

Year 2 - Autumn 2 Spellings

	<u>Spelling Pattern</u>	<u>Spellings Taught</u>
WB: 03.11.2025	'a' making the 'or' sound	ball, fall, call, all, wall, talk, stall, tall, hall, small
WB: 10.11.2025	'c' making the 's' sound <i>This happens when placed before i/e/y</i>	race, ice, cell, lace, pace, lice, mice, face, space, celery
WB: 17.11.2025	dge <i>At the end of a word, the 'j' sound is spelt dge after a short vowel sound</i>	badge, edge, fudge, dodge, judge, bridge, smudge, wedge, fridge, ridge
WB: 24.11.2025	Using a 'y' for the 'i' or 'ee' sound at the end of words	July, reply, ugly, really, welly, curly, jelly, smelly, silly, sly
WB: 01.12.2025	'o' making the 'u' sound	son, ton, money, honey, mother, brother, other, nothing, Monday, another
WB: 08.12.2025	Keeping the 'y' when adding - ing	spying, crying, trying, worrying, copying, marrying, carrying, replying, frying, hurrying
WB: 15.12.2025	Adding -ing to words ending in e <i>Drop the e before adding the suffix</i>	hoping, shining, making, loving, using, sliding, writing, dancing, liking, coming

Please note that some spellings each week may not be taught due to other curriculum commitments, but the general spelling pattern will be taught for children to apply these to a variety of words.

For strategies for supporting your child with their spellings at home, please scan the QR code.

At the bottom of the page, there is a document which will give lots of different strategies for learning and revising the spellings that the children have been taught at school.



