



Curriculum Information



Spring 1 Year 5



Our topic this half term is 'Polesworth Through Time'.

This half term, Year 5 will be going back in time to discover how Polesworth has changed since Polesworth Abbey was built in the 800s. We will visit the Abbey to hear from Father Philip Wells, along with learning about the importance of Coventry Canal and coal mining in the prosperity of the village.

We will also look into how Polesworth was affected during WW1 and WW2.

As writers, we will be writing a non-chronological report using our history knowledge, and a story based on 'Wolf Brother'.

As readers, we will read Michelle Paver's 'Wolf Brother'. This exciting adventure story takes place in prehistoric Britain and charts a boy's journey to avenge his Father and become a hunter in a dangerous and unforgiving world.

In Maths, we will learn methods for short and long multiplication, and short division. We will also learn about area and perimeter, and fractions and decimals.

In Science, we will be learning about materials and their different properties, states of matter and reversible and irreversible changes.

In Computing, we will be learning how to write simple code to program a simulation. We will also be learning about plagiarism and copyright rules, online communication methods and some of the dangers presented by the online world.

In Design and Technology, we will also be cooking tomato and basil flatbreads whilst learning about where these ingredients come from and how we can source them sustainably.

In History, we will be learning about our local area, and the significant changes to Polesworth throughout history.

In Languages, we will be learning to say our favourite fruits and vegetables, as well as taking part in simple shopping dialogue and reading recipes in French.

In Music, we will be learning to play different chords and melodies using Glockenspiels, accompany pieces of music using percussion instruments and identify musical instruments by ear.

In PSHE, we will learn about mental wellbeing. We will learn what mental well-being means and how we can develop strategies and routines to support our own well-being at home and at school.

In PE, we will take part in gymnastics activities and develop our tennis skills.

In RE, we will learn about the Islamic holy book – the Qu'ran.