

Year 2 - Summer 2 Spellings

	<u>Spelling Pattern</u>	<u>Spellings Taught</u>
WB: 02.06.2025	Adding -ed and -er to words ending in e <i>Drop the 'e' for words ending in -e with a consonant before it</i>	hiked, excited, joked, loved, changed, nicer, braver, larger, later, simpler
WB: 09.06.2025	Doubling final consonant when adding a suffix -ing	stopping, hopping, rubbing, planning, stepping, dropping, spotting, tripping, batting, hugging
WB: 16.06.2025	Suffixes ful, less	careful, careless, hopeful, hopeless, joyful, joyless, powerful, powerless, thankful, thankless
WB: 23.06.2025	al, il endings	metal, pedal, capital, animal, actual, pencil, fossil, nostril, council, pupil
WB: 30.06.2025	Silent gn	gnaw, gnome, design, gnarl, gnat, reign, sign, gnash, resign, assign
WB: 07.07.2025	Homophones and near homophones	their/there/they're, hear/here, quiet/quite, sea/see, bear/bare, to/too/two, one/won, sun/son, blue/blew, be/bee, knight/night
WB: 14.07.2025	Changing the y to i when adding the suffixes -er and -est	happier, happiest, tidier, tidiest, sillier, silliest, lazier, laziest, funnier, funniest

For strategies for supporting your child with their spellings at home, please scan the QR code.

At the bottom of the page, there is a document which will give lots of different strategies for learning and revising the spellings that the children have been taught at school.

