



## Curriculum Information



### Summer 2 EYFS



**Our topic this half term is Mad about Minibeasts.**

Within this theme we will expand our children's understanding of the world beneath our feet and above our heads. Introducing them to wondrous creepy crawlies and how to distinguish between them. Children will gain first-hand experience of these critters as they explore our outside environment looking at habitats and identifiable differences. It's a fun and informative half term, with wonders of nature and the things we share this world with.

**As writers**, children will again visit the world of Talk 4 Writing with our hook text of Jack and the Beanstalk. This will embed the skills the children have learnt throughout their Reception year, allowing the children to showcase their writing skills by creating their own adaptive stories. Children will be encouraged to use their imaginations when embarking on a poetry journey through the text Mad about Minibeasts.

**As readers**, we will supplementing our main texts with many high quality supportive texts such as Super Worm, What the Ladybird Heard, The Snail and the Whale and Yucky Worms to name a few. It is a fantastic opportunity for non-fiction texts to be used throughout the term to allow for deeper comprehension of their learning.

**In Maths**, children will consolidate their maths learning within reception by focusing on shape, measure and number patterns within 20. Rich opportunities will be given to ensure that money, time and calendar work is a focus in maths meetings.

**In Science**, we will look at the life cycle of beans and plants, using observations skills and discussing what we notice throughout these experiments. Children will be exposed to real life bugs inside and outside of the classroom. This will help them to identify habitats and features of bugs.

**In Computing**, we will be role playing the story of Jack and the Beanstalk with Now Press Play. We will use cameras to take photos when we go on a bug hunt. Children will predict the outcome of algorithms within Bee Bots, combining maps, directions and then evaluating their predictions.

**In Design and Technology**, we will be creating structures by following visual instructions to make a home for a mini beast.

**In Geography**, We will looking at maps and revisiting our positional language.

**In History**, we will make observations about how they have grown since birth and in the year at school. We will use photos and their learning journeys to see progression and stimulate conversations.

**In Music**, we will be learning a range of Minibeasts songs to perform. BBC school radio will help the children to learn and move to a range of Jack and the Beanstalk songs, utilising there previous learning.

**In PSHE**, we will focus on how right and wrong is shown in the story of Jack and the Beanstalk and whether Jack really is the hero of the story. We will focus on supporting the children in their transition to Year 1.

**In PE**, we will learn to compete by racing and learning how sportsmanship is important in sports. This will prepare the children for Sports Day.

**In RE**, Children will explore the Hindu Faith and reflect on the differences between faiths we have learnt.