	Listening	A dog(s) Un chien(s)	
	-Recognise animal nouns.	-Listen to and join in with an animal story.	A fish un poisson(s)	
	-Recognise animal nouns in plural form.	-Listen attentively to spoken language and show understanding by		
		joining in and responding.	A mouse(mice) Une souris (souris)	
		Johnnig in and responding.	A bird(s) <b>Un oiseau(x)</b>	
			A horse(s) Un cheval (chevaux)	
	<u>Speaking</u>	Speaking	A rabbit(s) <b>Un lapin(s)</b>	
	-Say the animal nouns	-Explore the patterns and sounds of language through songs and	A sheep <b>Un mouton(s)</b>	
	-Say 'I have'	rhymes and link the spelling, sound and meaning of words.	A snake(s) Un serpent(s)	
	-Say 'My favourite animal is'	-Ask and answer questions using the key vocabulary and phrases.	A cow(s) Une vache(s)	
	-Say Wiy lavourice aminiar is			
		-Develop accurate pronunciation and intonation so that others	*Brackets indicate plural form	
		understand when they are reading aloud or using familiar words	•	
		and phrases.	I have <b>J'ai</b> –	
		- Speak in sentences using familiar phrases	- Harema ann	
			My favourite animal is Mon animal préféré est	
	Dooding	Dooding	Wy lavourte difficulties World difficult prefere est	
	Reading	Reading	Berries colours, see Veer 3 Autumn 1	
	-Read animal nouns.	-Explore the phoneme – grapheme links within the nouns and link	Revise colours - see Year 3 Autumn 1	
	-Read animal nouns in plural form.	these to already familiar sounds and words.		
		-Read carefully to show understanding of words and phrases	I see Je vois	
		-Appreciate stories in the language.		
		Appreciate stories in the language.	In Dans	
		11/20		
	Writing	Writing		
	-Write a simple story about animals using prior learning of	-Use a model to write a sentence about animals using		
	animals, colours and numbers.	grammatical structures they have learnt.		
		<b>6</b>		
				Driman, Languages Naturarly Franch Stage 1
	Spring 2 – Carnivals	Spring 2 – Carnivals		Primary Languages Network: French Stage 1 -
			Revise animals - see Year 3 Spring 1	Spring 2
	-Know that Mardi Gras is a carnival celebration celebrated on	Taste French foods typically eaten at Mardi Gras.		
	Shrove Tuesday.	Have a positive attitude, mutual respect and tolerance towards	I am Je suis	Pancakes, waffles and crepes.
	-Know that crepes, pancakes and waffles (fatty foods) are French	other cultures and religions.		
	foods eaten at Mardi Gras ready for the period of Lent.		Revise numbers 1-10 - see Year 3 Autumn 1	
	roods catch at ward Gras ready for the period of Lent.		11 Onze	
			12 Douze	
	Listening		13 Treize	
	-Understand the question and answers to "How old are you?"		14 Quatorze	
			15 Quinze	
		Listening	15 Quinze	
	Charling	-Follow simple instructions to make a mask.		
	<u>Speaking</u>		How old are you? Quel âge as-tu?	
	-Ask and answer the question, "How old are you?"	-Listen attentively to spoken language and show understanding by		
	-Say numbers between 0-15.	joining in and responding	I am years old J'aians	
		Speaking		
		-Speak in sentences using familiar vocabulary and phrases.		
		-Develop accurate pronunciation and intonation so that others		
	Reading	understand when they are reading aloud or using familiar words		
	-Read the date.	and phrases.		
		Pooding		
		Reading		
		-Explore the phoneme – grapheme links within the nouns and link		
		these to already familiar sounds and words.		
	Writing	-Compare English to French identifying cognates and near		
	-Write number 0-15.	cognates (word that are the same/similar in both languages).		
	-Write the date.	o to the same of t		
	white the date.	Writing		
		Writing		
		-Look at the written date and explore the phoneme – grapheme		
		links within the words.		
		-Focus on the syllables of the words and practise writing.		
Year 3-	Summer 1 – Food	Summer 1 - Food	Apples Des pommes	Primary Languages Network: French Stage 1 –
			Pears Des poirres	Summer 1
Summer			Bananas Des bananes	Summer 1
	<u>Listening</u>	Listening		
	-Listen to a story 'The hungry giant'.	-Listen and join in with a story about a 'The Hungry Giant'	Oranges Des oranges	
	-Recognise fruit and vegetables.	-Listen attentively to spoken language and show understanding by	Lemons Des citrons	
			Strawberries <b>Des fraises</b>	
		joining in and responding	Tomatoes <b>Des tomates</b>	
		-Appreciate stories in French	Onions <b>Des oignons</b>	
			Carrots Des carottes	
	Speaking	Speaking	Cucumbers Des concombres	

See the control of Engel field in the order generation.  See that the control of Engel field in the order generation.  See that the control of the control o					
secon how to ask context celement of in it find fusus in second and process and an advanced an					
Work for the set of the description of the set of the description of the set of the description of the set of				· ·	
Interior in the control of the contr		-Know how to ask correct determiner for 'a' for fruits in French.	-Develop accurate pronunciation and intonation so that others		
Reading   Control and society amount or succurs from a color miles of the control and provided and grown color similar or color similar similar or color colo			understand when they are using familiar words and phrases.		
Basings  Uniterstand bosing armount affectuber for the determiner of y  where of its a new regardable protection state of the determiner of y  where planes to control for the determiner of y  where planes to control for the determiner of y  where planes to control for the determiner of y  where planes to control for the determiner of y  where planes to control for the determiner of y  where planes to control for the determiner of y  where planes to control for the determiner of y  where planes to control for the determiner of y  where planes to control for the determiner  y  the state of design on a plane  Lactioning  line for y and design of the determiner of y  uniform or a plane  Lactioning  line for y and design of the determiner of y  uniform or a plane  Lactioning  line for y and design of the determiner of y  uniform or any plane to the year of your understanding plane  plane to design on a plane  Lactioning  line for y and design of the determiner of y  uniform or any plane to the year of your understanding plane  plane to design of the determiner of y  line for y and planes  line for your planes and planes to control y  plane to provide y and planes  line for your planes and planes to your planes  line for your planes and planes to control y  where your him 10 better to y  line for your planes and your planes to your planes  line for your planes and your planes  line for y				•	
Scoring   Application   Appl				· ·	
Automated basic general structures for the determinant of whether continued and expertation country of the process of the country of the coun		Reading	Reading		
Within and suggestable restricts using a model.  Within full and suggestable restricts using a model.  Within surpless of surp				Troute inc Je rougiais in	
Months   Winter   W					
Write faul sour vegetable centeness using a model.  Write four using appropriate grammar structures for the determinary of the		The state of the s			
Write faul sour vegetable centeness using a model.  Write four using appropriate grammar structures for the determinary of the		Writing	Writing		
Summer 2 — Goleg on a plante:  Littering Litte			<del></del>		
Summer 2 - Going on a picnic    Displace		write trait and vegetable sentences asing a model.			
Summer 2 - Going on a plonic  Listering Listering August 1 - Color of the price story. Linderstand a price story. Linderstand a report of the White risk you love?  And any of the state of the price story. Linderstand a report of the White risk you love?  And any of the state of the price story.  And any of the state of the price story.  And any of the state of the price story of the price story of the price story.  And any of the state of the price story of the pri					
Summer 2 — Going on a picnic   Listening			u .		
Summer 2 — Going on a picnic   Listening					
Summer 2 — Going on a picnic   Listening					
Summer 2 — Going on a picnic   Listening					Primary Languages Network: French Stage 1 –
Listening Listen		Summer 2 – Going on a nichic	Summer 2 – Going on a nichic	Where do you live? Où habites-tu?	
Listening   List		Summer 2 – Going on a picture	Summer 2 – Going on a pictuc	I live in J'habite à	
Steets for an ad-understand a pricine day. Where day you live?"   Speaking		Lictoring	Listaning	·	
-Understand a response to Viviner do you live?  -Security -Securit				And you? Et toi?	
Sincishing Ask and answer questions about where they live. Ask price food and drink nouns. Beauting Recognise and labely prince food and drink nouns Ask and answer questions about where they live. Ask price food and drink nouns. Beauting Recognise and labely prince food and drink nouns Ask and answer questions about where they live. Approaches stories in remark. Ask and answer questions a bould a principle story.  Vear 4. Auturn 1 - Welcome to School  Auturn 1 - Welcome to School  Auturn 2 - Welcome to School  Acturn 3 - Welcome to School  Acturn 4 - Welcome to School  Acturn 5 - Welcome to School  Acturn 6 - Speaking Ask and answer questions - revision of Year 3 language (greeting and the story).  Speaking Approaches story and the remains and answer and stereings. Ask and answer questions - revision of Year 3 language (greeting and the story).  Speaking Approaches story and the remains and answer and stereings and manufacture. Ask questions using enterestor.  Speaking Amend and answer questions - revision of Year 3 language (greeting and story).  Speaking Approaches story and proposed and story and approaches and secretic story.  Speaking Approaches story and answer and story and approaches and secretic story.  Speaking Approaches st					
Speaking - Aux and answer questions about where they live. Say pinch food and drink mours. Speak in extenders using familiar vocabulary and phrases. Age gains and tablet plenic food and drink mours. Age and understand colour and number phrases from a short pickies story.  Writing Aux and answer of the phramemer—graphmen links within the nours and link between the story and understand colour and number phrases from a short of Explore the phramemer—graphmen links within the nours and link between the story and the the st		-Universitand a response to "where do you live?"	Joining in and responding.		
Ask and answer questions about where they live.  -Say point food and drink nours.  -Reading -Recognite and label picnic food and drink nours -Read and understand rulour and number phrases from a short -Read and understand rulour and number phrases from a short -Read and understand rulour and number phrases from a short -Read and understand rulour and number phrases from a short -Read and understand rulour and number phrases from a short -Read and understand rulour and number phrases from a short -Read and price in Fernich -Recognite and label picnic food and drink nours -Read and price in Fernich -Recognite and understand rulour and number phrases from a short -Read and price in Fernich -Recognite and picnic food and drink nours -Read and picnic story.  -Write phrases to express ideas clearly.  -Recognite days and months.  -Read and phrases -Read and phrases -Read and understands some familiar and unflamiliar PrenchRead			c ii	. •	
Speak in sentences using familiar vocabulary and phrases.    Recording					
Beading   -Recognise and label picnic food and drink nouns   -Read and understand colour and number phrases from a short   -Read and understand colour and number phrases from a short   -Read and understand colour and number phrases from a short   -Read and understand colour and number phrases from a short   -Read and understand colour and number phrases from a short   -Read understand words   -Read understand understand understand words   -Read understand understan					
Routing   Securitive   Securi		-Say picnic food and drink nouns.	-Speak in sentences using familiar vocabulary and phrases.		
-Recognise and label pricin: food and drink nouns -Read and understand colour and number phrases from a shot prime story  -Writing -Recognise and jack pricin: story  -Writing -Writing -Writing -Writing -Writing -Writing -Writing -Writing -Recognise and anower questions - recivition of Year 3 language (greetings and receilings)					
#Red and understand colour and number phrases from a short picinic story  Willing  Respond to classroom instruction.  Respond to classroom instructions  Respond to classroom instructions and useful commands.  Autumn 1 — Welcome to School  Respond to classroom instructions and useful commands.  Autumn 2 — My Town, Your Town  Listening  Listening  Respond to classroom instructions and useful commands.  Autumn 2 — My Town, Your Town  Listening  Respond to classroom instructions and useful commands.  Autumn 2 — My Town, Your Town  Listening  Autumn 2 — My Town, Your Town  Listening  Respond to classroom instructions and useful commands.  Autumn 2 — My Town, Your Town  Listening  Respond to classroom instructions and useful commands.  Autumn 2 — My Town, Your Town  Listening  Respond to classroom instructions and useful commands.  Autumn 3 — My Town, Your Town  Listening  Respond to classroom instructions and useful commands.  Autumn 3 — My Town, Your Town  Listening  Respond to classroom instructions and useful commands.  Autumn 2 — My Town, Your Town  Listening  Respond to classroom instructions and useful commands.  Autumn 2 — My Town,					
picnic story  ### Autumn 1 - Welcome to School  ### Listening				Fruit Des fruits	
these to already familiar sounds and words.  Writing  Writing  Writing  Writing  Writing  Writing  Writing  Writing  Autumn 1 — Welcome to School  Bevise colours  Revise colours  Revise days and months: -see Year 3 Autumn 1  Revise days and months: -see Year 3 Autumn 2  Revise days and months: -see Year 3 Autumn 2  Revise days and months: -see Year 3 Autumn 1  Revise days and months: -see Year 3 Autumn 2  Revise days and months: -see Year 3 Autumn 2  Revise colours  Revise days and months: -see Year 3 Autumn 2  Revise days and months: -see Year 3 Autumn 2  Autumn 1 — Welcome to School  Revise days and months: -see Year 3 Autumn 2  Listening  -Revise days and months: -see Year 3 Autumn 2  Speak Confidently in words, phrases and sentences.  -Indicate lays sound and allient letters.  -Indicate lays sound months: -see Year 3 Spring 2  -Speak confidently in words, phrases and sentences.  -Indicate lays sound and allient letters.  -Indicate lays sound and allient letters.  -Indicate lays sound months: -see Year 3 Spring 2  -Speak confidently in words, phrases and sentences.  -Indicate lays sound and allient letters.  -Indicate lays sound and allient letters.  -Indicate lays sound months: -see Year 3 Spring 2  -Speak confidently in words, phrases and sentences.  -Indicate lays sound months: -see Year 3 Spring 2  -Speak confidently in words, phrases and sentences.  -Indicate questions and numbers - see Year 3 Spring 2  -Speak confidently in words, phrases and sentences.  -Indicate questions and numbers - see Year 3 Spring 2  -Speak confidently in words, phrases and sentences.  -Indicate questions and numbers - see Year 3 Spring 2  -Speak confidently in words, phrases and sentences.  -Indicate questions and numbers - see Year 3 Spring 2  -Speak confidently in words, phrases and sentences.  -Indicate questions and numbers - see Year 3 Spring 2  -Speak confidently in words, phrases and numbers - see Year 3 Spring 2  -Speak confidentl		-Read and understand colour and number phrases from a short		Orange Juice un jus d'orange	
Writing  -Writing  -Writing  -Writing  -Writing  -Write phrases to express ideas clearly.  Writing  -Write phrases to express ideas clearly.  Autumn 1 — Welcome to School  Autumn 1 — Welcome to School  Autumn 1 — Welcome to School  - Bedieng and mumbers — see Year 3 Autumn 1 — Review days and mornts — see Year 3 Autumn 2 — Review questions — see Year 3 Autumn 2 — Review questions — see Year 3 Autumn 2 — Review questions — see Year 3 Autumn 2 — Review questions — see Year 3 Autumn 2 — Review questions — see Year 3 Autumn 2 — Review questions — see Year 3 Autumn 2 — Review questions — see Year 3 Autumn 2 — Review questions — see Year 3 Summer 2 — Review questions — see Year 3 Summer 2 — Review questions — see Year 3 Summer 2 — Review questions — see Year 3 Summer 2 — Review questions — see Year 3 Summer 2 — Review questions — see Year 3 Summer 2 — Speak orn growth — see Year 3 Summer 2 — Review questions — see Year 3 Summer 2 — Review questions — see Year 3 Summer 2 — Speak orn growth — see Year 3 Summer 2 — Review questions and numbers — see Year 3 Summer 2 — Speak orn growth — see Year 3 Summer 2 — Speak orn growth — see Year 3 Summer 2 — Review questions and numbers — see Year 3 Summer 2 — Speak orn growth — see Year 3 Summer 2 — Speak orn growth — see Year 3 Summer 2 — Speak orn growth — see Year 3 Summer 2 — Review questions and numbers — see Year 3 Summer 2 — Speak orn growth — see Year 3 Summer 2 — Year year year year year year year year y		picnic story	-Explore the phoneme – grapheme links within the nouns and link		
Willing Write phrases to build a picnic story.  Wrear 4- Autumn 1 — Welcome to School  Autumn 1 — Welcome to School  Service colours  Autumn 1 — Welcome to School  Steening Ustening —Act and answer questions — revision of Year 3 language (greetings and famoriths— see Year 3 Autumn 1 —Recognite days and months— Understand classroom mours.  Speaking —Ack and answer questions — revision of Year 3 language (greetings and famoriths— see Year 3 Autumn 1 —Ack and answer questions— revision of Year 3 language (greetings and famoriths— see Year 3 Autumn 2 —International services days and months— see Year 3 Autumn 2 —Recognite days and months— see Year 3 Autumn 2 —Recognite days and months— see Year 3 Autumn 2 —Ack and answer questions— revision of Year 3 language (greetings and famority)— see Year 3 Spring 2 —Internation— see Year 3 Spring 2 —Internatio			these to already familiar sounds and words.		
