<u>Year 5 - Summer I Spellings</u>

	Spelling Rule	Spellings Taught
Week I	Applying a range of strategies to support with learning spellings	Revise: achieve, ancient, conscience, criticise, excellent New: accommodate, accompany, according
Week 2	Words from the Year 5/6 statutory spelling list	Revise: accommodate, accompany, according New: aggressive, appreciate, attached, committee, communicate, community
Week 3	Words from the Year 5/6 statutory spelling list - using etymological/morphological strategies	New: explanation, disastrous, familiar, interfere, mischievous, pronunciation
Week 4	Words from the Year 5/6 statutory spelling list	Revise: aggressive, appreciate, attached, committee, communicate, community New: embarrass, exaggerate, marvellous, opportunity
Week 5	Proofreading for words on the Year 5/6 statutory spelling list	Revise: accommodate, accompany, according, aggressive, appreciate, attached, committee, communicate, community, embarrass
Week 6	Homophones	cereal/serial, father/farther, guessed/guest, morning/mourning, who's/whose
Week 7	Applying a range of strategies to support with learning spellings from personal and statutory spelling lists	Revise: exaggerate, marvellous, opportunity New: programme, recommend, sufficient, suggest