



Curriculum Information



Summer 1 EYFS



Our topic this half term is The Sights and Sounds of Africa.

Within this theme we will expand our children's understanding of the world beyond England. The children will travel by text and the brilliance of their imaginations to the Continent of Africa. Where they will find out about a different culture, compare climates, animals, clothing, music, food landscapes and lifestyles with that they are familiar with.

As writers, children will be encouraged to become more independent with their writing. With some dictated sentences and captions, but with the goal of applying their phonics skills independently. Children will continue to use their adjectives and verbs, to enable them to become more expressive with their writing. In addition, there will be opportunities to write labels, lists and short stories.

As readers, we will be led by the words of Atinuke, the author of Anna Hibiskus. Anna will open her life up to the children of Reception and we will learn all about her family and day. The book is thought provoking and expressive, enabling the children to gain a full understanding of how it is to grow up in Kenya. Our talk for writing journey continues with the well-known story of Handa's Surprise, where sequencing skills will help the children to retell this story.

In Maths, children will be focusing on their number knowledge, understanding the composition of numbers to 10, number bonds and doubling facts.

In Science, We will look at the similarities and differences in the weather in the UK and that of the weather in Africa. We will also look further at the properties of materials and the meaning of absorbing. Children will explore shadows and how they are made and when we can see them.

In Computing, we will be making African animals come to life with the Chatterpix app. Children will also explore Bee Bots and think about the sequences of algorithms to help program them to destinations around the map.

In Design and Technology, we will be revising all our joining techniques and ensuring that we are confident with them all. Children will make a range of African inspired jewellery and instruments using a mix of materials.

In Geography, we will make observations on Africa and how it differs from other places that we have learnt about throughout the year. We will compare weather, animals and traditions with those of their own.

In History, we will make observations about how the children have grown since birth and in the year at school, using photos and their learning journeys to see progression and stimulate conversations.

In Music, we will be introducing soundscapes and revisiting how to play some percussion instruments. Children will create rhythms and follow beats.

In PSHE, we will focus on cultural differences between us and Anna Hibiskus. We will discuss in groups and in pairs, showing considerations and understanding to each other,

In PE, we will learn traditional African dances. Children will extend their team games teaching by working specifically on ball control and skills.

In RE, Children will explore the Muslim faith of Islam and its links to Africa and the UK.