Vear 4- Autumn 1—Welcome to School  Autumn 1—Welcome to School  Revise greetings and numbers - see Year 3 Autumn 1  Revise greetings and numbers - see Year 3 Autumn 1  Revise greetings and numbers - see Year 3 Autumn 1  Revise greetings and numbers - see Year 3 Autumn 2  Revise greetings and numbers - see Year 3 Autumn 1  Revise greetings and numbers - see Year 3 Autumn 2  Revise days and months - see Year 3 Autumn 2  Listening  -Respond to classroom instruction.  -Recognise days and months.  -Junderstand classroom nouns.  Speaking  -Ask and answer questions - revision of Year 3 language (greetings and feelings).  -say number 0-20.  -Recall days and months.  -say names of the rooms around school.  -Name classroom objects.  Reading  -Recognise days and months.  -say names of the rooms around school.  -Name classroom nouns.  Reading  -Recognise days and months.  -say names of the rooms around school.  -Name classroom nouns.  Read and understand some familiar and unfamiliar French.  -Explore spelled tests.  -Read and understand some familiar and unfamiliar French.  -Explore spelled tests.  -Read and understand some familiar and unfamiliar French.  -Explore spelled tests.  -Read and understand some familiar and unfamiliar French.  -Explore spelled tests.  -Read and understand some familiar and unfamiliar French.  -Explore spelled tests.  -Read and understand some familiar and unfamiliar French.  -Explore spelled tests.  -Read and understand some familiar and unfamiliar French.  -Explore spelled tests.  -Read and understand some familiar and unfamiliar French.  -Explore spelled tests.  -Revise questions and numbers - see Year 3 Sutrum 1  -Revise greetings and mumbers - see Year 3 Autumn 1  - Revise days and months.  - Revise questions und numbers - see Year 3 Sutrum 2  - Revise questions and numbers - see Year 3 Sutrum 2  - Revise questions and numbers - see Year 3 Sutrum 2  - Revise questions and numbers - see Year 3 Sutrum 2  - Revise questions und numbers - see Year 3 Sutrum 2  - Revise questions and numbers - se					
Autumn 1 — Welcome to School  Autumn 2 — Were 2 Autumn 1  Broade gradings and numbers - see Year 3 Autumn 1  Revise days and months - see Year 3 Autumn 2  Listening  -Respond to classroom instruction.  -Beognise days and months.  -Speaking  About and answer questions - revision of Year 3 language (greetings and feelings)Say number 0-20Recall days and months.  -Say names of the rooms around schoolName classroom objects.  -Reading -Reading -Recognise days and months.  -Reading -Reading -Reading -Reading -Recognise days and months.  -Read and understand some familiar and unfamiliar French, -Explore silent lettersRead and understand some familiar and unfamiliar French, -Explore silent lettersWrite classroom nouns.  -Reading - Reading -					
Primary Languages Network: French Stage 2 - Autumn 1		Writing	Writing	A sandwich un sandwich	
Autumn 1—Welcome to School  Autumn 1—Welcome to School  Listening  Listening  Listening  Listening  Listening  Listening  Autumn 2—My Town, Your Town  Autumn 2—My Town, Your Town  Listening  Autumn 2—My Town, Your Town  Listening  Autumn 2—My Town, Your Town  Listening  Listening  Listening  Listening  Listening  Listening  Listening  Listening  Listening  Autumn 1—Welcome to School  Revise greetings and numbers - see Year 3 Autumn 2  Revise gays and mombra- see Year 3 Autumn 2  Revise greetings and numbers - see Year 3 Autumn 2  Revise greetings and numbers - see Year 3 Autumn 2  Revise greetings and numbers - see Year 3 Autumn 2  Autumn 1  Primary Languages Network: French Stage 2—  Autumn 1  Autumn 1  Primary Languages Network: French Stage 2—  Autumn 1  Autumn 2—My Town, Your Town  Listening  -Recognise days and months.  Autumn 2—My Town, Your Town  Listening  -Respond to classroom nouns.  Autumn 2—My Town, Your Town  Listening					
Listening -Respond to classroom instructionRecognise days and monthsUnderstand classroom nounsRecognise days and monthsSpeaking -Ask and answer questions - revision of Year 3 language (greetings and freelings)Recall days and monthsSay number 0-20Recall days and monthsSay name of 0-20Recall days and monthsSay name of 0-20Recall days and monthsSay name of 0-20Recall days and monthsSay names of the rooms around schoolRame classroom objectsAsk questions using intonationReading -Recognise days and monthsSay names of the rooms around schoolRead and understand some familiar and unfamiliar FrenchExplore silent lettersRead and understand some familiar and unfamiliar FrenchExplore silent lettersWriting -Writing -Writing -Writing -Writing -Writing -Writing -Respond to classroom instructions and useful commandsExplore silent lettersWrite familiar language from memory.  -Wrown, Your Town				Revise numbers 1-15	
Listening   Sepond to classroom instruction.	Vear 4-	-Write phrases to build a picnic story.	-Write phrases to express ideas clearly.	Revise numbers 1-15 Revise colours	Primary Languages Network: French Stage 2 –
-Recognise days and monthsDealting -Recognise days and monthsDealting -Recognise days and monthsSay name 0-20Recall days and monthsSay name of the rooms around schoolName classroom nouns.  -Reading -Recognise days and monthsSay name of the rooms around schoolName classroom nouns.  -Reading -Recognise days and monthsRead and understand some familiar and unfamiliar FrenchExplore silent lettersRead and understand some familiar and unfamiliar FrenchExplore silent lettersRead and understand some familiar and unfamiliar FrenchExplore silent lettersRead and understand some familiar and unfamiliar FrenchExplore silent lettersWrite classroom nouns.  -Read and understand some familiar and unfamiliar FrenchExplore silent lettersRead and understand some familiar and unfamiliar FrenchExplore silent lettersRead and understand some familiar and unfamiliar FrenchExplore silent lettersRead and understand some familiar and unfamiliar FrenchExplore silent lettersRead and understand some familiar and unfamiliar FrenchExplore silent lettersRead and understand some familiar and unfamiliar FrenchExplore silent lettersRead and understand some familiar and unfamiliar FrenchExplore silent lettersRead and understand some familiar and unfamiliar FrenchExplore silent lettersRevise questions and unwhers - see Year 3 Spring 2 -The dinner hall is cantine -The clines letters in the dinner hall is cantine -The clines letters in the dinner hall is cantine -The clines letters in the dinner hall is cantine -The dinner hall is gammase -The hall letters in the dinner hall is cantine -The clines letters in the dinner hall is cantine -The clines letters in the dinner hall is cantine -The clines letters in the dinner hall is cantine -The clines letters in the dinner hall is cantine -The clines letters in the dinner hall is cantine -The clines letters in the dinner hall is cantine -The clines letters in the dinner hall is cantine -The clines letters in the		-Write phrases to build a picnic story.	-Write phrases to express ideas clearly.	Revise numbers 1-15 Revise colours Revise greetings and numbers - see Year 3 Autumn 1	
-Recognise days and monthsUnderstand classroom nouns.  Speaking -Ask and answer questions – revision of Year 3 language (greetings and feelings)Speak confidently in words, phrases and sentencesImitate key sounds and silent lettersAsk questions using intonation.  Say names of the rooms around schoolName classroom objects.  Reading -Recognise days and monthsRecognise days and monthsRecognise days and monthsRecognise days and monthsRecognise days and monthsRead and understand some familiar and unfamiliar FrenchExplore silent lettersRead and understand some familiar and unfamiliar FrenchExplore silent lettersPead and understand some familiar and unfamiliar FrenchExplore silent lettersRead and understand some familiar and unfamiliar FrenchExplore silent lettersPeriod silent lettersPe		-Write phrases to build a picnic story.  Autumn 1 – Welcome to School	-Write phrases to express ideas clearly.  Autumn 1 – Welcome to School	Revise numbers 1-15 Revise colours Revise greetings and numbers - see Year 3 Autumn 1 Revise days and months - see Year 3 Autumn 2	
-Understand classroom nouns.    Speaking		-Write phrases to build a picnic story.  Autumn 1 – Welcome to School  Listening	-Write phrases to express ideas clearly.  Autumn 1 – Welcome to School  Listening	Revise numbers 1-15 Revise colours Revise greetings and numbers - see Year 3 Autumn 1 Revise days and months - see Year 3 Autumn 2	
Speaking -Ask and answer questions – revision of Year 3 language (greetings) -and reclings)asy number 0-20Recall days and monthsSay names of the rooms around schoolName classroom objects.  Reading -Recognise days and months.  Reading -Writing -Write classroom nouns.  Writing -Write classroom nouns.  Autumn 2 – My Town, Your Town  Listening -Respond to classroom instructions and useful commands.  Autumn 2 – My Town, Your Town  Listening -Respond to classroom instructions and useful commands.  Speak confidently in words, phrases and sentencesImitate key sounds and silent lettersImitate key sounds and silent lettersImitate key sounds and silent lettersAsk questions using intonation.  Reading -Identify language patternsRead and understand some familiar and unfamiliar FrenchExplore silent lettersWrite familiar language from memory.  April to represent a silence very a 3 Spring 2  1 discept 2 discept 1 discept 2 discept 1 discept 2 discept 1 discept 2 dis		-Write phrases to build a picnic story.  Autumn 1 – Welcome to School  Listening -Respond to classroom instruction.	-Write phrases to express ideas clearly.  Autumn 1 – Welcome to School  Listening -Listen attentively to spoken language in order to imitate key	Revise numbers 1-15 Revise colours  Revise greetings and numbers - see Year 3 Autumn 1 Revise days and months - see Year 3 Autumn 2 Revise questions - see Year 3 Summer 2  Listen écoutez  Look regardez	
Speaking -Ask and answer questions – revision of Year 3 language (greetings) -Speak confidently in words, phrases and sentencesInitiate key sounds and silent lettersAsk questions using intonation.  -Recall days and monthsSay names of the rooms around schoolName classroom objects.  Reading -Recognise days and months.  -Explore silent lettersPurite classroom nouns.  Writing -Write classroom nouns.  Write classroom nouns.  Autumn 2 – My Town, Your Town  Listening -Respond to classroom instructions and useful commands.  Speaking -Speak confidently in words, phrases and sentencesInitiate key sounds and silent lettersAsk questions using intonation.  Reading -Speak confidently in words, phrases and sentencesInitiate key sounds and silent lettersAsk questions and sentencesInitiate key sounds and selent lettersInitiate key sounds and sentencesInitiate lettersInitiate		-Write phrases to build a picnic story.  Autumn 1 – Welcome to School  Listening -Respond to classroom instructionRecognise days and months.	-Write phrases to express ideas clearly.  Autumn 1 – Welcome to School  Listening -Listen attentively to spoken language in order to imitate key	Revise numbers 1-15 Revise colours  Revise greetings and numbers - see Year 3 Autumn 1 Revise days and months - see Year 3 Autumn 2 Revise questions - see Year 3 Summer 2  Listen écoutez Repeat répétez  Look regardez Stand up levez-vous	
-Ask and answer questions – revision of Year 3 language (greetings and feelings)say number 0-20Recall days and monthsSay names of the rooms around schoolName classroom objects.  Reading -Recognise days and months.  Writing -Write classroom nouns.  Writing -Write classroom nouns.  Autumn 2 – My Town, Your Town Listening -Respond to classroom instructions and useful commands.  -Speak confidently in words, phrases and sentencesImitate key sounds and silent lettersAsk questions using intonation.  -Speak confidently in words, phrases and sentencesImitate key sounds and silent lettersAsk questions using intonation.  -Reading -Ask questions using intonation.  -Reading -R		-Write phrases to build a picnic story.  Autumn 1 – Welcome to School  Listening -Respond to classroom instructionRecognise days and months.	-Write phrases to express ideas clearly.  Autumn 1 – Welcome to School  Listening -Listen attentively to spoken language in order to imitate key	Revise numbers 1-15 Revise colours  Revise greetings and numbers - see Year 3 Autumn 1 Revise days and months - see Year 3 Autumn 2 Revise questions - see Year 3 Summer 2  Listen écoutez Repeat répétez Stand up levez-vous Sit down asseyez-vous Show me montrez-moi	
and feelings)say number 0-20Recall days and monthsSay names of the rooms around schoolName classroom objects.  Reading -Recognise days and months.  Writing -Write classroom nouns.  Writing -Write classroom nouns.  Autumn 2 – My Town, Your Town  Listening -Respond to classroom instructions and useful commands.  -Imitate key sounds and silent lettersAsk questions using intonation.  17 divs-sept 18 disk-huit 19 dis-neuf 20 vingt  The school l'école The dinner hall la cantine The folice le bureau The toilets les toilettes The playground is cour de recreation  A pen un stylo A neraser une gomme A ruber of glue un tube de colle A ruler une rigile A notebook un cahier Some coloured pencits Des crayons de couleurs  Primary Languages Network: French Stage 2 – Autumn 2 – My Town, Your Town Listening -Respond to classroom instructions and useful commands.  -Coppare English to French identifying cognates and near		-Write phrases to build a picnic story.  Autumn 1 – Welcome to School  Listening -Respond to classroom instructionRecognise days and monthsUnderstand classroom nouns.	-Write phrases to express ideas clearly.  Autumn 1 – Welcome to School  Listening -Listen attentively to spoken language in order to imitate key sounds.	Revise numbers 1-15 Revise colours  Revise greetings and numbers - see Year 3 Autumn 1 Revise days and months - see Year 3 Autumn 2 Revise questions - see Year 3 Summer 2  Listen écoutez Repeat répétez Stand up levez-vous Sit down asseyez-vous Show me montrez-moi	
-say number 0-20Recall days and monthsSay names of the rooms around schoolName classroom objects.  Reading -Recognise days and months.  -Read and understand some familiar and unfamiliar FrenchExplore silent letters.  Writing -Write classroom nouns.  Writing -Write classroom nouns.  Writing -Write classroom nouns.  Autumn 2 - My Town, Your Town Listening -Respond to classroom instructions and useful commands.  -Ask questions using intonation.  17 dis-sept 18 disk-huit 19 dik-neuf 20 vingt  The classrood The dinner hall la cantine The office le bureau The toilets let soliettes The hall le gymnase The hall le gymnase The plaground la cour de recreation  A pencil un crayon A pen un stylo An eraser une gomme A tube of glue un tube de colle A ruler un reigle A notebook un cahier Some coloured pencils Des crayons de couleurs  Primary Languages Network: French Stage 2 - Autumn 2  Listening -Respond to classroom instructions and useful commands.  -Compare English to French identifying cognates and near		-Write phrases to build a picnic story.  Autumn 1 – Welcome to School  Listening -Respond to classroom instructionRecognise days and monthsUnderstand classroom nouns.  Speaking	-Write phrases to express ideas clearly.  Autumn 1 – Welcome to School  Listening -Listen attentively to spoken language in order to imitate key sounds.  Speaking	Revise numbers 1-15 Revise colours  Revise greetings and numbers - see Year 3 Autumn 1 Revise days and months - see Year 3 Autumn 2 Revise questions - see Year 3 Summer 2  Listen écoutez Repeat répétez Stand up levez-vous Sit down asseyez-vous Silence silence	
Recall days and monthsSay names of the rooms around schoolName classroom objects.  Reading -Recognise days and months.  Writing -Write classroom nouns.  Writing -Write classroom nouns.  Autumn 2 – My Town, Your Town  Listening -Respond to classroom instructions and useful commands.  Autumn 2 – My Town, Your Town  Listening -Respond to classroom instructions and useful commands.  -Say names of the rooms around school.  13 dix-hult 14 dix-neuf 20 vingt  The school l'école The office le bureau The tollets les tollettes The hall le gymase The hall le gymase The playground la cour de recreation  A pencil un crayon A pen un stylo A nerser une gomme Some solswar A ruler une règle A notebook un cahier Some coloured pencils Des crayons de couleurs  Primary Languages Network: French Stage 2 – Autumn 2  Listening -Respond to classroom instructions and useful commands.  -Compare English to French identifying cognates and near		-Write phrases to build a picnic story.  Autumn 1 – Welcome to School  Listening -Respond to classroom instructionRecognise days and monthsUnderstand classroom nouns.  Speaking -Ask and answer questions – revision of Year 3 language (greetings	-Write phrases to express ideas clearly.  Autumn 1 – Welcome to School  Listening -Listen attentively to spoken language in order to imitate key sounds.  Speaking -Speak confidently in words, phrases and sentences.	Revise numbers 1-15 Revise colours  Revise greetings and numbers - see Year 3 Autumn 1 Revise days and months - see Year 3 Autumn 2 Revise questions - see Year 3 Summer 2  Listen écoutez Repeat répétez Stand up levez-vous Sit down asseyez-vous Silence silence  Revise questions and numbers - see Year 3 Spring 2	
-Recal days and monthsSay names of the rooms around schoolName classroom objects.  Reading -Recognise days and months.  Writing -Write classroom nouns.  Writing -Write classroom nouns.  Writing -Write playsround nounders and some familiar and unfamiliar FrenchExplore silent lettersCopywrite words and short phrasesWrite familiar language from memory.  Autumn 2 – My Town, Your Town  Listening -Respond to classroom instructions and useful commands.  -Reading -Identify language patternsIdentify language patternsRead and understand some familiar and unfamiliar FrenchExplore silent letters.  -Read and understand some familiar and unfamiliar FrenchExplore silent letters.  -Read and understand some familiar and unfamiliar FrenchExplore silent letters.  -Read and understand some familiar and unfamiliar FrenchExplore silent letters.  -Read and understand some familiar and unfamiliar FrenchExplore silent letters.  -Read and understand some familiar and unfamiliar FrenchExplore silent letters.  -Read and understand some familiar and unfamiliar FrenchExplore silent letters.  -Read and understand some familiar and unfamiliar FrenchExplore silent letters.  - A pencil un crayon - A pen un stylo - A pencil un crayon - A pen un stylo - A pencil un crayon - A rolter une règle - A pencil un crayon - A rolter une règle - A pencil shapener un taille-crayon - A pencil un crayon - A rolter une règle - A pencil shapener un taille-crayon - A pencil un crayon - A pencil un crayon - A rolter une règle - A pencil un crayon - A pencil un crayon - A rolter une règle - A pencil un crayon - A pencil un crayon - A rolter une règle - A pencil shapener un taille-crayon - A pencil un crayon - A rolter une règle - A pencil un crayon - A pencil un crayon - A rolter une règle - A pencil un crayon - A pencil un crayon - A pencil un crayon - A rolter une règle - A pencil un crayon - A pencil un crayon - A rolter une règle - A pencil un crayon - A pencil un crayon - A rolter une règle - A pencil un crayon - A		-Write phrases to build a picnic story.  Autumn 1 – Welcome to School  Listening -Respond to classroom instructionRecognise days and monthsUnderstand classroom nouns.  Speaking -Ask and answer questions – revision of Year 3 language (greetings and feelings).	-Write phrases to express ideas clearly.  Autumn 1 – Welcome to School  Listening -Listen attentively to spoken language in order to imitate key sounds.  Speaking -Speak confidently in words, phrases and sentencesImitate key sounds and silent letters.	Revise numbers 1-15 Revise colours  Revise greetings and numbers - see Year 3 Autumn 1 Revise days and months - see Year 3 Autumn 2 Revise questions - see Year 3 Summer 2  Listen écoutez Repeat répétez Stand up levez-vous Sit down asseyez-vous Silence silence  Revise questions and numbers - see Year 3 Spring 2 16 seize	
