

Year 4 - Autumn 1 Spellings

	<u>Spelling Pattern</u>	<u>Spellings Taught</u>
WB: 08.09.2025	Double the final consonant when adding a suffix - ed, ing, er, en <i>If the last syllable of a word is stressed and ends with one consonant letter with just one vowel letter before it, the final consonant letter is doubled.</i>	grabbed, robbed, slammed, suffered, wrapping, regretting, bigger, planner, shopper, forgotten
WB: 15.09.25	Adding the -ly suffix	completely, hurriedly, wrongly, correctly, brightly, sweetly, softly, swiftly, strangely, dearly
WB: 22.09.25	ou	astound, fountain, account, mountain, amount, announce, armour, bounce, bound, sound
WB: 29.09.25	ch (making the 'k' sound)	chemist, chemistry, chorus, mechanic, scheme, character, stomach, technology, technical, technique
WB: 06.10.25	gue	intrigue, prologue, technique, analogue, monologue, epilogue, oblique, synagogue, brogue, morgue
WB: 13.10.25	y (making the 'i' sound)	rhyme, rhythm, syrup, symptom, symbol, physics, crystal, physical, system, crypt
WB: 20.10.25	Prefix -inter <i>Meaning 'between' or 'among'</i>	interact, international, interrelated, interfere, intercept, interchange, interconnect, interrupt, intersect, intermission

Please note that some spellings each week may not be taught due to other curriculum commitments, but the general spelling pattern will be taught for children to apply these to a variety of words.

For strategies for supporting your child with their spellings at home, please scan the QR code.

At the bottom of the page, there is a document which will give lots of different strategies for learning and revising the spellings that the children have been taught at school.



