

## Year 6 choices: Summer Term 23/24

## Stop off dates: Monday 22nd April, 13th May, 10th June, 1st July.

	Home Learning Choices for Summer:		$\checkmark$	Date:
1.	Grow flowers, vegetable or fruit plants to sell at the Farmer's Market—DT			
2.	Create your own gymnastics routine including balances and rolls –PE			
3.	Write a persuasive letter advocating to nervous pupils the benefits of starting High School - English			
4.	Create a vocabulary poster in French for a topic of your choice (food, homes, sports, feelings) - MFL			
5.	Communicate how light travels into our eyes so that we can see objects - Science			
6.	Create a spreadsheet to plan a budget for a party- Computing			
7.	Compose a song, poem or piece of music to represent your time at Birchwood – Music	_		
8.	Use graphs and charts to compare the temperature in Mexico and the UK - Maths			
9.	Research a Mexican animal / plant and explain how it has adapted to its environment - Science/ Geog- raphy (Mexico & the Mayans)			
10.	Research how the heart and lungs work together to transport oxygen around the body - Science			
11.	Create a model of a Mayan temple - D&T (Mexico & the Mayans)			
12.	Set yourself a physical goal or challenge (e.g. to walk a mile a day) and try to accomplish it - PE			
13.	Create a Mexican style food dish - D&T (Mexico & the Mayans)			
14.	Create an imaginary online profile for a character in your favourite book - Reading			
15.	Read and retell a Mayan myth - English/ Drama (Mexico & the Mayans)			
16.	Create a song / rap to remember a spelling rule that you find tricky - VGPS			
17.	Create a Mayan mask or headdress - Art (Mexico & the Mayans)	+		
18.	Create a storyboard for a religious story of your choice - RE			
19.	Design a fact page about the discoveries and creations of the Mayans - History (Mexico & the Ma- yans)			
20.	Produce a poster to teach someone at home about the five British Values and why these are important - PSHE			

Please complete 2 choices each half term (4 in total before summer). Each half term one of your choices should be theme based (pink) and the other a curriculum task (blue). Please be ready to share your learning back at school on the stop off dates. You will receive feedback on your learning from children and staff and will be awarded home learning dojo points for your efforts and achievements.