-Name classroom objects.  Reading -Recognise days and months.  Writing -Write classroom nouns.  Writing -Write familiar language from memory.  Autumn 2 – My Town, Your Town  Listening -Respond to classroom instructions and useful commands.  Autumn 2 – My Town, Your Town  Listening -Respond to classroom instructions and useful commands.		-Write phrases to build a picnic story.  Autumn 1 – Welcome to School  Listening -Respond to classroom instructionRecognise days and monthsUnderstand classroom nouns.  Speaking -Ask and answer questions – revision of Year 3 language (greetings and feelings)say number 0-20.	-Write phrases to express ideas clearly.  Autumn 1 – Welcome to School  Listening -Listen attentively to spoken language in order to imitate key sounds.  Speaking -Speak confidently in words, phrases and sentencesImitate key sounds and silent letters.	Revise numbers 1-15 Revise colours  Revise greetings and numbers - see Year 3 Autumn 1 Revise days and months - see Year 3 Autumn 2 Revise questions - see Year 3 Summer 2  Listen écoutez Repeat répétez Stand up levez-vous Sit down asseyez-vous Silence silence  Revise questions and numbers - see Year 3 Spring 2 16 seize 17 dix-sept	
Reading -Recognise days and months.  Reading -Identify language patternsRead and understand some familiar and unfamiliar FrenchExplore silent letters.  Writing -Write classroom nouns.  Writing -Copywrite words and short phrasesWrite familiar language from memory.  Autumn 2 – My Town, Your Town  Listening -Respond to classroom instructions and useful commands.  Reading -Identify language patternsRead and understand some familiar and unfamiliar FrenchExplore silent letters.  Writing -Copywrite words and short phrasesWrite familiar language from memory.  Apencil un crayon A pen un stylo A pen un tube de colle Some scissors des ciseaux A ruler une règle A pencil sharpener un taille-crayon Some coloured pencils Des crayons de couleurs  Autumn 2 – My Town, Your Town  Listening -Respond to classroom instructions and useful commands.  -Compare English to French identifying cognates and near  The dinner hall la cantine The toillets les toilettes The hall le gymnase The playground la cour de recreation  A pencil un crayon A pen un stylo A pencil un crayon A pe		-Write phrases to build a picnic story.  Autumn 1 – Welcome to School  Listening -Respond to classroom instructionRecognise days and monthsUnderstand classroom nouns.  Speaking -Ask and answer questions – revision of Year 3 language (greetings and feelings)say number 0-20Recall days and months.	-Write phrases to express ideas clearly.  Autumn 1 – Welcome to School  Listening -Listen attentively to spoken language in order to imitate key sounds.  Speaking -Speak confidently in words, phrases and sentencesImitate key sounds and silent letters.	Revise numbers 1-15 Revise colours  Revise greetings and numbers - see Year 3 Autumn 1 Revise days and months - see Year 3 Autumn 2 Revise questions - see Year 3 Summer 2  Listen écoutez Repeat répétez Stand up levez-vous Sit down asseyez-vous Silence silence  Revise questions and numbers - see Year 3 Spring 2 16 seize 17 dix-sept 18 dix-huit	
Reading -Recognise days and months.  Reading -Identify language patternsRead and understand some familiar and unfamiliar FrenchExplore silent letters.  Writing -Write classroom nouns.  Writing -Write classroom nouns.  Writing -Write familiar language from memory.  Autumn 2 - My Town, Your Town Listening -Respond to classroom instructions and useful commands.  Reading -Identify language patternsRead and understand some familiar and unfamiliar FrenchExplore silent letters.  A pencil un crayon A pencil un crayon A pencil un crayon A tube of glue un tube de colle Some scissors des ciseaux A ruler une règle A pencil sharpener un taille-crayon Some coloured pencils Des crayons de couleurs  Autumn 1 purple Violet Silver Argent Gold Or Brown marron		-Write phrases to build a picnic story.  Autumn 1 – Welcome to School  Listening -Respond to classroom instructionRecognise days and monthsUnderstand classroom nouns.  Speaking -Ask and answer questions – revision of Year 3 language (greetings and feelings)say number 0-20Recall days and monthsSay names of the rooms around school.	-Write phrases to express ideas clearly.  Autumn 1 – Welcome to School  Listening -Listen attentively to spoken language in order to imitate key sounds.  Speaking -Speak confidently in words, phrases and sentencesImitate key sounds and silent letters.	Revise numbers 1-15 Revise colours  Revise greetings and numbers - see Year 3 Autumn 1 Revise days and months - see Year 3 Autumn 2 Revise questions - see Year 3 Summer 2  Listen écoutez Repeat répétez Stand up levez-vous Sit down asseyez-vous Silence silence  Revise questions and numbers - see Year 3 Spring 2 16 seize 17 dix-sept 18 dix-huit 19 dix-neuf	
-Recognise days and months.  -Identify language patternsRead and understand some familiar and unfamiliar FrenchExplore silent letters.  -Explore silent letters.  - A pen un stylo  - A tube of glue un tube de colle  - A ruler une règle  - A notebook un cahier  - Some coloured pencils Des crayons de couleurs  - A pencil sharpener un taille-crayon  - Some coloured pencils Des crayons de couleurs  - A pencil sharpener un taille-crayon  - Some coloured pencils Des crayons de couleurs  - A pencil sharpener un taille-crayon  - A notebook un cahier  - Some coloured pencils Des crayons de couleurs  - A pencil sharpener un taille-crayon		-Write phrases to build a picnic story.  Autumn 1 – Welcome to School  Listening -Respond to classroom instructionRecognise days and monthsUnderstand classroom nouns.  Speaking -Ask and answer questions – revision of Year 3 language (greetings and feelings)say number 0-20Recall days and monthsSay names of the rooms around school.	-Write phrases to express ideas clearly.  Autumn 1 – Welcome to School  Listening -Listen attentively to spoken language in order to imitate key sounds.  Speaking -Speak confidently in words, phrases and sentencesImitate key sounds and silent letters.	Revise numbers 1-15 Revise colours  Revise greetings and numbers - see Year 3 Autumn 1 Revise days and months - see Year 3 Autumn 2 Revise questions - see Year 3 Summer 2  Listen écoutez Repeat répétez Stand up levez-vous Sit down asseyez-vous Silence silence  Revise questions and numbers - see Year 3 Spring 2 16 seize 17 dix-sept 18 dix-huit 19 dix-neuf 20 vingt	
-Read and understand some familiar and unfamiliar FrenchExplore silent letters.  Writing -Write classroom nouns.  Writing -Write classroom nouns.  Writing -Copywrite words and short phrasesWrite familiar language from memory.  Autumn 2 – My Town, Your Town  Listening -Respond to classroom instructions and useful commands.  -Read and understand some familiar and unfamiliar FrenchExplore silent letters.  A pencil un crayon A pen un stylo An eraser une gomme A tube of glue un tube de colle Some scissors des ciseaux A pencil sharpener un taille-crayon A notebook un cahier Some coloured pencils Des crayons de couleurs  Primary Languages Network: French Stage 2 – Autumn 2  Primary Languages Network: French Stage 2 – Autumn 2  Autumn 2  Eistening -Respond to classroom instructions and useful commands.		-Write phrases to build a picnic story.  Autumn 1 – Welcome to School  Listening -Respond to classroom instructionRecognise days and monthsUnderstand classroom nouns.  Speaking -Ask and answer questions – revision of Year 3 language (greetings and feelings)say number 0-20Recall days and monthsSay names of the rooms around schoolName classroom objects.	-Write phrases to express ideas clearly.  Autumn 1 – Welcome to School  Listening -Listen attentively to spoken language in order to imitate key sounds.  Speaking -Speak confidently in words, phrases and sentencesImitate key sounds and silent lettersAsk questions using intonation.	Revise numbers 1-15 Revise colours  Revise greetings and numbers - see Year 3 Autumn 1 Revise days and months - see Year 3 Autumn 2 Revise questions - see Year 3 Summer 2  Listen écoutez Repeat répétez Stand up levez-vous Sit down asseyez-vous Silence silence  Revise questions and numbers - see Year 3 Spring 2 16 seize 17 dix-sept 18 dix-huit 19 dix-neuf 20 vingt  The school l'école  The dinner hall la cantine	
Writing -Write classroom nouns.  Writing -Write classroom nouns.  Writing -Copywrite words and short phrasesWrite familiar language from memory.  A pencil un crayon A pen un stylo An eraser une gomme A tube of glue un tube de colle Some scissors des ciseaux A ruler une règle A pencil sharpener un taille-crayon A notebook un cahier Some coloured pencils Des crayons de couleurs  Autumn 2 – My Town, Your Town  Listening -Respond to classroom instructions and useful commands.  -Explore silent letters.  A pencil un crayon A pen un stylo A pencil un crayon A tube of glue un tube de colle Some scissors des ciseaux A ruler une règle A pencil sharpener un taille-crayon A notebook un cahier Some coloured pencils Des crayons de couleurs  Primary Languages Network: French Stage 2 – Autumn 2  Listening -Compare English to French identifying cognates and near  Brown marron		-Write phrases to build a picnic story.  Autumn 1 – Welcome to School  Listening -Respond to classroom instructionRecognise days and monthsUnderstand classroom nouns.  Speaking -Ask and answer questions – revision of Year 3 language (greetings and feelings)say number 0-20Recall days and monthsSay names of the rooms around schoolName classroom objects.  Reading	-Write phrases to express ideas clearly.  Autumn 1 – Welcome to School  Listening -Listen attentively to spoken language in order to imitate key sounds.  Speaking -Speak confidently in words, phrases and sentencesImitate key sounds and silent lettersAsk questions using intonation.	Revise numbers 1-15 Revise colours  Revise greetings and numbers - see Year 3 Autumn 1 Revise days and months - see Year 3 Autumn 2 Revise questions - see Year 3 Summer 2  Listen écoutez Repeat répétez Look regardez Repeat répétez Stand up levez-vous Sit down asseyez-vous Silence silence  Revise questions and numbers - see Year 3 Spring 2 16 seize 17 dix-sept 18 dix-huit 19 dix-neuf 20 vingt  The school l'école The office le bureau  The toilets les toilettes	
Writing -Write classroom nouns.  Writing -Copywrite words and short phrasesWrite familiar language from memory.  Autumn 2 – My Town, Your Town  Listening -Respond to classroom instructions and useful commands.  A pen un stylo A ne raser une gomme A tube of glue un tube de colle Some scissors des ciseaux A ruler une règle A pencil sharpener un taille-crayon A notebook un cahier Some coloured pencils Des crayons de couleurs  Primary Languages Network: French Stage 2 – Autumn 2  Primary Languages Network: French Stage 2 – Autumn 2  Primary Languages Network: French Stage 2 – Autumn 2  Primary Languages Network: French Stage 2 – Autumn 2  Primary Languages Network: French Stage 2 – Autumn 2  Primary Languages Network: French Stage 2 – Autumn 2  Primary Languages Network: French Stage 2 – Autumn 2  Primary Languages Network: French Stage 2 – Autumn 2  Primary Languages Network: French Stage 2 – Autumn 2  Primary Languages Network: French Stage 2 – Autumn 2		-Write phrases to build a picnic story.  Autumn 1 – Welcome to School  Listening -Respond to classroom instructionRecognise days and monthsUnderstand classroom nouns.  Speaking -Ask and answer questions – revision of Year 3 language (greetings and feelings)say number 0-20Recall days and monthsSay names of the rooms around schoolName classroom objects.  Reading	-Write phrases to express ideas clearly.  Autumn 1 – Welcome to School  Listening -Listen attentively to spoken language in order to imitate key sounds.  Speaking -Speak confidently in words, phrases and sentencesImitate key sounds and silent lettersAsk questions using intonation.  Reading -Identify language patterns.	Revise numbers 1-15 Revise colours  Revise greetings and numbers - see Year 3 Autumn 1 Revise days and months - see Year 3 Autumn 2 Revise questions - see Year 3 Summer 2  Listen écoutez Repeat répétez Stand up levez-vous Sit down asseyez-vous Silence silence  Revise questions and numbers - see Year 3 Spring 2 16 seize 17 dix-sept 18 dix-huit 19 dix-neuf 20 vingt  The school l'école The office le bureau The toilets les toilettes The classroom la salle de classe The hall le gymnase	
Writing -Write classroom nouns.  Writing -Copywrite words and short phrasesWrite familiar language from memory.  An eraser une gomme A tube of glue un tube de colle Some scissors des ciseaux A ruler une règle A pencil sharpener un taille-crayon A notebook un cahier Some coloured pencils Des crayons de couleurs  Autumn 2 – My Town, Your Town  Autumn 2 – My Town, Your Town  Listening -Respond to classroom instructions and useful commands.  Listening -Compare English to French identifying cognates and near  An eraser une gomme A tube of glue un tube de colle Some scissors des ciseaux A ruler une règle A pencil sharpener un taille-crayon A notebook un cahier Some coloured pencils Des crayons de couleurs  Primary Languages Network: French Stage 2 – Autumn 2  Autumn 2  Primary Languages Network: French Stage 2 – Autumn 2  Autumn 2  Primary Languages Network: French Stage 2 – Autumn 2  Brown marron		-Write phrases to build a picnic story.  Autumn 1 – Welcome to School  Listening -Respond to classroom instructionRecognise days and monthsUnderstand classroom nouns.  Speaking -Ask and answer questions – revision of Year 3 language (greetings and feelings)say number 0-20Recall days and monthsSay names of the rooms around schoolName classroom objects.  Reading	-Write phrases to express ideas clearly.  Autumn 1 – Welcome to School  Listening -Listen attentively to spoken language in order to imitate key sounds.  Speaking -Speak confidently in words, phrases and sentencesImitate key sounds and silent lettersAsk questions using intonation.  Reading -Identify language patternsRead and understand some familiar and unfamiliar French.	Revise numbers 1-15 Revise colours  Revise greetings and numbers - see Year 3 Autumn 1 Revise days and months - see Year 3 Autumn 2 Revise questions - see Year 3 Summer 2  Listen écoutez Repeat répétez Stand up levez-vous Sit down asseyez-vous Silence silence  Revise questions and numbers - see Year 3 Spring 2 16 seize 17 dix-sept 18 dix-huit 19 dix-neuf 20 vingt  The school l'école The office le bureau The toilets les toilettes The classroom la salle de classe The hall le gymnase	
-Write classroom nouns.  Writing -Copywrite words and short phrasesWrite familiar language from memory.  Autumn 2 – My Town, Your Town  Listening -Respond to classroom instructions and useful commands.  A ruler une règle A pencil sharpener un taille-crayon A notebook un cahier Some coloured pencils Des crayons de couleurs  A ruler une règle A pencil sharpener un taille-crayon A notebook un cahier Some coloured pencils Des crayons de couleurs  A ruler une règle A pencil sharpener un taille-crayon A notebook un cahier Some coloured pencils Des crayons de couleurs  Primary Languages Network: French Stage 2 – Autumn 2  Autumn 2 – My Town, Your Town  Listening -Respond to classroom instructions and useful commands.  Primary Languages Network: French Stage 2 – Autumn 2  Primary Languages Network: French Stage 2 – Autumn 2  Primary Languages Network: French Stage 2 – Autumn 2  Primary Languages Network: French Stage 2 – Autumn 2  Primary Languages Network: French Stage 2 – Autumn 2		-Write phrases to build a picnic story.  Autumn 1 – Welcome to School  Listening -Respond to classroom instructionRecognise days and monthsUnderstand classroom nouns.  Speaking -Ask and answer questions – revision of Year 3 language (greetings and feelings)say number 0-20Recall days and monthsSay names of the rooms around schoolName classroom objects.  Reading -Recognise days and months.	-Write phrases to express ideas clearly.  Autumn 1 – Welcome to School  Listening -Listen attentively to spoken language in order to imitate key sounds.  Speaking -Speak confidently in words, phrases and sentencesImitate key sounds and silent lettersAsk questions using intonation.  Reading -Identify language patternsRead and understand some familiar and unfamiliar French.	Revise numbers 1-15 Revise colours  Revise greetings and numbers - see Year 3 Autumn 1 Revise days and months - see Year 3 Autumn 2 Revise questions - see Year 3 Summer 2  Listen écoutez Repeat répétez Stand up levez-vous Sit down asseyez-vous Silence silence  Revise questions and numbers - see Year 3 Spring 2 16 seize 17 dix-sept 18 dix-huit 19 dix-neuf 20 vingt  The school l'école The dinner hall la cantine The office le bureau The toilets les toilettes The playground la cour de recreation	
-Copywrite words and short phrasesWrite familiar language from memory.  A pencil sharpener un taille-crayon A notebook un cahier Some coloured pencils Des crayons de couleurs  Autumn 2 – My Town, Your Town  Autumn 2 – My Town, Your Town  Listening -Respond to classroom instructions and useful commands.  A pencil sharpener un taille-crayon A notebook un cahier Some coloured pencils Des crayons de couleurs  A pencil sharpener un taille-crayon A notebook un cahier Some coloured pencils Des crayons de couleurs  Primary Languages Network: French Stage 2 – Autumn 2  Autumn 2 – My Town, Your Town  Listening -Compare English to French identifying cognates and near  Primary Languages Network: French Stage 2 – Autumn 2  Actumn 2 – My Town, Your Town  Primary Languages Network: French Stage 2 – Autumn 2  Primary Languages Network: French Stage 2 – Autumn 2  Billet Pinch Stage 2 – Autumn 2		-Write phrases to build a picnic story.  Autumn 1 – Welcome to School  Listening -Respond to classroom instructionRecognise days and monthsUnderstand classroom nouns.  Speaking -Ask and answer questions – revision of Year 3 language (greetings and feelings)say number 0-20Recall days and monthsSay names of the rooms around schoolName classroom objects.  Reading -Recognise days and months.	-Write phrases to express ideas clearly.  Autumn 1 – Welcome to School  Listening -Listen attentively to spoken language in order to imitate key sounds.  Speaking -Speak confidently in words, phrases and sentencesImitate key sounds and silent lettersAsk questions using intonation.  Reading -Identify language patternsRead and understand some familiar and unfamiliar FrenchExplore silent letters.	Revise numbers 1-15 Revise colours  Revise greetings and numbers - see Year 3 Autumn 1 Revise days and months - see Year 3 Autumn 2 Revise questions - see Year 3 Summer 2  Listen écoutez Repeat répétez Stand up levez-vous Sit down asseyez-vous Silence silence  Revise questions and numbers - see Year 3 Spring 2 16 seize 17 dix-sept 18 dix-huit 19 dix-neuf 20 vingt  The school l'école The dinner hall la cantine The office le bureau The toilets les toilettes The classroom la salle de classe The playground la cour de recreation  A pen un stylo	
