































































































Computing Curriculum Overview

	Autumn [1]	Autumn [2]	Spring [1]	Spring [2]	Summer [1]	Summer [2]
EYFS	 Barefoot <i>Busy Bodies</i>  Self-Image & Identity	 Barefoot <i>Awesome Autumn</i>  Online Reputation  Online Bullying	 Barefoot <i>Winter Warmers</i>  Copyright & Ownership  Online Relationships	 Barefoot <i>Springtime</i>  Health, Wellbeing & Lifestyle	 Barefoot <i>Boats Ahoy</i>  Privacy & Security	 Barefoot <i>Summer Fun</i>  Managing Online Information
Y1	 purple mash 1.1: Exploring Purple Mash (2 Lesson) * Lessons 1 and 2 only  Self-Image & Identity	 purple mash 1.3: Pictograms (3 Lessons)  Online Reputation  Online Bullying	 Coding & Computational Thinking (3 Lessons)  Copyright & Ownership  Online Relationships	 Teach Computing 1.3: Programming [A] – Moving a Robot (6 Lessons)  Health, Wellbeing & Lifestyle  Privacy & Security	 purple mash 1.6: Animated Stories (4 Lessons)  Managing Online Information	
Y2	 Teach Computing 2.1: Computing Systems & Networks – IT Around Us (4 Lessons) * Lessons 1 -4 only  Self-Image & Identity	 purple mash 2.7: Making Music (3 Lessons)  Online Reputation  Online Bullying	 purple mash 2.1: Coding (5 Lessons) *Lessons 1-5 only  Copyright & Ownership  Online Relationships	 purple mash 2.3: Spreadsheets (4 Lessons)  Health, Wellbeing & Lifestyle	 Teach Computing 2.3: Programming [A] – Robot Algorithms (3 Lessons) * Lessons 1-3 only, THEN Loti-Bots.  Privacy & Security	 purple mash 2.6 – Creating Pictures (3 Lessons)  Managing Online Information
Y3	 Teach Computing 3.1: Computing Systems & Networks – Connecting Computers (5 Lessons) * Lessons 1, 2, 4, 5 & 6  Self-Image & Identity	 purple mash 3.4: Touch Typing (3 Lessons) * Lessons 1, 3 & 4 only  Online Reputation  Online Bullying	 purple mash 3.1: Coding (5 Lessons) * Lessons 5&6  Copyright & Ownership  Online Relationships	 purple mash 3.3: Spreadsheets (3 Lessons)  Health, Wellbeing & Lifestyle	 purple mash 3.5: eMail (3 Lessons) *Lessons 2, 5 & 6.  Privacy & Security	 purple mash 3.6: Branching Databases (3 Lessons) *Combine lessons 3 & 4  Managing Online Information
Y4	 Teach Computing 4.1 – Computing Systems & Networks – The Internet (5 Lessons) * Lessons 1-5 only  Self-Image & Identity	 purple mash 4.6 – Animation (3 Lessons)  Online Reputation  Online Bullying	 purple mash 4.1 – Coding (6 Lessons)  Copyright & Ownership  Online Relationships  Health, Wellbeing & Lifestyle	 purple mash 4.5 – Logo (4 Lessons)  Privacy & Security	 purple mash 4.4 – Writing for Different Audiences (4 Lessons) *non-chronological reports  Managing Online Information	
Y5	 Teach Computing 5.1 – Computing Systems & Networks – Systems & Sensing (2 Lessons) *Lessons 1-2 only.  Self-Image & Identity	 purple mash 5.5 – Game Creator (4 Lessons) *Combine lessons 4 & 5  Online Reputation  Online Bullying	 purple mash 5.1 – Coding (6 Lessons)  Copyright & Ownership  Online Relationships  Health, Wellbeing & Lifestyle	 purple mash 5.3 – Spreadsheets (5 Lessons)  Privacy & Security	 purple mash 5.6 – 3D Modelling (3 Lessons) *Lessons 1-3 only  Managing Online Information	
Y6	 Teach Computing 6.1 – Computing Systems & Networks – Communication & Collaboration (2 Lessons) * Lessons 1 and 2 only  Self-Image & Identity	 purple mash 6.5 – Text Adventures (4 Lessons)  Online Reputation  Online Bullying	 purple mash 6.1 – Coding (5 Lessons) * Lessons 1-5 only  Copyright & Ownership  Online Relationships	 purple mash 6.4 – Blogging (4 Lessons)  Health, Wellbeing & Lifestyle	 Teach Computing 6.6 – Programming [B] – Sensing Movement (3 Lessons) * Lessons 1, 4 & 6 only  Privacy & Security (Summer 1)  Managing Online Information (Summer 2)	

KEY: Blue = Information Technology Red = Online Safety Green = Coding & Computational Thinking Purple = Computing Systems & Networks