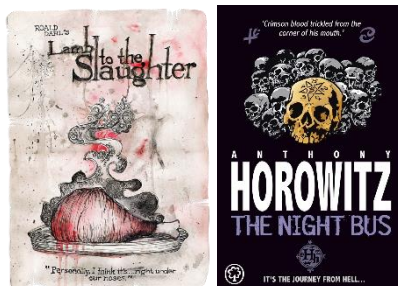




Curriculum Information

Spring 2 Year 6



Our topic this half term is 'Tales of Terror'

Prepare yourself... this half term we become authors of horror as we read well known terrifying tales from Roald Dahl and Anthony Horowitz. A heated debate takes the forefront of this topic, as we read the story 'Lamb to the Slaughter'. In this fictional story, a well-known police officer is murdered in the comfort of his own home. Initially, we investigate who the suspects could be and what their motives are. Once we have discovered who the murderer is, we question and debate whether they had good cause to commit this heinous crime! It's gory, it's gruesome and it's horrifying – filled with stories to remember.

As writers, we will be writing balanced arguments, formal letters and our own horror stories.

As readers, we will focus on two short horror stories – Roald Dahl's 'Lamb to the Slaughter' and Anthony Horowitz's 'The Man with the Yellow Face'.

In Maths, we will revise our knowledge from Key Stage Two, including percentages, co-ordinates and shapes, statistics, ratio and proportion.

In Computing, we will continue to develop our skills in Excel (including analysing and evaluating data), and we will identify the importance of self-regulating our use of technology, especially in relation to looking at age-appropriate content.

In Design & Technology, we will be using our developing cooking skills to make and evaluate berry pancakes.

In Music, we will play percussion and read notation as we play the glockenspiels.

In PE, we will be learning gymnastics (learning how to perform pike forward roll, a straddle backwards roll and a stag leap) and cricket (how to catch a ball at different heights and angles, performing a long and short barrier, correct batting technique, throwing accurately over a large distance, safely bowling over arm).

In PSHE, we will learn about hurtful behaviour and bullying, linking this particularly to the impact of discrimination in different contexts (including gender, racism, religion, disability, size) and how to challenge discrimination appropriately.

In RE, we will be learning about Christianity, including what Christians believe about the form in which God takes and how the sign of the cross and the shamrock represent The Holy Trinity.

In Science, we will continue to learn about classification including plants, animals and micro-organisms.