Autumn 2 – My Town, Your Town  Autumn 2 – My Town, Your Town  Listening -Respond to classroom instructions and useful commands.  Autumn 2 – My Town, Your Town  Listening -Compare English to French identifying cognates and near  Autumn 2 – My Town, Your Town  Revise colours - see Year 3 Autumn 1 purple Violet Silver Argent Gold Or Brown marron  Primary Languages Network: French Stage 2 – Autumn 2  Autumn 2  Primary Languages Network: French Stage 2 – Autumn 2  Primary Languages Network: French Stage 2 – Brown marron		-Write phrases to build a picnic story.  Autumn 1 – Welcome to School  Listening -Respond to classroom instructionRecognise days and monthsUnderstand classroom nouns.  Speaking -Ask and answer questions – revision of Year 3 language (greetings and feelings)say number 0-20Recall days and monthsSay names of the rooms around schoolName classroom objects.  Reading -Recognise days and months.	-Write phrases to express ideas clearly.  Autumn 1 – Welcome to School  Listening -Listen attentively to spoken language in order to imitate key sounds.  Speaking -Speak confidently in words, phrases and sentencesImitate key sounds and silent lettersAsk questions using intonation.  Reading -Identify language patternsRead and understand some familiar and unfamiliar FrenchExplore silent letters.  Writing	Revise numbers 1-15 Revise colours  Revise greetings and numbers - see Year 3 Autumn 1 Revise days and months - see Year 3 Autumn 2 Revise questions - see Year 3 Summer 2  Listen écoutez Repeat répétez Stand up levez-vous Sit down asseyez-vous Silence silence  Revise questions and numbers - see Year 3 Spring 2 16 seize 17 dix-sept 18 dix-huit 19 dix-neuf 20 vingt  The school l'école The office le bureau The classroom la salle de classe The playground la cour de recreation  A pencil un crayon An eraser une gomme  A value of glue un tube de colle	
Listening -Respond to classroom instructions and useful commands.  Autumn 2 – My Town, Your Town  Listening -Compare English to French identifying cognates and near  purple Violet Silver Argent Gold Or Brown marron		-Write phrases to build a picnic story.  Autumn 1 – Welcome to School  Listening -Respond to classroom instructionRecognise days and monthsUnderstand classroom nouns.  Speaking -Ask and answer questions – revision of Year 3 language (greetings and feelings)say number 0-20Recall days and monthsSay names of the rooms around schoolName classroom objects.  Reading -Recognise days and months.	-Write phrases to express ideas clearly.  Autumn 1 – Welcome to School  Listening -Listen attentively to spoken language in order to imitate key sounds.  Speaking -Speak confidently in words, phrases and sentencesImitate key sounds and silent lettersAsk questions using intonation.  Reading -Identify language patternsRead and understand some familiar and unfamiliar FrenchExplore silent letters.  Writing -Copywrite words and short phrases.	Revise numbers 1-15 Revise colours  Revise greetings and numbers - see Year 3 Autumn 1 Revise days and months - see Year 3 Autumn 2 Revise questions - see Year 3 Summer 2  Listen écoutez Repeat répétez Stand up levez-vous Sit down asseyez-vous Silence silence  Revise questions and numbers - see Year 3 Spring 2 16 seize 17 dix-sept 18 dix-huit 19 dix-neuf 20 vingt  The school l'école The office le bureau The classroom la salle de classe The playground la cour de recreation  A pencil un crayon An eraser une gomme Some scissors des ciseaux  Revise questions and numbers - see Year 3 Spring 2  Look regardez Stand up levez-vous Show me montrez-moi Show me montrez-moi Thou in levez-vous The dinner hall la cantine The toilets les toilettes The hall le gymnase The playground la cour de recreation  A pen un stylo A tube of glue un tube de colle	
Listening -Respond to classroom instructions and useful commands.  Autumn 2 – My Town, Your Town  Listening -Compare English to French identifying cognates and near  purple Violet Silver Argent Gold Or Brown marron		-Write phrases to build a picnic story.  Autumn 1 – Welcome to School  Listening -Respond to classroom instructionRecognise days and monthsUnderstand classroom nouns.  Speaking -Ask and answer questions – revision of Year 3 language (greetings and feelings)say number 0-20Recall days and monthsSay names of the rooms around schoolName classroom objects.  Reading -Recognise days and months.	-Write phrases to express ideas clearly.  Autumn 1 – Welcome to School  Listening -Listen attentively to spoken language in order to imitate key sounds.  Speaking -Speak confidently in words, phrases and sentencesImitate key sounds and silent lettersAsk questions using intonation.  Reading -Identify language patternsRead and understand some familiar and unfamiliar FrenchExplore silent letters.  Writing -Copywrite words and short phrases.	Revise numbers 1-15 Revise colours  Revise greetings and numbers - see Year 3 Autumn 1 Revise days and months - see Year 3 Autumn 2 Revise questions - see Year 3 Summer 2  Listen écoutez Repeat répétez Stand up levez-vous Sit down asseyez-vous Silence silence  Revise questions and numbers - see Year 3 Spring 2 16 seize 17 dix-sept 18 dix-huit 19 dix-neuf 20 vingt  The school l'école The office le bureau The classroom la salle de classe The playground la cour de recreation  A pencil un crayon An eraser une gomme Some scissors des ciseaux A pencil sharpener un taille-crayon A notebook un cahier	
Listening -Respond to classroom instructions and useful commands.  Autumn 2 – My Town, Your Town  Listening -Compare English to French identifying cognates and near  purple Violet Silver Argent Gold Or Brown marron		-Write phrases to build a picnic story.  Autumn 1 – Welcome to School  Listening -Respond to classroom instructionRecognise days and monthsUnderstand classroom nouns.  Speaking -Ask and answer questions – revision of Year 3 language (greetings and feelings)say number 0-20Recall days and monthsSay names of the rooms around schoolName classroom objects.  Reading -Recognise days and months.	-Write phrases to express ideas clearly.  Autumn 1 – Welcome to School  Listening -Listen attentively to spoken language in order to imitate key sounds.  Speaking -Speak confidently in words, phrases and sentencesImitate key sounds and silent lettersAsk questions using intonation.  Reading -Identify language patternsRead and understand some familiar and unfamiliar FrenchExplore silent letters.  Writing -Copywrite words and short phrases.	Revise numbers 1-15 Revise colours  Revise greetings and numbers - see Year 3 Autumn 1 Revise days and months - see Year 3 Autumn 2 Revise questions - see Year 3 Summer 2  Listen écoutez Repeat répétez Stand up levez-vous Sit down asseyez-vous Silence silence  Revise questions and numbers - see Year 3 Spring 2 16 seize 17 dix-sept 18 dix-huit 19 dix-neuf 20 vingt  The school l'école The office le bureau The classroom la salle de classe The playground la cour de recreation  A pencil un crayon An eraser une gomme Some scissors des ciseaux A pencil sharpener un taille-crayon A notebook un cahier	
Listening -Respond to classroom instructions and useful commands.  Autumn 2 – My Town, Your Town  Listening -Compare English to French identifying cognates and near  purple Violet Silver Argent Gold Or Brown marron		-Write phrases to build a picnic story.  Autumn 1 – Welcome to School  Listening -Respond to classroom instructionRecognise days and monthsUnderstand classroom nouns.  Speaking -Ask and answer questions – revision of Year 3 language (greetings and feelings)say number 0-20Recall days and monthsSay names of the rooms around schoolName classroom objects.  Reading -Recognise days and months.	-Write phrases to express ideas clearly.  Autumn 1 – Welcome to School  Listening -Listen attentively to spoken language in order to imitate key sounds.  Speaking -Speak confidently in words, phrases and sentencesImitate key sounds and silent lettersAsk questions using intonation.  Reading -Identify language patternsRead and understand some familiar and unfamiliar FrenchExplore silent letters.  Writing -Copywrite words and short phrases.	Revise numbers 1-15 Revise colours  Revise greetings and numbers - see Year 3 Autumn 1 Revise days and months - see Year 3 Autumn 2 Revise questions - see Year 3 Summer 2  Listen écoutez Repeat répétez Stand up levez-vous Sit down asseyez-vous Silence silence  Revise questions and numbers - see Year 3 Spring 2 16 seize 17 dix-sept 18 dix-huit 19 dix-neuf 20 vingt  The school l'école The office le bureau The classroom la salle de classe The playground la cour de recreation  A pencil un crayon An eraser une gomme Some scissors des ciseaux A pencil sharpener un taille-crayon A notebook un cahier	
Listening -Respond to classroom instructions and useful commands.  Autumn 2 – My Town, Your Town  Listening -Compare English to French identifying cognates and near  purple Violet Silver Argent Gold Or Brown marron		-Write phrases to build a picnic story.  Autumn 1 – Welcome to School  Listening -Respond to classroom instructionRecognise days and monthsUnderstand classroom nouns.  Speaking -Ask and answer questions – revision of Year 3 language (greetings and feelings)say number 0-20Recall days and monthsSay names of the rooms around schoolName classroom objects.  Reading -Recognise days and months.	-Write phrases to express ideas clearly.  Autumn 1 – Welcome to School  Listening -Listen attentively to spoken language in order to imitate key sounds.  Speaking -Speak confidently in words, phrases and sentencesImitate key sounds and silent lettersAsk questions using intonation.  Reading -Identify language patternsRead and understand some familiar and unfamiliar FrenchExplore silent letters.  Writing -Copywrite words and short phrases.	Revise numbers 1-15 Revise colours  Revise greetings and numbers - see Year 3 Autumn 1 Revise days and months - see Year 3 Autumn 2 Revise questions - see Year 3 Summer 2  Listen écoutez Repeat répétez Stand up levez-vous Sit down asseyez-vous Silence silence  Revise questions and numbers - see Year 3 Spring 2 16 seize 17 dix-sept 18 dix-huit 19 dix-neuf 20 vingt  The school l'école The office le bureau The classroom la salle de classe The playground la cour de recreation  A pencil un crayon An eraser une gomme Some scissors des ciseaux A pencil sharpener un taille-crayon A notebook un cahier	
Listening -Respond to classroom instructions and useful commands.  Listening -Compare English to French identifying cognates and near  Listening -Compare English to French identifying cognates and near  Silver Argent Gold Or Brown marron		-Write phrases to build a picnic story.  Autumn 1 – Welcome to School  Listening -Respond to classroom instructionRecognise days and monthsUnderstand classroom nouns.  Speaking -Ask and answer questions – revision of Year 3 language (greetings and feelings)say number 0-20Recall days and monthsSay names of the rooms around schoolName classroom objects.  Reading -Recognise days and months.  Writing -Write classroom nouns.	-Write phrases to express ideas clearly.  Autumn 1 – Welcome to School  Listening -Listen attentively to spoken language in order to imitate key sounds.  Speaking -Speak confidently in words, phrases and sentencesImitate key sounds and silent lettersAsk questions using intonation.  Reading -Identify language patternsRead and understand some familiar and unfamiliar FrenchExplore silent letters.  Writing -Copywrite words and short phrasesWrite familiar language from memory.	Revise numbers 1-15 Revise colours  Revise greetings and numbers - see Year 3 Autumn 1 Revise days and months - see Year 3 Autumn 2 Revise questions - see Year 3 Summer 2  Listen écoutez Repeat répétez Stand up levez-vous Sit down asseyez-vous Silence silence  Revise questions and numbers - see Year 3 Spring 2 16 seize 17 dix-sept 18 dix-huit 19 dix-neuf 20 vingt  The school l'école The office le bureau The classroom la salle de classe The playground la cour de recreation  A pencil un crayon An eraser une gomme A pencil sharpener un taille-crayon Some coloured pencils Des crayons de couleurs	Autumn 1
Listening -Respond to classroom instructions and useful commands.  Listening -Compare English to French identifying cognates and near  Gold Or Brown marron		-Write phrases to build a picnic story.  Autumn 1 – Welcome to School  Listening -Respond to classroom instructionRecognise days and monthsUnderstand classroom nouns.  Speaking -Ask and answer questions – revision of Year 3 language (greetings and feelings)say number 0-20Recall days and monthsSay names of the rooms around schoolName classroom objects.  Reading -Recognise days and months.  Writing -Write classroom nouns.	-Write phrases to express ideas clearly.  Autumn 1 – Welcome to School  Listening -Listen attentively to spoken language in order to imitate key sounds.  Speaking -Speak confidently in words, phrases and sentencesImitate key sounds and silent lettersAsk questions using intonation.  Reading -Identify language patternsRead and understand some familiar and unfamiliar FrenchExplore silent letters.  Writing -Copywrite words and short phrasesWrite familiar language from memory.	Revise numbers 1-15 Revise colours  Revise greetings and numbers - see Year 3 Autumn 1 Revise days and months - see Year 3 Autumn 2 Revise questions - see Year 3 Summer 2  Listen écoutez Repeat répétez Stand up levez-vous Sit down asseyez-vous Silence silence  Revise questions and numbers - see Year 3 Spring 2 16 seize 17 dix-sept 18 dix-huit 19 dix-neuf 20 vingt  The school l'école The dinner hall la cantine The office le bureau The toilets les toilettes The playground la cour de recreation  A pen un stylo An eraser une gomme A tube of glue un tube de colle Some scissors des ciseaux A pencil sharpener un taille-crayon Some coloured pencils Des crayons de couleurs  Revise colours - see Year 3 Autumn 1	Primary Languages Network: French Stage 2 –
		-Write phrases to build a picnic story.  Autumn 1 – Welcome to School  Listening -Respond to classroom instructionRecognise days and monthsUnderstand classroom nouns.  Speaking -Ask and answer questions – revision of Year 3 language (greetings and feelings)say number 0-20Recall days and monthsSay names of the rooms around schoolName classroom objects.  Reading -Recognise days and months.  Writing -Write classroom nouns.	-Write phrases to express ideas clearly.  Autumn 1 – Welcome to School  Listening -Listen attentively to spoken language in order to imitate key sounds.  Speaking -Speak confidently in words, phrases and sentencesImitate key sounds and silent lettersAsk questions using intonation.  Reading -Identify language patternsRead and understand some familiar and unfamiliar FrenchExplore silent letters.  Writing -Copywrite words and short phrasesWrite familiar language from memory.	Revise numbers 1-15 Revise greetings and numbers - see Year 3 Autumn 1 Revise days and months - see Year 3 Autumn 2 Revise questions - see Year 3 Summer 2  Listen écoutez	Primary Languages Network: French Stage 2 –
-Recognise places in a town. cognates (word that are the same/similar in both languages).		-Write phrases to build a picnic story.  Autumn 1 – Welcome to School  Listening -Respond to classroom instructionRecognise days and monthsUnderstand classroom nouns.  Speaking -Ask and answer questions – revision of Year 3 language (greetings and feelings)say number 0-20Recall days and monthsSay names of the rooms around schoolName classroom objects.  Reading -Recognise days and months.  Writing -Write classroom nouns.	-Write phrases to express ideas clearly.  Autumn 1 – Welcome to School  Listening -Listen attentively to spoken language in order to imitate key sounds.  Speaking -Speak confidently in words, phrases and sentencesImitate key sounds and silent lettersAsk questions using intonation.  Reading -Identify language patternsRead and understand some familiar and unfamiliar FrenchExplore silent letters.  Writing -Copywrite words and short phrasesWrite familiar language from memory.  Autumn 2 – My Town, Your Town  Listening	Revise numbers 1-15 Revise colours  Revise greetings and numbers - see Year 3 Autumn 1 Revise days and months - see Year 3 Autumn 2 Revise questions - see Year 3 Summer 2  Listen écoutez Repeat répétez Stand up levez-vous Sit down asseyez-vous Silence silence  Revise questions and numbers - see Year 3 Spring 2 16 seize 17 dix-sept 18 dix-huit 19 dix-neuf 20 vingt  The school l'école The dinner hall la cantine The office le bureau The classroom la salle de classe The playground la cour de recreation  A pencil un crayon An eraser une gomme Some scissors des ciseaux A pencil sharpener un taille-crayon Some coloured pencils Des crayons de couleurs  Revise colours - see Year 3 Autumn 1 purple Violet Silver Argent Gold Or	Primary Languages Network: French Stage 2 –
		-Write phrases to build a picnic story.  Autumn 1 – Welcome to School  Listening -Respond to classroom instructionRecognise days and monthsUnderstand classroom nouns.  Speaking -Ask and answer questions – revision of Year 3 language (greetings and feelings)say number 0-20Recall days and monthsSay names of the rooms around schoolName classroom objects.  Reading -Recognise days and months.  Writing -Write classroom nouns.  Autumn 2 – My Town, Your Town  Listening -Respond to classroom instructions and useful commands.	-Write phrases to express ideas clearly.  Autumn 1 – Welcome to School  Listening -Listen attentively to spoken language in order to imitate key sounds.  Speaking -Speak confidently in words, phrases and sentencesImitate key sounds and silent lettersAsk questions using intonation.  Reading -Identify language patternsRead and understand some familiar and unfamiliar FrenchExplore silent letters.  Writing -Copywrite words and short phrasesWrite familiar language from memory.  Autumn 2 – My Town, Your Town  Listening -Compare English to French identifying cognates and near	Revise numbers 1-15 Revise colours  Revise greetings and numbers - see Year 3 Autumn 1 Revise days and months - see Year 3 Autumn 2 Revise questions - see Year 3 Summer 2  Listen écoutez Repeat répétez Stand up levez-vous Sit down asseyez-vous Silence silence  Revise questions and numbers - see Year 3 Spring 2 16 seize 17 dix-sept 18 dix-huit 19 dix-neuf 20 vingt  The school l'école The dinner hall la cantine The office le bureau The classroom la salle de classe The playground la cour de recreation  A pencil un crayon An eraser une gomme Some scissors des ciseaux A pencil sharpener un taille-crayon Some coloured pencils Des crayons de couleurs  Revise colours - see Year 3 Autumn 1 purple Violet Silver Argent Gold Or	Primary Languages Network: French Stage 2 –

	-Identify shop names.	-Listen attentively to spoken language and show understanding by	Revise commands - see Year 4 Autumn 1	
	identity shop names.	joining in and responding.	Count with me Comptez avec moi	
			Sing with me Chantez avec moi	
	Speaking	Speaking	Find me <b>Trouvez moi</b>	
	-Perform firework poem (using new and revised colours).	-Present information orally to a range of audiences.	The restaurant Le restaurant	
	-Say places in a town.	-Ask and answer simple questions and give basic information.	The supermarket Le supermarché	
	-Ask 'where is?' using classifying masculine/feminine nouns.	-Describe places, things and actions orally.	The stadium <b>Le stade</b>	
	-Say shop names.		The cinema <b>Le cinéma</b>	
			The school <b>l'école</b>	
	Reading	Reading	The cafe Le café	
	-Read firework poem aloud (using new and revised colours).	-Compare English to French identifying cognates and near	The chemist La pharmacie The bakery La boulangerie	
	-Read some classroom instructions and useful commands.	cognates (word that are the same/similar in both languages).	The bakery La boulangene	
		-Read carefully and show understanding of words and phrases.	Here is Voici	
			Where is? Où est?	
