

## Year 4 - Spring 2 Spellings

	<u>Spelling Pattern</u>	<u>Spellings Taught</u>
WB: 24.02.2025	Adding ly <i>If the root word ends with le, the le is changed to ly</i>	gently, simply, humbly, nobly, wiggly, fiddly, muscly, prickly, grizzly, simply
WB: 03.03.2025	ous	humorous, poisonous, tremendous, glamorous, courteous, spontaneous, ambitious, dangerous, enormous, delicious
WB: 10.03.2025	ch <i>Making the sh sound</i>	cliché, crochet, quiche, chandelier, moustache, champagne, ricochet, chivalry, chauffeur
WB: 17.03.2025	qu/que	quality, quantity, quarry, critique, picturesque, boutique, antique, squeeze, cheque, mosque
WB: 24.03.2025	y <i>Making the i sound</i>	synchronise, Olympic, Olympian, gymnast, gymnastics, abyss, recycle, python, syllabus, synthetic
WB: 31.03.2025	Prefix sub- <i>To mean 'under'</i>	subdivide, subtract, subheading, submarine, submerge, submit, subject, subtotal, subscribe, subconscious
WB: 07.04.2025	Prefix mis- <i>To mean 'mistaken' or 'wrong'</i>	misbehave, misspell, mislead, misread, misuse, mishear, misplace, misconduct, miscalculate, misinform

For strategies for supporting your child with their spellings at home, please scan the QR code.

At the bottom of the page, there is a document which will give lots of different strategies for learning and revising the spellings that the children have been taught at school.

