



Curriculum Information

Summer 1 Year 4



Big and strong, powerful and brave, the Vikings will guide us through what Britain was like when they invaded our shores. We will sail back in time to where battles were rife and fear reigned as they were renowned as particularly skilled and vicious fighters who were able to conduct quick, hit-and-run raids on coastal cities throughout Europe. We will find out about the lives of the Vikings, including how they lived and where they came from.

As writers, we will be writing a Kenning poem and non-chronological report about Viking life.

As readers, we will read The Saga of Erik the Viking and follow the adventures of Erik the Viking warrior and his band of men as he sets sail in search of the land where the sun goes at night.

In Maths, we will find the area and perimeter of rectilinear shapes, convert units of measure, and use strategies to investigate problems (trial and improvement, organising using lists and tables, working systematically) as well as exploring shapes and symmetry.)

In Science we will learn about classifying animals and plants. We will also find out about habitats.

In Art, we will compare Viking brooches with those created by Yayoi Kusuma, test techniques to add detail to malleable materials and create our own brooch.

In Computing, we will use Purple Mash 2Logo to code using the repeat function and creating a procedure. As part of our online safety learning, we will discuss how not everything we read online is true.

In Design and Technology, we will learn about mechanisms using levers and linkages and create a product using this knowledge.

In Geography, we will explore where the Vikings came from and where they settled.

In History, we will learn about the Vikings; who were they and where did they come from? We will discuss their attacks on Britain and the reasons they were successful in trade and exploration. We will learn about key individuals of the time including King Alfred and Aethelflaed.

In Languages, we will learn to talk, read and write about jungle animals.

In Music, we will play percussion exploring timbre on glockenspiels. We will read music and play a melody with accompanying parts.

In PSHE, we will discuss economic wellbeing including money and jobs, and the community including the impact of good deeds and our responsibility to show compassion and support others.

In PE, we will take part in tag rugby and performing complex sequences in gymnastics.

In RE, we will learn how Hindus worship God and investigate the importance of using a puja plate and all five senses when worshipping.