	Writing	Writing		
	-Write a firework poem (using new and revised colours).	-Describe places, things and actions in writing.		
	-Write a short sequence of commands.	-Write phrases from memory, and adapt these to create new		
/ear 4 - Spring	Spring 1 - Epiphany	sentences Spring 1 Eniphany	The cake of the Kings La galette des rois	Primary Languages Network: French Stage 2 –
car + - Spring	-Know that Epiphany is a feast celebration celebrated on 6 <sup>th</sup>	Spring 1 - Epiphany  Taste French foods typically eaten at Epiphany	The same of the mings as galette des 1013	Spring 1
	January <b>to</b> mark the day the Three Wise Men visited Jesus.	Have a positive attitude, mutual respect and tolerance towards	Revise greetings - see Year 3 Autumn 1	
	-Know that la galette des rois (King cake) is a French pastry eaten	other cultures and religions.	Here is Voici	https://www.bbc.co.uk/newsround/42565054
	during Epiphany (a puff pastry tart style cake containing almond	2	l am Je suis	-What is Epiphany?
	paste or in southern France, a brioche donut decorated with		The dad <b>Le papa</b> The brother <b>Le frère</b>	Francinano tarte (similar to galatte de sais)
	candied fruit).		The baby <b>Le bébé</b>	Frangipane tarts (similar to galette de rois) and a token 'fève' such as a chocolate star or
			The grandad Le grand-père	candied fruit.
	Listening	Listening	The mum La maman	
	-recognise key phrases and nouns to discriminate between family	-Listen attentively to spoken language and show understanding by	The sister <b>La soeur</b>	
	members.	joining in and responding.	The grandma La grand-mère	
	-Recognise nouns for facial features.		The family La famille	
	-Understands simple sentences about numbers and facial		Revise animals/pets - see Year 3 Spring 1	
	features.		Revise personal questions - see Year 3 Autumn 1	
			I have <b>J'ai</b>	
	Speaking	Speaking		
	-Say nouns for family members.	-Explore the pronunciation of plural and singular nouns for	The head La tête	
	-Say nouns for facial features.	adjectives.	The mouth La bouche	
		-Describe people orally and in writing.	The ears Les oreilles The hair Les cheveux	
		-Engage in conversations; ask and answer questions.	The eyes Les yeux	
		-Develop accurate pronunciation and intonation.	The nose <b>Le nez</b>	
	D 11			
	Reading  Reading	Reading	Revise numbers to ten - see Year 3 Autumn 1	
	-Read nouns for facial features.	-Explore the spelling of plural and singular nouns for adjectives.	I have J'ai I do not have Je n'ai pas	
	-Recognise masculine and feminine nouns by looking at the article	-Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material,	i do not nave <b>Je n ai pas</b>	
	(le, la) -Recognise plural forms of facial nouns	including through using a dictionary.	Revise colours - see Year 3 Autumn 1	
	-Read sentences that describe facial features.	including through using a dictionary.		
	nead sentences that describe racial realures.			
	Writing	Writing		
	-Label facial nouns considering spellings.	-Write phrases from memory, and adapt these to create new		
	-Write personal information about a family member	sentences, to express ideas clearly.		
	-Write simple sentences to describe an alien	-Describe people in writing.		
		- Spell nouns using correct grapheme phoneme correspondence		
	Cauling 2. Double of the Double	Carring 3. Doubs of the Dady		
	Spring 2 – Parts of the Body	Spring 2 – Parts of the Body	Revise facial features - see Year 4 Spring 1	Primary Languages Network: French Stage 2 –
			Revise numbers 1-10 - see Year 3 Autumn 1	Primary Languages Network: French Stage 2 – Spring 2
	Listening	Listening		
	<u>Listening</u> -Recognise nouns for parts of the face and body.	<u>Listening</u> -Listen to and join in with songs and games to explore nouns and	Revise numbers 1-10 - see Year 3 Autumn 1	
	<u>Listening</u> -Recognise nouns for parts of the face and bodyListen to different pronunciations of plural nouns for parts of the	<u>Listening</u> -Listen to and join in with songs and games to explore nouns and adjectives.	Revise numbers 1-10 - see Year 3 Autumn 1 Revise Colours – See Year 3 Autumn 1 Heads La tête Shoulders Les épaules	
	<u>Listening</u> -Recognise nouns for parts of the face and body.	<u>Listening</u> -Listen to and join in with songs and games to explore nouns and adjectivesListen attentively to spoken language and show understanding by	Revise numbers 1-10 - see Year 3 Autumn 1 Revise Colours – See Year 3 Autumn 1 Heads La tête Shoulders Les épaules Knees Les genoux	
	<u>Listening</u> -Recognise nouns for parts of the face and bodyListen to different pronunciations of plural nouns for parts of the	<u>Listening</u> -Listen to and join in with songs and games to explore nouns and adjectives.	Revise numbers 1-10 - see Year 3 Autumn 1 Revise Colours – See Year 3 Autumn 1 Heads La tête Shoulders Les épaules Knees Les genoux Legs Les jambes	
	Listening -Recognise nouns for parts of the face and bodyListen to different pronunciations of plural nouns for parts of the face and body.	Listening -Listen to and join in with songs and games to explore nouns and adjectivesListen attentively to spoken language and show understanding by joining in and responding.	Revise numbers 1-10 - see Year 3 Autumn 1 Revise Colours – See Year 3 Autumn 1 Heads La tête Shoulders Les épaules Knees Les genoux Legs Les jambes Feet Les pieds	
	Listening -Recognise nouns for parts of the face and bodyListen to different pronunciations of plural nouns for parts of the face and body.  Speaking	Listening -Listen to and join in with songs and games to explore nouns and adjectivesListen attentively to spoken language and show understanding by joining in and responding.  Speaking	Revise numbers 1-10 - see Year 3 Autumn 1 Revise Colours – See Year 3 Autumn 1 Heads La tête Shoulders Les épaules Knees Les genoux Legs Les jambes	
	Listening -Recognise nouns for parts of the face and bodyListen to different pronunciations of plural nouns for parts of the face and body.	Listening -Listen to and join in with songs and games to explore nouns and adjectivesListen attentively to spoken language and show understanding by joining in and responding.	Revise numbers 1-10 - see Year 3 Autumn 1 Revise Colours – See Year 3 Autumn 1 Heads La tête Shoulders Les épaules Knees Les genoux Legs Les jambes Feet Les pieds Hands Les mains	

			And et	
	Reading	Reading	I have J'ai	
	-Read nouns for parts of the face and body.	-Read carefully and show understanding of words, phrases and	Touch <b>Touchez</b>	
	-Read and notice the differences in spellings of plural nouns of the	simple writing.	Move Bougez	
	face and body.	-Explore the phoneme – grapheme links within the nouns and link	Relax Relaxe	
	-Notice the placement of adjectives after the noun phrase.	these to already familiar sounds and words.		
		Writing		
	Writing	-Write phrases from memory, and adapt these to create new		
	-Write nouns and plural nouns for parts of the face and body.	sentences, to express ideas clearly.		
	-Create an alien and write a simple description of its face and	-Write using appropriate grammar structures for singular and		
	body (building on prior language of colours and numbers).	plural nouns.		
Year 4 -	-Write the adjective after the noun phrase.  Summer 1 – Jungle animals	-Describe people, places, things and actions orally and in writing.  Summer 1 – Jungle Animals	The jungle <b>La jungle</b>	Primary Languages Network: French Stage 2 –
Summer	Junifici 1 Jungic animals	Juniter 1 Jungle Annias	The giraffe La girafe	Summer 1
	Listening	Listening	The snake Le serpent	
	-Recognise jungle animals and cognates.	-Compare English to French identifying cognates and near	The parrot Le perroquet The monkey Le singe	
	-Recognise adjectives used to describe animals in a story.	cognates (word that are the same/similar in both languages).	The tiger Le tigre	
	-Understand simple sentences about body parts.	-Listen attentively to spoken language and show understanding by	The elephant l'éléphant	
		joining in and respondingListen to and join in with a jungle animal story.	Walking through the jungle	
		Listen to and join in with a jurigic animal story.	Walking through the jungle On va marcher dans la jungle	
	Speaking	Speaking	What can you see Qu'est-ce que tu peux voir?	
	-Explain if they are feeling well/unwell.	-Develop accurate pronunciation and intonation when using	Listen and look Écoute et regarde	
	-Say and revise body parts.	familiar words and phrases.	It's C'est Small petit	
	-Name jungle animals and cognates.	-Engage in conversations; ask and answer questions; express	Big grand	
	-Name and revise colours.	opinions and respond to those of others.	Long long	
		-Speak in sentences, using familiar vocabulary, phrases and basic language structures.	Quick rapide Multicoloured multicolore	
		language structures.	Fierce/frightening terrible	
	Reading	Reading		
	-Read nouns and adjectives describing jungle animals.	-Compare English to French identifying cognates and near	What's wrong? Qu'est-ce qu'il y a?	
	-Read body parts.	cognates (word that are the same/similar in both languages).	I don't feel well <b>Je ne me sens pas bien</b> I have toothache <b>i'ai mal aux dents</b>	
	-Recognise changes of spelling with plurals and adjectives.	-Explore the phoneme – grapheme links within the nouns and link	I have a headache j'ai mal à la tête	
		these to already familiar sounds and words.	I have earache j'ai mal à l'oreille	
	Writing	Writing	I have tummy ache j'ai mal au ventre I have cut my knee Je me suis coupé au genou	
	-Write a sentence using a noun, verb and adjective to describe	-Write phrases from memory, and adapt these to create new	Thave cut my knee te me suis coupe au genou	
	animals.	sentences, to express ideas clearly.		
	-Write a short jungle story.	-Describe jungle animals in writing.		
				Primary Languages Network: French Stage 2 –
	Summer 2 – Weather	Summer 2 – Weather	The weather La météo	Summer 2
			What's the weather like? Quel temps fait-il?	
	Listening	Listening	It's sunny II y a du soleil It's cloudy II y a des nuages	
	-Recognise the name of ice cream flavours.	-Listen attentively to spoken language in order to respond	It's windy II y a du vent	
	-Recognise weather types from given statements.	spontaneously to othersListen to an join in with native speakers.	It's foggy II y a du brouillard	
		Listen to an join in with hative speakers.	It's cold II fait froid It's hot II fait chaud	
	Speaking	Speaking	It's snowing II neige It's raining II pleut	
	-Say different weather statements.	-Engage in conversations; ask and answer questions; express	Spring <b>printemps</b>	
	-Say simple phrases to give the weather forecast.	opinions and respond to those of others.	Summer été	
	-Name ice cream flavours.	-Speak in sentences using familiar vocabulary and phrases and	Autumn automne Winter hiver	
	-Say likes and dislikes about ice cream flavours.	basic language structure.		
		-Describe the weather in France orally.	In À	
	Reading	Reading	Ice cream <b>un glace</b>	
	-Recognise the name of ice cream flavours.	-Read carefully and show an understanding of words and phrases	Strawberry <b>Fraise</b>	
	-Recognise weather types from statements written by oneself and	in simple writing.	Vanilla <b>Vanille</b>	
	others.	-Practise reading key vocabulary.	Chocolate chocolat Lemon citron	
		-Investigate sounds and silent letters with the vocabulary for the	Mint Chocolate menthe chocolat	
		topic.	With sprinkles avec des vermicelles	
	Writing	Writing	Miles and a Phase of the control of	
	-Write and copy weather statements.	-Present ideas and information to peers.	What would you like? Qu'est ce que tu voudrais? I would like Je voudrais	
	1,	·	i would like Je voudiais	
	-Write what the weather is like in cities across France.	-Write phrases from memory and using a frame to support.		

	Autumn 1 - School	Autumn 1 - School	I am Je suis	Primary Languages Network: French Stage 3
1			(m) I am happy Je suis heureux (f) I am happy Je suis heureuse	Autumn 1
	Listening	Listening	(m) I am proud Je suis fier (f) I am proud Je suis fière	
	-Understand questions about feelings in order to build dialogue.	-Listen attentively to spoken language and show understanding by	(m) I am surprised <b>Je suis surpris</b> (f) I am surprised <b>Je suis surprise</b>	
	-Understand others' simple opinions about school subjects.	joining in and responding.	(m) I am confused Je suis perdu (f) I am confused Je suis perdue	
	-Identify personal pronouns, adjectives, nouns and verbs in	-Understand the main points from a series of spoken sentences.	(m) I am tired <b>Je suis fatigué</b> (f) I am tired <b>Je suis fatiguée</b>	
	spoken French.	-onderstand the main points from a series of spoken sentences.		
	spoken French.		Revise feelings - see Year 3 Autumn 1	
			I am thirsty <b>J'ai soif</b>	
	Speaking	Speaking	I am hungry <b>J'ai faim</b>	
	-Say facts about myself and others.	-Develop accurate pronunciation and intonation so that others	I am cold <b>J'ai froid</b>	
	-Ask and answer questions about self and others to build dialogue.	understand when they are using familiar words and phrases.	I am hot <b>J'ai chaud</b>	
	-Express simple opinions about school subjects.	understand when they are using lammar words and phrases.	Daniel Daniel	
	-Express feelings in more detail.		Because car And et But mais	
			Revise greetings and numbers - see Year 3 Autumn 1	
	Reading	Reading	Revise questions - see Year 3 Summer 2	
	-Identify personal pronouns, adjectives, nouns and verbs in	-Apply phonic knowledge to find and understand written words.	· .	
