

Year 3 - Spring 2 Spellings

	<u>Spelling Pattern</u>	<u>Spellings Taught</u>
WB: 24.02.2025	Words with ly	truly, wholly, lovely, duly, bully, heavenly, really, reply, holy, monopoly, wily
WB: 03.03.2025	ous	famous, various, jealous, obvious, curious, furious, serious, anxious, hideous, devious
WB: 10.03.2025	ch <i>Making the sh sound</i>	chef, chic, machine, machinery, brochure, chute, parachute, chalet, chiffon, fuchsia
WB: 17.03.2025	qu/que	unique, queue, quest, sequel, queen, squash, squeak, squeal, aqua, square
WB: 24.03.2025	y <i>Making the i sound</i>	mystic, mystery, mysterious, Egypt, pyramid, dynasty, hyphen, synonym, antonym, syllable
WB: 31.03.2025	Prefix ir- <i>To mean not. Before a root word starting with r, in- becomes ir-</i>	irregular, irrelevant, irresponsible, irrational, irretrievable, irritable, irruption, irreversible, irresistible, irrefutable
WB: 07.04.2025	Prefix re- <i>To mean 'again' or 'back'</i>	refresh, return, reappear, redecorate, reread, replay, remember, remove, revenge, recent

For strategies for supporting your child with their spellings at home, please scan the QR code.

At the bottom of the page, there is a document which will give lots of different strategies for learning and revising the spellings that the children have been taught at school.

