



Year 4 choices: Spring Term 24/25

Stop off dates: Monday 20th January, 3rd

February, 3rd March, 17th March.

Home Learning Choices for Spring 24/25:		✓	Date:
1.	Research three mountains from around the world and create a poster about them (Geography)		
2.	Write a list of healthy habits you are going to start (PSHE)		
3.	Write a story about an adventure through the mountains or near a river (English)		
4.	Create a times tables poster to help the class practise their 6, 7 or 8 times tables (Maths)		
5.	Create a piece of art work inspired by Claude Monet (Art)		
6.	Science selfie: showcase something that you have learnt in science this term. You could make a model, record a documentary, ask your own science question and conduct an experiment or show your knowledge any other way you can think of. (Science)		
7.	Create a model of a river or a mountain (Geography/DT/Art)		
8.	Research the Five Pillars of Islam (RE)		
9.	Use a modern map of The UK and divide it up into Anglo-Saxon kingdoms. (History)		
10.	Draw a labelled diagram of the water cycle (Science)		
11.	Write a non-chronological report about the Anglo-Saxons (History/English)		
12.	Complete a 2type 2Do on Purple Mash. Are you using the correct fingers? (Computing)		
13.	Create a survival backpack to take with you on an adventure (PSHE)		
14.	Create a fictional family and label the family members in French (Languages)		
15.	Create an experiment for the best conditions to dry a sock in to make sure that it dries quickly to stop the musty, damp smell? (Science)		
16.	Help out at home—do some chores to help out your adults (PSHE)		
17.	Do other materials melt or freeze at the same temperatures as water? – show learning in poster/video form for display (Science)		
18.	Help prepare a healthy meal and calculate how much it would cost to make (DT/PSHE/ Maths)		
19.	Compare 2 of your favourite songs using musical vocabulary (Music)		
20.	Wild Card—Complete a home learning project of your choice.		

Please complete 2 choices each half term (4 in total before Easter). Each half term one of your choices should be theme based (pink) and the other a curriculum task (blue). Please be ready to share your learning back at school on the stop off dates. You will receive feedback on your learning from children and staff and will be awarded home learning dojo points for your efforts and achievements.