		-Read carefully and show understanding of words, phrases and	l je He/his il she/her elle	
	written French.		Llika Paima Ldon't lika la n'aima nas	
	-Develop use of bilingual dictionaries.	simple writing.	I like <b>J'aime</b> I don't like <b>Je n'aime pas</b>	
		-Broaden their vocabulary and develop their ability to understand	English L'anglais	
		new words that are introduced into familiar written material,	Maths Les maths	
		including through using a dictionary.	French Le français	
		-Compare English to French identifying cognates and near	Science Les sciences	
		cognates (word that are the same/similar in both languages).	Art Le dessin	
		boshates (word that are the same/similar in both languages).	Geography La géographie	
	Writing	Missing	PE l'E.P.S	
	-Write simple sentences about feelings.	Writing	History L'histoire	
		-Understand basic grammar appropriate to the topic including		
	-Build upon simple sentences to include conjunctions when	editing the spelling of masculine and feminine nouns.	It isc'est	
	writing opinions about school subjects.		Easy facile	
			Boring ennuyeux	
			Interesting intéréssant	
			Useful <b>utile</b>	
			Difficult difficile	
	Autumn 2 – The City	Autumn 2 – The City	Revise numbers - see Year 3 Autumn 1/Year 4 Autumn 1	Primary Languages Network: French Stage 3 Autumn 2
	Autumn 2 – The City -Fxplore some landmarks of Paris	Autumn 2 – The City	I would like Je voudrais	_ · · ·
	-Explore some landmarks of Paris.	Autumn 2 – The City	I would like Je voudrais I would like (X) ticket(s) for Je voudrais (X) ticket(s) pour	_ · · ·
	-Explore some landmarks of Parisknow that € is the symbol for Euro – the currency of 20 countries	Autumn 2 – The City	I would like Je voudrais	_ · · ·
	-Explore some landmarks of Paris.	Autumn 2 – The City	I would like Je voudrais I would like (X) ticket(s) for Je voudrais (X) ticket(s) pour Please S'il vous plaît	_ · · ·
	-Explore some landmarks of Parisknow that € is the symbol for Euro – the currency of 20 countries	Autumn 2 – The City	I would like Je voudrais I would like (X) ticket(s) for Je voudrais (X) ticket(s) pour Please S'il vous plaît The cinema le cinéma	_ · · ·
	-Explore some landmarks of Parisknow that € is the symbol for Euro – the currency of 20 countries	Autumn 2 – The City	I would like Je voudrais I would like (X) ticket(s) for Je voudrais (X) ticket(s) pour Please S'il vous plaît The cinema le cinéma The zoo Le zoo	_ · · ·
	-Explore some landmarks of Parisknow that € is the symbol for Euro – the currency of 20 countries in Europe including France.  Listening	Listening	I would like Je voudrais I would like (X) ticket(s) for Je voudrais (X) ticket(s) pour Please S'il vous plaît The cinema le cinéma The zoo Le zoo The art gallery La galerie d'art	_ · · ·
	-Explore some landmarks of Parisknow that € is the symbol for Euro – the currency of 20 countries in Europe including France.	, and the second	I would like Je voudrais I would like (X) ticket(s) for Je voudrais (X) ticket(s) pour Please S'il vous plaît The cinema le cinéma The zoo Le zoo The art gallery La galerie d'art The museum Le musée	_ · · ·
	-Explore some landmarks of Parisknow that € is the symbol for Euro – the currency of 20 countries in Europe including France.  Listening -Understand some spoken facts about France.	Listening -Listen attentively to spoken language and show understanding by	I would like Je voudrais I would like (X) ticket(s) for Je voudrais (X) ticket(s) pour Please S'il vous plaît  The cinema le cinéma The zoo Le zoo The art gallery La galerie d'art The museum Le musée The swimming pool La piscine	_ · · ·
	-Explore some landmarks of Parisknow that € is the symbol for Euro – the currency of 20 countries in Europe including France.  Listening	Listening -Listen attentively to spoken language and show understanding by joining in and responding.	I would like Je voudrais I would like (X) ticket(s) for Je voudrais (X) ticket(s) pour Please S'il vous plaît  The cinema le cinéma The zoo Le zoo The art gallery La galerie d'art The museum Le musée The swimming pool La piscine The stadium Le stade	
	-Explore some landmarks of Parisknow that € is the symbol for Euro – the currency of 20 countries in Europe including France.  Listening -Understand some spoken facts about France.	Listening -Listen attentively to spoken language and show understanding by	I would like Je voudrais I would like (X) ticket(s) for Je voudrais (X) ticket(s) pour Please S'il vous plaît  The cinema le cinéma The zoo Le zoo The art gallery La galerie d'art The museum Le musée The swimming pool La piscine The stadium Le stade The underground le métro	
	-Explore some landmarks of Parisknow that € is the symbol for Euro – the currency of 20 countries in Europe including France.  Listening -Understand some spoken facts about FranceUnderstand simple directions around a city.	Listening -Listen attentively to spoken language and show understanding by joining in and respondingUnderstand the main points from a series of spoken sentences.	I would like Je voudrais I would like (X) ticket(s) for Je voudrais (X) ticket(s) pour Please S'il vous plaît  The cinema le cinéma The zoo Le zoo The art gallery La galerie d'art The museum Le musée The swimming pool La piscine The stadium Le stade The underground le métro The park Le parc	
	-Explore some landmarks of Parisknow that € is the symbol for Euro – the currency of 20 countries in Europe including France.  Listening -Understand some spoken facts about FranceUnderstand simple directions around a city.  Speaking	Listening -Listen attentively to spoken language and show understanding by joining in and respondingUnderstand the main points from a series of spoken sentences.  Speaking	I would like Je voudrais I would like (X) ticket(s) for Je voudrais (X) ticket(s) pour Please S'il vous plaît  The cinema le cinéma The zoo Le zoo The art gallery La galerie d'art The museum Le musée The swimming pool La piscine The stadium Le stade The underground le métro The park Le parc The railway station La gare	_ · · ·
	-Explore some landmarks of Parisknow that € is the symbol for Euro – the currency of 20 countries in Europe including France.  Listening -Understand some spoken facts about FranceUnderstand simple directions around a city.  Speaking -Say nouns around a town or city e.g. park.	Listening -Listen attentively to spoken language and show understanding by joining in and respondingUnderstand the main points from a series of spoken sentences.  Speaking -Broaden their vocabulary and develop their ability to understand	I would like Je voudrais I would like (X) ticket(s) for Je voudrais (X) ticket(s) pour Please S'il vous plaît  The cinema le cinéma The zoo Le zoo The art gallery La galerie d'art The museum Le musée The swimming pool La piscine The stadium Le stade The underground le métro The park Le parc	_ · · ·
	-Explore some landmarks of Parisknow that € is the symbol for Euro – the currency of 20 countries in Europe including France.  Listening -Understand some spoken facts about FranceUnderstand simple directions around a city.  Speaking -Say nouns around a town or city e.g. parkAsk for a ticket to a place in the city.	Listening -Listen attentively to spoken language and show understanding by joining in and respondingUnderstand the main points from a series of spoken sentences.  Speaking -Broaden their vocabulary and develop their ability to understand new words.	I would like Je voudrais I would like (X) ticket(s) for Je voudrais (X) ticket(s) pour Please S'il vous plaît  The cinema le cinéma The zoo Le zoo The art gallery La galerie d'art The museum Le musée The swimming pool La piscine The stadium Le stade The underground le métro The park Le parc The railway station La gare The hospital l'hôpital	
	-Explore some landmarks of Parisknow that € is the symbol for Euro – the currency of 20 countries in Europe including France.  Listening -Understand some spoken facts about FranceUnderstand simple directions around a city.  Speaking -Say nouns around a town or city e.g. parkAsk for a ticket to a place in the cityGive simple directions around a city.	Listening -Listen attentively to spoken language and show understanding by joining in and respondingUnderstand the main points from a series of spoken sentences.  Speaking -Broaden their vocabulary and develop their ability to understand new wordsDescribe places and actions orally and in writing.	I would like Je voudrais I would like (X) ticket(s) for Je voudrais (X) ticket(s) pour Please S'il vous plaît  The cinema le cinéma The zoo Le zoo The art gallery La galerie d'art The museum Le musée The swimming pool La piscine The stadium Le stade The underground le métro The park Le parc The railway station La gare The hospital l'hôpital  Where is? Où est?	
	-Explore some landmarks of Parisknow that € is the symbol for Euro – the currency of 20 countries in Europe including France.  Listening -Understand some spoken facts about FranceUnderstand simple directions around a city.  Speaking -Say nouns around a town or city e.g. parkAsk for a ticket to a place in the cityGive simple directions around a citySay a simple description of the city.	Listening -Listen attentively to spoken language and show understanding by joining in and respondingUnderstand the main points from a series of spoken sentences.  Speaking -Broaden their vocabulary and develop their ability to understand new words.	I would like Je voudrais I would like (X) ticket(s) for Je voudrais (X) ticket(s) pour Please S'il vous plaît  The cinema le cinéma The zoo Le zoo The art gallery La galerie d'art The museum Le musée The swimming pool La piscine The stadium Le stade The underground le métro The park Le parc The railway station La gare The hospital l'hôpital  Where is? Où est? Straight ahead Tout droit	
	-Explore some landmarks of Parisknow that € is the symbol for Euro – the currency of 20 countries in Europe including France.  Listening -Understand some spoken facts about FranceUnderstand simple directions around a city.  Speaking -Say nouns around a town or city e.g. parkAsk for a ticket to a place in the cityGive simple directions around a city.	Listening -Listen attentively to spoken language and show understanding by joining in and respondingUnderstand the main points from a series of spoken sentences.  Speaking -Broaden their vocabulary and develop their ability to understand new wordsDescribe places and actions orally and in writing.	I would like Je voudrais I would like (X) ticket(s) for Je voudrais (X) ticket(s) pour Please S'il vous plaît  The cinema le cinéma The zoo Le zoo The art gallery La galerie d'art The museum Le musée The swimming pool La piscine The stadium Le stade The underground le métro The park Le parc The railway station La gare The hospital l'hôpital  Where is? Où est? Straight ahead Tout droit To the right à droite	_ · · ·
	-Explore some landmarks of Parisknow that € is the symbol for Euro – the currency of 20 countries in Europe including France.  Listening -Understand some spoken facts about FranceUnderstand simple directions around a city.  Speaking -Say nouns around a town or city e.g. parkAsk for a ticket to a place in the cityGive simple directions around a citySay a simple description of the city.	Listening -Listen attentively to spoken language and show understanding by joining in and respondingUnderstand the main points from a series of spoken sentences.  Speaking -Broaden their vocabulary and develop their ability to understand new wordsDescribe places and actions orally and in writing.	I would like Je voudrais I would like (X) ticket(s) for Je voudrais (X) ticket(s) pour Please S'il vous plaît  The cinema le cinéma The zoo Le zoo The art gallery La galerie d'art The museum Le musée The swimming pool La piscine The stadium Le stade The underground le métro The park Le parc The railway station La gare The hospital l'hôpital  Where is? Où est? Straight ahead Tout droit	
	-Explore some landmarks of Parisknow that € is the symbol for Euro – the currency of 20 countries in Europe including France.  Listening -Understand some spoken facts about FranceUnderstand simple directions around a city.  Speaking -Say nouns around a town or city e.g. parkAsk for a ticket to a place in the cityGive simple directions around a citySay a simple description of the cityI can ask for a price of an item in a shop.	Listening -Listen attentively to spoken language and show understanding by joining in and respondingUnderstand the main points from a series of spoken sentences.  Speaking -Broaden their vocabulary and develop their ability to understand new wordsDescribe places and actions orally and in writingPresent information orally to a range of audiences.	I would like Je voudrais I would like (X) ticket(s) for Je voudrais (X) ticket(s) pour Please S'il vous plaît  The cinema le cinéma The zoo Le zoo The art gallery La galerie d'art The museum Le musée The swimming pool La piscine The stadium Le stade The underground le métro The park Le parc The railway station La gare The hospital l'hôpital  Where is? Où est? Straight ahead Tout droit To the right à droite To the left à Gauche	
	-Explore some landmarks of Parisknow that € is the symbol for Euro – the currency of 20 countries in Europe including France.  Listening -Understand some spoken facts about FranceUnderstand simple directions around a city.  Speaking -Say nouns around a town or city e.g. parkAsk for a ticket to a place in the cityGive simple directions around a citySay a simple description of the cityI can ask for a price of an item in a shop.  Reading	Listening -Listen attentively to spoken language and show understanding by joining in and respondingUnderstand the main points from a series of spoken sentences.  Speaking -Broaden their vocabulary and develop their ability to understand new wordsDescribe places and actions orally and in writingPresent information orally to a range of audiences.  Reading	I would like Je voudrais I would like (X) ticket(s) for Je voudrais (X) ticket(s) pour Please S'il vous plaît  The cinema le cinéma The zoo Le zoo The art gallery La galerie d'art The museum Le musée The swimming pool La piscine The stadium Le stade The underground le métro The park Le parc The railway station La gare The hospital l'hôpital  Where is? Où est? Straight ahead Tout droit To the right à droite To the left à Gauche  beautiful beau(m) belle(f)	_ · · · · · · · · · · · · · · · · ·
	-Explore some landmarks of Parisknow that € is the symbol for Euro – the currency of 20 countries in Europe including France.  Listening -Understand some spoken facts about FranceUnderstand simple directions around a city.  Speaking -Say nouns around a town or city e.g. parkAsk for a ticket to a place in the cityGive simple directions around a citySay a simple description of the cityI can ask for a price of an item in a shop.  Reading -Understand some written facts about France.	Listening -Listen attentively to spoken language and show understanding by joining in and respondingUnderstand the main points from a series of spoken sentences.  Speaking -Broaden their vocabulary and develop their ability to understand new wordsDescribe places and actions orally and in writingPresent information orally to a range of audiences.  Reading -Compare English to French identifying cognates and near	I would like Je voudrais I would like (X) ticket(s) for Je voudrais (X) ticket(s) pour Please S'il vous plaît  The cinema le cinéma The zoo Le zoo The art gallery La galerie d'art The museum Le musée The swimming pool La piscine The stadium Le stade The underground le métro The park Le parc The railway station La gare The hospital l'hôpital  Where is? Où est? Straight ahead Tout droit To the right à droite To the left à Gauche  beautiful beau(m) belle(f) big or large grand(m) grande(f)	_ · · · · · · · · · · · · · · · · ·
	-Explore some landmarks of Parisknow that € is the symbol for Euro – the currency of 20 countries in Europe including France.  Listening -Understand some spoken facts about FranceUnderstand simple directions around a city.  Speaking -Say nouns around a town or city e.g. parkAsk for a ticket to a place in the cityGive simple directions around a citySay a simple description of the cityI can ask for a price of an item in a shop.  Reading -Understand some written facts about FranceRecognise cognates and near cognates of places in a city.	Listening -Listen attentively to spoken language and show understanding by joining in and respondingUnderstand the main points from a series of spoken sentences.  Speaking -Broaden their vocabulary and develop their ability to understand new wordsDescribe places and actions orally and in writingPresent information orally to a range of audiences.  Reading -Compare English to French identifying cognates and near cognates (word that are the same/similar in both languages).	I would like Je voudrais I would like (X) ticket(s) for Je voudrais (X) ticket(s) pour Please S'il vous plaît  The cinema le cinéma The zoo Le zoo The art gallery La galerie d'art The museum Le musée The swimming pool La piscine The stadium Le stade The underground le métro The park Le parc The railway station La gare The hospital l'hôpital  Where is? Où est? Straight ahead Tout droit To the right à droite To the left à Gauche  beautiful beau(m) belle(f) big or large grand(m) grande(f) small petit(m) petite(f)	_ · · ·
	-Explore some landmarks of Parisknow that € is the symbol for Euro – the currency of 20 countries in Europe including France.  Listening -Understand some spoken facts about FranceUnderstand simple directions around a city.  Speaking -Say nouns around a town or city e.g. parkAsk for a ticket to a place in the cityGive simple directions around a citySay a simple description of the cityI can ask for a price of an item in a shop.  Reading -Understand some written facts about France.	Listening -Listen attentively to spoken language and show understanding by joining in and respondingUnderstand the main points from a series of spoken sentences.  Speaking -Broaden their vocabulary and develop their ability to understand new wordsDescribe places and actions orally and in writingPresent information orally to a range of audiences.  Reading -Compare English to French identifying cognates and near cognates (word that are the same/similar in both languages)Read carefully and show understanding of words.	I would like (X) ticket(s) for Je voudrais (X) ticket(s) pour Please S'il vous plaît  The cinema le cinéma The zoo Le zoo The art gallery La galerie d'art The museum Le musée The swimming pool La piscine The stadium Le stade The underground le métro The park Le parc The railway station La gare The hospital l'hôpital  Where is? Où est? Straight ahead Tout droit To the right à droite To the left à Gauche  beautiful beau(m) belle(f) big or large grand(m) grande(f) small petit(m) petite(f) old vieux(m) vieille (f)	_ · · · · · · · · · · · · · · · · ·
	-Explore some landmarks of Parisknow that € is the symbol for Euro – the currency of 20 countries in Europe including France.  Listening -Understand some spoken facts about FranceUnderstand simple directions around a city.  Speaking -Say nouns around a town or city e.g. parkAsk for a ticket to a place in the cityGive simple directions around a citySay a simple description of the cityI can ask for a price of an item in a shop.  Reading -Understand some written facts about FranceRecognise cognates and near cognates of places in a city.	Listening -Listen attentively to spoken language and show understanding by joining in and respondingUnderstand the main points from a series of spoken sentences.  Speaking -Broaden their vocabulary and develop their ability to understand new wordsDescribe places and actions orally and in writingPresent information orally to a range of audiences.  Reading -Compare English to French identifying cognates and near cognates (word that are the same/similar in both languages)Read carefully and show understanding of wordsUnderstand the main point(s) from a short-written passage in	I would like (X) ticket(s) for Je voudrais (X) ticket(s) pour Please S'il vous plaît  The cinema le cinéma The zoo Le zoo The art gallery La galerie d'art The museum Le musée The swimming pool La piscine The stadium Le stade The underground le métro The park Le parc The railway station La gare The hospital l'hôpital  Where is? Où est? Straight ahead Tout droit To the right à droite To the left à Gauche  beautiful beau(m) belle(f) big or large grand(m) grande(f) small petit(m) petite(f) old vieux(m) vieille (f) modern moderne	_ · · ·
	-Explore some landmarks of Parisknow that € is the symbol for Euro – the currency of 20 countries in Europe including France.  Listening -Understand some spoken facts about FranceUnderstand simple directions around a city.  Speaking -Say nouns around a town or city e.g. parkAsk for a ticket to a place in the cityGive simple directions around a citySay a simple description of the cityI can ask for a price of an item in a shop.  Reading -Understand some written facts about FranceRecognise cognates and near cognates of places in a city.	Listening -Listen attentively to spoken language and show understanding by joining in and respondingUnderstand the main points from a series of spoken sentences.  Speaking -Broaden their vocabulary and develop their ability to understand new wordsDescribe places and actions orally and in writingPresent information orally to a range of audiences.  Reading -Compare English to French identifying cognates and near cognates (word that are the same/similar in both languages)Read carefully and show understanding of wordsUnderstand the main point(s) from a short-written passage in clear printed script.	I would like (X) ticket(s) for Je voudrais (X) ticket(s) pour Please S'il vous plaît  The cinema le cinéma The zoo Le zoo The art gallery La galerie d'art The museum Le musée The swimming pool La piscine The stadium Le stade The underground le métro The park Le parc The railway station La gare The hospital l'hôpital  Where is? Où est? Straight ahead Tout droit To the right à droite To the left à Gauche  beautiful beau(m) belle(f) big or large grand(m) grande(f) small petit(m) petite(f) old vieux(m) vieille (f)	_ · · ·
	-Explore some landmarks of Parisknow that € is the symbol for Euro – the currency of 20 countries in Europe including France.  Listening -Understand some spoken facts about FranceUnderstand simple directions around a city.  Speaking -Say nouns around a town or city e.g. parkAsk for a ticket to a place in the cityGive simple directions around a citySay a simple description of the cityI can ask for a price of an item in a shop.  Reading -Understand some written facts about FranceRecognise cognates and near cognates of places in a city.	Listening -Listen attentively to spoken language and show understanding by joining in and respondingUnderstand the main points from a series of spoken sentences.  Speaking -Broaden their vocabulary and develop their ability to understand new wordsDescribe places and actions orally and in writingPresent information orally to a range of audiences.  Reading -Compare English to French identifying cognates and near cognates (word that are the same/similar in both languages)Read carefully and show understanding of wordsUnderstand the main point(s) from a short-written passage in	I would like (X) ticket(s) for Je voudrais (X) ticket(s) pour Please S'il vous plaît  The cinema le cinéma The zoo Le zoo The art gallery La galerie d'art The museum Le musée The swimming pool La piscine The stadium Le stade The underground le métro The park Le parc The railway station La gare The hospital l'hôpital  Where is? Où est? Straight ahead Tout droit To the right à droite To the left à Gauche  beautiful beau(m) belle(f) big or large grand(m) grande(f) small petit(m) petite(f) old vieux(m) vieille (f) modern moderne interesting intéressant(m) intéressante(f)	_ · · ·
	-Explore some landmarks of Parisknow that € is the symbol for Euro – the currency of 20 countries in Europe including France.  Listening -Understand some spoken facts about FranceUnderstand simple directions around a city.  Speaking -Say nouns around a town or city e.g. parkAsk for a ticket to a place in the cityGive simple directions around a citySay a simple description of the cityI can ask for a price of an item in a shop.  Reading -Understand some written facts about FranceRecognise cognates and near cognates of places in a city.	Listening -Listen attentively to spoken language and show understanding by joining in and respondingUnderstand the main points from a series of spoken sentences.  Speaking -Broaden their vocabulary and develop their ability to understand new wordsDescribe places and actions orally and in writingPresent information orally to a range of audiences.  Reading -Compare English to French identifying cognates and near cognates (word that are the same/similar in both languages)Read carefully and show understanding of wordsUnderstand the main point(s) from a short-written passage in clear printed script.	I would like (X) ticket(s) for Je voudrais (X) ticket(s) pour Please S'il vous plaît  The cinema le cinéma The zoo Le zoo The art gallery La galerie d'art The museum Le musée The swimming pool La piscine The stadium Le stade The underground le métro The park Le parc The railway station La gare The hospital l'hôpital  Where is? Où est? Straight ahead Tout droit To the right à droite To the left à Gauche  beautiful beau(m) belle(f) big or large grand(m) grande(f) small petit(m) petite(f) old vieux(m) vieille (f) modern moderne interesting intéressant(m) intéressante(f) a book un livre	_ · · ·
	-Explore some landmarks of Parisknow that € is the symbol for Euro – the currency of 20 countries in Europe including France.  Listening -Understand some spoken facts about FranceUnderstand simple directions around a city.  Speaking -Say nouns around a town or city e.g. parkAsk for a ticket to a place in the cityGive simple directions around a citySay a simple description of the cityI can ask for a price of an item in a shop.  Reading -Understand some written facts about FranceRecognise cognates and near cognates of places in a city.	Listening -Listen attentively to spoken language and show understanding by joining in and respondingUnderstand the main points from a series of spoken sentences.  Speaking -Broaden their vocabulary and develop their ability to understand new wordsDescribe places and actions orally and in writingPresent information orally to a range of audiences.  Reading -Compare English to French identifying cognates and near cognates (word that are the same/similar in both languages)Read carefully and show understanding of wordsUnderstand the main point(s) from a short-written passage in clear printed scriptBroaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material,	I would like (X) ticket(s) for Je voudrais (X) ticket(s) pour Please S'il vous plaît  The cinema le cinéma The zoo Le zoo The art gallery La galerie d'art The museum Le musée The swimming pool La piscine The stadium Le stade The underground le métro The park Le parc The railway station La gare The hospital l'hôpital  Where is? Où est? Straight ahead Tout droit To the right à droite To the left à Gauche  beautiful beau(m) belle(f) big or large grand(m) grande(f) small petit(m) petite(f) old vieux(m) vieille (f) modern moderne interesting intéressant(m) intéressante(f)  a book un livre a pen un stylo	_ · · ·
	-Explore some landmarks of Parisknow that € is the symbol for Euro – the currency of 20 countries in Europe including France.  Listening -Understand some spoken facts about FranceUnderstand simple directions around a city.  Speaking -Say nouns around a town or city e.g. parkAsk for a ticket to a place in the cityGive simple directions around a citySay a simple description of the cityI can ask for a price of an item in a shop.  Reading -Understand some written facts about FranceRecognise cognates and near cognates of places in a city.	Listening -Listen attentively to spoken language and show understanding by joining in and respondingUnderstand the main points from a series of spoken sentences.  Speaking -Broaden their vocabulary and develop their ability to understand new wordsDescribe places and actions orally and in writingPresent information orally to a range of audiences.  Reading -Compare English to French identifying cognates and near cognates (word that are the same/similar in both languages)Read carefully and show understanding of wordsUnderstand the main point(s) from a short-written passage in clear printed scriptBroaden their vocabulary and develop their ability to understand	I would like (X) ticket(s) for Je voudrais (X) ticket(s) pour Please S'il vous plaît  The cinema le cinéma The zoo Le zoo The art gallery La galerie d'art The museum Le musée The swimming pool La piscine The stadium Le stade The underground le métro The park Le parc The railway station La gare The hospital l'hôpital  Where is? Où est? Straight ahead Tout droit To the right à droite To the left à Gauche  beautiful beau(m) belle(f) big or large grand(m) grande(f) small petit(m) petite(f) old vieux(m) vieille (f) modern moderne interesting intéressant(m) intéressante(f)  a book un livre a pen un stylo a magnet un aimant	_ · · ·
	-Explore some landmarks of Parisknow that € is the symbol for Euro – the currency of 20 countries in Europe including France.  Listening -Understand some spoken facts about FranceUnderstand simple directions around a city.  Speaking -Say nouns around a town or city e.g. parkAsk for a ticket to a place in the cityGive simple directions around a citySay a simple description of the cityI can ask for a price of an item in a shop.  Reading -Understand some written facts about FranceRecognise cognates and near cognates of places in a cityRecognise cognates and near cognates of items in a shop.	Listening -Listen attentively to spoken language and show understanding by joining in and respondingUnderstand the main points from a series of spoken sentences.  Speaking -Broaden their vocabulary and develop their ability to understand new wordsDescribe places and actions orally and in writingPresent information orally to a range of audiences.  Reading -Compare English to French identifying cognates and near cognates (word that are the same/similar in both languages)Read carefully and show understanding of wordsUnderstand the main point(s) from a short-written passage in clear printed scriptBroaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.	I would like (X) ticket(s) for Je voudrais (X) ticket(s) pour Please S'il vous plaît  The cinema le cinéma The zoo Le zoo The art gallery La galerie d'art The museum Le musée The swimming pool La piscine The stadium Le stade The underground le métro The park Le parc The railway station La gare The hospital l'hôpital  Where is? Où est? Straight ahead Tout droit To the right à droite To the left à Gauche  beautiful beau(m) belle(f) big or large grand(m) grande(f) small petit(m) petite(f) old vieux(m) vieille (f) modern moderne interesting intéressant(m) intéressante(f)  a book un livre a pen un stylo a magnet un aimant a postcard une carte postale	_ · · ·
	-Explore some landmarks of Parisknow that € is the symbol for Euro — the currency of 20 countries in Europe including France.  Listening -Understand some spoken facts about FranceUnderstand simple directions around a city.  Speaking -Say nouns around a town or city e.g. parkAsk for a ticket to a place in the cityGive simple directions around a citySay a simple description of the cityI can ask for a price of an item in a shop.  Reading -Understand some written facts about FranceRecognise cognates and near cognates of places in a cityRecognise cognates and near cognates of items in a shop.	Listening -Listen attentively to spoken language and show understanding by joining in and respondingUnderstand the main points from a series of spoken sentences.  Speaking -Broaden their vocabulary and develop their ability to understand new wordsDescribe places and actions orally and in writingPresent information orally to a range of audiences.  Reading -Compare English to French identifying cognates and near cognates (word that are the same/similar in both languages)Read carefully and show understanding of wordsUnderstand the main point(s) from a short-written passage in clear printed scriptBroaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.  Writing	I would like (X) ticket(s) for Je voudrais (X) ticket(s) pour Please S'il vous plaît  The cinema le cinéma The zoo Le zoo The art gallery La galerie d'art The museum Le musée The swimming pool La piscine The stadium Le stade The underground le métro The park Le parc The railway station La gare The hospital l'hôpital  Where is? Où est? Straight ahead Tout droit To the right à droite To the left à Gauche  beautiful beau(m) belle(f) big or large grand(m) grande(f) small petit(m) petite(f) old vieux(m) vieille (f) modern moderne interesting intéressant(m) intéressante(f)  a book un livre a pen un stylo a magnet un aimant a postcard une carte postale a tee-shirt un tee-shirt	_ · · ·
	-Explore some landmarks of Parisknow that € is the symbol for Euro – the currency of 20 countries in Europe including France.  Listening -Understand some spoken facts about FranceUnderstand simple directions around a city.  Speaking -Say nouns around a town or city e.g. parkAsk for a ticket to a place in the cityGive simple directions around a citySay a simple description of the cityI can ask for a price of an item in a shop.  Reading -Understand some written facts about FranceRecognise cognates and near cognates of places in a cityRecognise cognates and near cognates of items in a shop.	Listening -Listen attentively to spoken language and show understanding by joining in and respondingUnderstand the main points from a series of spoken sentences.  Speaking -Broaden their vocabulary and develop their ability to understand new wordsDescribe places and actions orally and in writingPresent information orally to a range of audiences.  Reading -Compare English to French identifying cognates and near cognates (word that are the same/similar in both languages)Read carefully and show understanding of wordsUnderstand the main point(s) from a short-written passage in clear printed scriptBroaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.  Writing -Write phrases from memory, and adapt these to create new	I would like (X) ticket(s) for Je voudrais (X) ticket(s) pour Please S'il vous plaît  The cinema le cinéma The zoo Le zoo The art gallery La galerie d'art The museum Le musée The swimming pool La piscine The stadium Le stade The underground le métro The park Le parc The railway station La gare The hospital l'hôpital  Where is? Où est? Straight ahead Tout droit To the right à droite To the left à Gauche  beautiful beau(m) belle(f) big or large grand(m) grande(f) small petit(m) petite(f) old vieux(m) vieille (f) modern moderne interesting intéressant(m) intéressante(f)  a book un livre a pen un stylo a magnet un aimant a postcard une carte postale	·
	-Explore some landmarks of Parisknow that € is the symbol for Euro — the currency of 20 countries in Europe including France.  Listening -Understand some spoken facts about FranceUnderstand simple directions around a city.  Speaking -Say nouns around a town or city e.g. parkAsk for a ticket to a place in the cityGive simple directions around a citySay a simple description of the cityI can ask for a price of an item in a shop.  Reading -Understand some written facts about FranceRecognise cognates and near cognates of places in a cityRecognise cognates and near cognates of items in a shop.	Listening -Listen attentively to spoken language and show understanding by joining in and respondingUnderstand the main points from a series of spoken sentences.  Speaking -Broaden their vocabulary and develop their ability to understand new wordsDescribe places and actions orally and in writingPresent information orally to a range of audiences.  Reading -Compare English to French identifying cognates and near cognates (word that are the same/similar in both languages)Read carefully and show understanding of wordsUnderstand the main point(s) from a short-written passage in clear printed scriptBroaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.  Writing	I would like (X) ticket(s) for Je voudrais (X) ticket(s) pour Please S'il vous plaît  The cinema le cinéma The zoo Le zoo The art gallery La galerie d'art The museum Le musée The swimming pool La piscine The stadium Le stade The underground le métro The park Le parc The railway station La gare The hospital l'hôpital  Where is? Où est? Straight ahead Tout droit To the right à droite To the left à Gauche  beautiful beau(m) belle(f) big or large grand(m) grande(f) small petit(m) petite(f) old vieux(m) vieille (f) modern moderne interesting intéressant(m) intéressante(f)  a book un livre a pen un stylo a magnet un aimant a postcard une carte postale a tee-shirt un tee-shirt	_ · · ·

Listening	115 1
Recognise familiar food nouns and question stems in order to respond.  -Recognise spoken patterns within words (numbers) to recognise multiples of ten to 100.  Speaking -Participate in a conversation about preferences of fruit and vegetables - ask and answer questionSay 10-100 in multiples if ten -Participate in asimple shopping conversationAsk for the price of fruit and vegetables.  Reading -Read and understand written fruits and vegetablesRead and understand written multiples of ten  Read and understand written multiples of ten  -Read and understand written multiples of ten  -Recognise familiar food nouns and question stems in order to respond to those of othersSpeaking -Engage in conversations; ask and answer questions; express opinions and respond to those of othersSpeak in sentences, using familiar vocabulary, phrases and basic language structuresPresent ideas and information orally to a range of audiences.  -Present ideas and information orally to a range of audiences.  -Present ideas and information orally to a range of audiences.  -Present ideas and information orally to a range of audiences.  -Present ideas and information orally to a range of audiences.  -Present ideas and information orally to a range of audiences.  -Present ideas and information orally to a range of audiences.  -Present ideas and information orally to a range of audiences.  -Present ideas and information orally to a range of audiences.  -Present ideas and information orally to a range of audiences.  -Present ideas and information orally to a range of audiences.  -Present ideas and information orally to a range of audiences.  -Present ideas and information orally to a range of audiences.  -Present ideas and information orally to a range of audiences.  -Present ideas and information orally to a range of audiences.  -Present ideas and information orally to a range of audiences.  -Present ideas and information orally to a range of audiences.  -Present ideas and information orally to a range of audiences.  -Present idea	
respond.  -Recognise spoken patterns within words (numbers) to recognise multiples of ten to 100.  Speaking -Participate in a conversation about preferences of fruit and vegetables - ask and answer questionSay 10-100 in multiples if ten -Participate in asimple shopping conversationAsk for the price of fruit and vegetables.  Reading -Read and understand written fruits and vegetablesRead and understand written multiples of ten  Fead and understand written multiples of ten  Joining in and responding.  Speaking -Engage in conversations; ask and answer questions; express opinions and respond to those of othersSpeak in sentences, using familiar vocabulary, phrases and basic language structuresPresent ideas and information orally to a range of audiencesPresent ideas and information orally to a range of audiences.  -Present ideas and information orally to a range of audiences.  -Present ideas and information orally to a range of audiences.  -Present ideas and information orally to a range of audiences.  -Present ideas and information orally to a range of audiences.  -Present ideas and information orally to a range of audiences.  -Present ideas and information orally to a range of audiences.  -Present ideas and information orally to a range of audiences.  -Present ideas and information orally to a range of audiences.  -Present ideas and information orally to a range of audiences.  -Present ideas and information orally to a range of audiences.  -Present ideas and information orally to a range of audiences.  -Present ideas and information orally to a range of audiences.  -Present ideas and information orally to a range of audiences.  -Present ideas and information orally to a range of audiences.  -Present ideas and information orally to a range of audiences.  -Present ideas and information orally to a range of audiences.  -Present ideas and information orally to a range of audiences.  -Present ideas and information orally to a range of audiences.  -Present ideas and information orally to a range of audie	
-Recognise spoken patterns within words (numbers) to recognise multiples of ten to 100.    Speaking	
multiples of ten to 100.    Speaking   -Engage in conversations; ask and answer questions; express opinions and respond to those of others.   -Participate in a conversation about preferences of fruit and vegetables - ask and answer question.   -Say 10-100 in multiples if ten   -Participate in a simple shopping conversation.   -Participate in asimple shopping conversation.   -Ask for the price of fruit and vegetables.   -Present ideas and information orally to a range of audiences.   -Present ideas and information orally to a range of audiences.   -Present ideas and information orally to a range of audiences.   -Present ideas and information orally to a range of audiences.   -Present ideas and information orally to a range of audiences.   -Present ideas and information orally to a range of audiences.   -Present ideas and information orally to a range of audiences.   -Present ideas and information orally to a range of audiences.   -Present ideas and information orally to a range of audiences.   -Present ideas and information orally to a range of audiences.   -Present ideas and information orally to a range of audiences.   -Present ideas and information orally to a range of audiences.   -Present ideas and information orally to a range of audiences.   -Present ideas and information orally to a range of audiences.   -Present ideas and information orally to a range of audiences.   -Present ideas and information orally to a range of audiences.   -Present ideas and information orally to a range of audiences.   -Present ideas and information orally to a range of audiences.   -Present ideas and information orally to a range of audiences.   -Present ideas and information orally to a range of audiences.   -Present ideas and information orally to a range of audiences.   -Present ideas and information orally to a range of audiences.   -Present ideas and information orally to a range of audiences.   -Present ideas and information orally to a range of audiences.   -Present ideas and information orally to a range of audiences.	
-Engage in conversations; ask and answer questions; express opinions and respond to those of others.  -Participate in a conversation about preferences of fruit and vegetables - ask and answer question.  -Say 10-100 in multiples if ten  -Participate in a simple shopping conversation.  -Ask for the price of fruit and vegetables.  -Read and understand written fruits and vegetables.  -Read and understand written multiples of ten  -Match sounds with familiar written words.  -Broaden their vocabulary, phrases and basic language structures.  -Speak in sentences, using familiar vocabulary, phrases and basic language structures.  -Present ideas and information orally to a range of audiences.  -Putotic la pomme de terre  -Potato la pomme de terre  -Putot la pomme de terre  -Putot la pomme de terre  -Putot la pomme de terre  -Put	
Speaking -Participate in a conversation about preferences of fruit and vegetables - ask and answer questionSay 10-100 in multiples if ten -Participate in a simple shopping conversationAsk for the price of fruit and vegetables.  Reading -Read and understand written fruits and vegetables.  Read and understand written multiples of ten -Read and understand written multiples of ten  Read ing -Read and understand written multiples of ten  Read ing -Read and understand written multiples of ten  Opinions and respond to those of othersSpeak in sentences, using familiar vocabulary, phrases and basic language structuresPresent ideas and information orally to a range of audiences.  Wy favourite fruit is Mon fruit préféré est What is your favourite vegetable? Quel est ton fruit préféré? What is your favourite vegetable? Quel est ton légume préféré?  What is your favourite vegetable? Quel est ton légume préféré?  What is your favourite vegetable? Quel est ton légume préféré?  Revision of Numbers 1-20 10 dix 20 vingt 30 trente	
-Participate in a conversation about preferences of fruit and vegetables - ask and answer questionSay 10-100 in multiples if ten -Participate in a simple shopping conversationAsk for the price of fruit and vegetables.  Reading -Read and understand written fruits and vegetablesRead and understand written multiples of ten -Read and understand written multiples of ten -Speak in sentences, using familiar vocabulary, phrases and basic language structuresPresent ideas and information orally to a range of audiences.  Why favourite fruit is Mon fruit préféré est What is your favourite vegetable? Quel est ton légume préféré? What is your favourite vegetable? Quel est ton légume préféré?	
vegetables - ask and answer questionSay 10-100 in multiples if ten -Participate in asimple shopping conversationAsk for the price of fruit and vegetables.  Reading -Read and understand written fruits and vegetables.  Read and understand written multiples of ten  Potato la pomme de terre  My favourite fruit is Mon fruit préféré est What is your favourite vegetable is What is your favourite vegetable? Quel est ton légume préféré?  Revision of Numbers 1-20 10 dix 20 vingt 30 trente	
-Say 10-100 in multiples if ten -Participate in asimple shopping conversationAsk for the price of fruit and vegetables.  -Read and understand written multiples of ten  -Read and understand written multiples of ten  -Read and understand written multiples of ten  -Present ideas and information orally to a range of audiences.  -Present ideas and information orally to a range of audiences.  -Present ideas and information orally to a range of audiences.  -Present ideas and information orally to a range of audiences.  -My favourite fruit is Mon fruit préféré est  - My favourite vegetable is Mon légume préféré est  - What is your favourite vegetable? Quel est ton légume préféré?  - What is your favourite vegetable? Oulle est ton légume préféré?  - Understand simple written phrases.  - Match sounds with familiar written words.  - Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material.  - Present ideas and information orally to a range of audiences.  My favourite fruit is Mon fruit préféré est  My favourite vegetable is Mon légume préféré est  What is your favourite vegetable?  - Vhat is your favourite fruit préféré est  - What is your favourite vegetable?  - Vhat is your favourite vegetable is  - Vhat is your favourite vegetable is  - Vhat is your favourite vegetable is  - Vhat is your favourite vegetable?  - Vhat is your favourite fruit is	
-Participate in asimple shopping conversation.  -Ask for the price of fruit and vegetables.  Reading -Read and understand written fruits and vegetables.  -Read and understand written multiples of ten  Reading -Read and understand written multiples of ten  Reading -What is your favourite regetable? Quel est ton fruit preféré est What is your favourite vegetable? Quel est ton légume préféré?  What is your favourite vegetable? Quel est ton légume préféré?  Revision of Numbers 1-20  10 dix 20 vingt 30 trente	
-Ask for the price of fruit and vegetables.  Reading -Read and understand written fruits and vegetablesRead and understand written multiples of ten  Reading -Read and understand written multiples of ten  Reading -Read and understand written multiples of ten  Reading -Understand simple written phrasesMatch sounds with familiar written wordsBroaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material  Revision of Numbers 1-20  10 dix 20 vingt 30 trente	
Reading -Read and understand written fruits and vegetablesRead and understand written multiples of ten  -Read and understand written multiples of ten  -Read and understand written multiples of ten  -Read and understand written multiples of ten  -Match sounds with familiar written wordsBroaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material	
Reading -Read and understand written fruits and vegetablesRead and understand written multiples of ten -Read and understand written multiples of ten -Read and understand written multiples of ten -Read and understand written multiples of ten -Match sounds with familiar written wordsBroaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material  10 dix 20 vingt 30 trente	
-Read and understand written multiples of ten  -Match sounds with familiar written words.  -Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material  10 dix 20 vingt 30 trente	
-Broaden their vocabulary and develop their ability to understand  new words that are introduced into familiar written material	
new words that are introduced into familiar written material	
I new words that are introduced into familiar written material I	
1 All Augranta	
including through using a dictionary.  40 quarante 50 cinquante	
60 soixante	
Writing 70 soixante-dix	
-Write simple sentences about fruit and vegetables in the form of   -Present ideas and information to a range of audiences.   80 quatre-vingt	
a recipe (fruit kebab)  -Write phrases from memory, and adapt these to create new  90 quatre-vingt-dix	
sentences. 100 cent	
How much is? Combien coûte?	
Euro – Euro €	
Cents – centimes	
I haveJ'ai	
Do you have? Avez-vous?	
Please <b>S'il vous plaît</b>	
Thank you Merci	
Shirt <b>Une chemise</b> Primary	nary Languages Network: French Stage 3 –
Spring 2 – Clothes Spring 2 – Clothes Spring 2 – Clothes Spring 2	
Jumper <b>Un pull</b>	
<u>Listening</u> <u>Dress <b>Une</b> robe</u>	
-Identify parts of the verb 'porter' to understand what is being -Listen attentively to spoken language and show understanding by Trousers Un pantalon	
worn. joining in and responding. skirt Une jupe	
-Recognise names of items of clothing.  Shorts Un short Shoes Des chaussures	
Trainers Des baskets	
Speaking Sandals Des sandales	
-Say some items of clothingDevelop accurate pronunciation and intonation so that others	
-Identify parts of the verb 'porter' to describe what I am wearing. understand. Revise colours - see Year 3 Autumn 1 and Year 4 Autumn 2	
-Describe items I am wearing using adjectives.	
And et	
Reading    I wear Je porte   You wear Tu portes	
-identify parts of the verb porter to understand what is being -nead carefully and show understanding of words, privates and	
worn. Shiple writing. She wasts File norte	
-Understand a detailed description of an outfit.	
written passage.	
Writing	
Writing -Design and describe a sports kit.  Writing -Explore how to build more complex sentences using nouns, verbs	
-Correctly spell adjectives to match the determiner e.g. une - verte and adjectives.  -Write phrases from memory, and adapt these to create new	
contonees to express ideas clearly	
sentences, to express ideas clearlyUnderstand basic grammar appropriate to the language being	

Voor E	Summer 1 Travel	Summer 1 Travel	Mercure Vénus Mars Jupiter Saturne Uranus Neptune Pluton	Primary Languages Network: French Stage 3 –
Year 5- Summer	Summer 1 – Travel	Summer 1 – Travel		Summer 1
	Listening	Listening	The Earth la Terre The moon la lune the sun le soleil	
	-Listen to questions about identity in order to respondRecall familiar vocabulary to understand simple information	-Listen attentively to spoken language and show understanding by joining in and responding.	What is your name? Quel est ton nom?	
	about planets.	-Listen to and appreciate a story about the galaxy.	My name is Mon nom est	
		and the same appropriate a story accounts the galaxy.	What is your address? Quelle est ton adresse?  My address is Mon adresse est	
	Speaking	Speaking	What is your birth date? Quelle est la date de ton anniversaire?	
	- Revisit and extend personal information questions and answers.	-Engage in conversations about personal information.	My birth date is Mon anniversaire est le What is your nationality? Quelle est ta nationalité?	
	-Ask and answer questions about someone's identityName planets in French and use adjectives to describe them.	-Ask and answer questions about a person's identity.	British Britannique	
	-Recall and use familiar vocabulary about planets.		French Française Polish Polonaise	
			Romanian Roumaine	
	Reading -Read and understand simple information about planets.	Reading -Read carefully and show understanding of words, phrases and	Indian Indianne	
	-Compare spellings in French and English (cognates and near	simple writing.	Chinese Chinoise	
	cognates).	-Understand basic grammar (using the negative 'not').		
		-Broaden their vocabulary and develop their ability to understand		
		new words that are introduced into familiar written material,		
		including through using a dictionary		
	With	M.P.		
	Writing Create an imaginary place and make a poster with information	Writing -Present written information to a range of audiences.		
	-Create an imaginary place and make a poster with information about it.	-Present written information to a range of audiences.  -Use basic grammar when writing (suing the negative 'not'.)		
	Summer 2 – Going to the Beach	Summer 2 – Going to the Beach	The beach La plage	Primary Languages Network: French Stage 3 – Summer 2
	Listening	Listening	Beach Bag <b>Le sac de plage</b>	Summer 2
	-Recognise nouns for items to take to the beach.	-Listen attentively to spoken language and show understanding by	In my beach bag there is Dans mon sac de plage, il y a	
		joining in and responding.	Flip flops <b>Des tongues</b> Sun hats <b>Des chapeaux</b>	
	Specifical	Speaking	A cap Une casquette	
	Speaking -Recall sentence starters to use to talk about the seaside	-Engage in conversations; ask and answer questions; express	Suncream <b>De la crème solaire</b> Sunglasses <b>Des lunettes de soleil</b>	
	-Say and perform persuasive sentences about visiting the seaside.	opinions and respond to those of others; seek clarification and	A swimsuit Un maillot de bain	
		help.	Compate the book Wines à la plane	
		-Present ideas and information orally to a range of audiences.	Come to the beach Viens à la plage It's sunny, the sand is golden and the sky is blue II y a du soleil, la	
	Reading	-Describe places and actions orally.	sable est dore et ciel est bleu	
	-Recognise nouns for items to take to the beach.	Reading	We can eat ice creams On peut manger des glaces We can go swimming On peut nager	
	-Read and understand facts about visiting the seaside in order to	-Read carefully and show understanding of words, phrases and	We can picnic <b>On peut faire un pique nique</b>	
	answer questions and translate to English.	simple writing.	We can build sandcastles On peut faire des châteaux de sable	
	<ul> <li>-Use a bilingual dictionary to find unfamiliar words in a short text about the seaside.</li> </ul>	-Understand basic grammar (nouns, verbs ad personal pronouns "Je/J").	We can play ball <b>On peut jouer au ballon</b> We can play rackets <b>On peut jouer aux raquettes</b>	
	about the scasue.	-Broaden their vocabulary and develop their ability to understand	We can jump in the waves <b>On peut sauler dans les vagues</b>	
		new words that are introduced into familiar written material,		
	Making	including through using a dictionary.		
	Writing -Write extended sentences about visiting the seaside.	Writing		
	The extended sentences about visiting the seasure.	-Use conjunctions in writing (et).		
		-Use adjectives in writing.		
		-Describe places and actions in writing.		
Year 6-	Autumn 1 – This is Me	Autumn 1 – This is Me	Revise greetings – see Year 3 Autumn 1	Primary Languages Network: French Stage 4 –
Autumn			Revise questions - see Year 3 Autumn 2, Spring 2 & Summer 2	Autumn 1
	Listening  Recognice phrases about my own and others' personality and	Listening Listen attentively in order to appuar questions	Revise feelings - see Year 5 Autumn 1 I am sad Je suis triste	
	<ul> <li>-Recognise phrases about my own and others' personality and appearance in order to respond and ask questions.</li> </ul>	-Listen attentively in order to answer questionsUnderstand the main points and some detail from a short-spoken		
		passage with comprising of familiar language.	I am Je suis Shy/timid timide	
	-Listen carefully to recognise new words and phrases within			
	<ul> <li>-Listen carefully to recognise new words and phrases within extended sentences.</li> </ul>	parage man completely and completely	Strong fort(m) forte(f)	
	extended sentences.		Strong fort(m) forte(f) Active actif(m) active(f)	
		Speaking -Speak confidently in sentences with improved pronunciation and	Strong fort(m) forte(f)	

	-Adapt spoken language to quantify nouns e.g. les yeux marrons	-Imitate pronunciation of sounds accurately.	Courageous courageux(m) couraguese(f)	
	-Pronounce the correct adjectives depending on gender.	-Engage in conversations; ask and answer questions; express	Calm calme	
	-Say which job they would like to do in adulthood.	opinions and respond to those of others; seek clarification and	Revise colours – see Year 3 Autumn 1	
		help.	Revise body parts – see Year 4 Spring 1	
		-Describe people and actions orally.	I have J'ai	
	Reading		Blond blonds	
	-Read and understand sentences to describe appearance.	Reading	Red roux Use in context of hair colour	
	-Read sentences about oneself.	-Appreciate poems and rhymes in French.	and et	
	-Read and understand a rap song about someone's personality	-Broaden their vocabulary and develop their ability to understand		
	and appearance.	new words that are introduced into familiar written material,	This is me c'est moi	
	-Recognise plural adjectives to describe plural nouns	including through using a dictionary.	Always toujours	
	-Use a bilingual dictionary to find other professions.	-Read carefully and show understanding of words, phrases and	Sometimes parfois But mais	
		simple writing.	But mais	
		-Recognise grammatical features of the language	I would like to be Je voudrais être	
	Writing		Astronaut astronaute	
	-Use plural adjectives to describe plural nouns	Writing	Teacher professeur	
	-Use a model to write sentences about themselves.	-Write phrases from memory, and adapt these to create new	Author auteur	
	-Write sentences about their future career aspirations.	sentences, to express ideas clearly.	Dentist dentist	
		-Describe people and actions in writing.	Doctor médecin	
		-Understand basic grammar appropriate to the language being	Footballer footballeur	
		studied.		
	Autumn 2 – Homes and Houses		Revise colours and numbers – see Year 3 Autumn 1	Primary Languages Network: French Stage 4 –
		Autumn 2 – Homes and Houses	Revise numbers to 60 – see Year 5 Spring 1	Autumn 2
	Listening		The house La maison	
	-Understand some nouns for rooms in a house.	Listening	A lounge <b>Un salon</b> A kitchen <b>Une cuisine</b>	
1	-Understand some nouns for furtniture within a typical home.	-Listen to, understand and appreciate a cartoon story.	A bathroom Une salle de bains	
1	-Understand some prepositional phrases.	-Explore and listen for patterns, silent letters and key sounds.	A dining room Une salle à manger	
			A bedrooms une chambre	
1	Speaking		A garden Un jardin	
1	-Say some nouns for rooms in a house.	Speaking		
	-Say where things are using prepositions.	-Pronounce unfamiliar words accurately using key sounds	In my Dans ma	
		knowledge.	There is/are Il y a	
		-Engage in conversations; ask and answer questions; express	A bed <b>Un lit</b>	
		opinions and respond to those of others.	Window Une fenêtre	
		-Speak in sentences, using familiar vocabulary, phrases and basic	Door Une porte	
		language structures.	Rug Un tapis	
	Reading	Tangadge structures.	Armchair <b>Un fauteuil</b> Table <b>Une table</b>	
	-Read some nouns for rooms in a house.	Reading	Table one table	
1	-Read some items of furniture within a typical home	-Identify masculine, feminine and plural nouns.	Is est	
	-Read prepositional phrases to describe where items are.	-Identify key sounds and silent letters.	In front devant	
	-Use a bilingual dictionary to check spellings/new words.	-Use a bilingual dictionary to check spellings/new words.	Behind derrière	
	-ose a billingual dictionally to check spellings/new words.	-Read carefully and show understanding of words, phrases and	On sur	
			Under en dessous	
		simple writing.	In dans	
		-Broaden their vocabulary and develop their ability to understand		
		new words that are introduced into familiar written material,		
	Meiting	including through using a dictionary.		
	Writing Write a simple sexteen stery shout reams in a house using	Meiting		
	-Write a simple cartoon story about rooms in a house using	Writing		
	prepositions.	-Use a model to write a simple cartoon story		
Year 6 -	Summer 1 – Exploring German	-Describe places, things and actions in writing.  Summer 1 – Exploring German	NB: The letter eszett 'β' is used interchangeably with 'ss' – this is to	Primary Languages Network: German Stage 1
Summer	Junine I - Exploring Jennan	Junine 1 - Exploring definal	match the teaching at TPS.	- Autumn 1
	Where Germany is in the world/Google Earth linked Map of			
	Germany/ virtual video tour of Germany.		Hello <b>Hallo</b>	
	-Know the colours of the German flag.		Good day Guten Tag	
	Milow the colours of the definal hag.		Goodbye Auf weirdersehn	
		Listoning	See you soon Bis Bald	
	Listoning		Bye Tschüss	
	Listening  Recognise the words for helle and goodhyo	Listening Listen to and join in with native speakers	How are you? Min solute?	
	-Recognise the words for hello and goodbye.	-Listen to and join in with native speakers.	How are you? Wie gehts?	
	-Recognise the words for hello and goodbyeRecognise spoken feeling words.		I am good/fine Es geht mir gut	
	-Recognise the words for hello and goodbyeRecognise spoken feeling wordsRecognise spoken colour words.	-Listen to and join in with native speakers.	I am good/fine Es geht mir gut I am not good Es geht mir schlecht	
	-Recognise the words for hello and goodbyeRecognise spoken feeling words.	-Listen to and join in with native speakers.	I am good/fine Es geht mir gut I am not good Es geht mir schlecht And you? And you?	
	-Recognise the words for hello and goodbyeRecognise spoken feeling wordsRecognise spoken colour wordsRecognise spoken numbers 0-10.	-Listen to and join in with native speakersAppreciate songs and rhymes in the language	I am good/fine Es geht mir gut I am not good Es geht mir schlecht	
	-Recognise the words for hello and goodbyeRecognise spoken feeling wordsRecognise spoken colour wordsRecognise spoken numbers 0-10.  Speaking	-Listen to and join in with native speakers.	I am good/fine Es geht mir gut I am not good Es geht mir schlecht And you? And you? What are you called? Wie heist du?	
	-Recognise the words for hello and goodbyeRecognise spoken feeling wordsRecognise spoken colour wordsRecognise spoken numbers 0-10.  Speaking -How to say hello and goodbye.	-Listen to and join in with native speakersAppreciate songs and rhymes in the language	I am good/fine Es geht mir gut I am not good Es geht mir schlecht And you? And you? What are you called? Wie heist du?	
	-Recognise the words for hello and goodbyeRecognise spoken feeling wordsRecognise spoken colour wordsRecognise spoken numbers 0-10.  Speaking -How to say hello and goodbyeHow to ask how someone is feeling.	-Listen to and join in with native speakersAppreciate songs and rhymes in the language  Speaking	I am good/fine Es geht mir gut I am not good Es geht mir schlecht And you? And you? What are you called? Wie heist du? I am called Ich heisse Zero Null	
	-Recognise the words for hello and goodbyeRecognise spoken feeling wordsRecognise spoken colour wordsRecognise spoken numbers 0-10.  Speaking -How to say hello and goodbye.	-Listen to and join in with native speakersAppreciate songs and rhymes in the language  Speaking -Join in with words, phrases and songs.	I am good/fine Es geht mir gut I am not good Es geht mir schlecht And you? And you? What are you called? Wie heist du? I am called Ich heisse	

-Read number 0-10Read 6 colours.	Reading -Practise reading numbers 0-10 and 6 coloursExplore the phoneme – grapheme links within the nouns and link these to already familiar sounds and words.	Three Drei Four Vier Five fünf Six sechs Seven Sieben Eight Acht Nine Neun Ten Zehn	
-Write 4 colour namesWrite 4 number names.	Writing -Look at the written numbers and explore the phoneme – grapheme links within the wordsFocus on the syllables of the words and practise writing.	Blue Blau Green Grün Yellow Gelb Black Schwarz Red Rot White Weiss	