

Birchwood Primary School

The Sports Premium

Academic Year 2022/23

This report outlines how our school has planned to spend the Sports Premium allocation in 2022-23. It also outlines our key principles and reasons for spending the Sports Premium in the way that we do.

Our Principles and Objectives

The Sports Premium is used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-ages pupils, in the 2022 to 2023 academic year, to encourage the development of healthy, active lifestyles.

School are free to spend the Sports Premium as they see fit, however our approach and vision for our pupils is to ensure that all are offered '**rich opportunities and memorable experiences**' and that those from poorer socio-economic backgrounds do not suffer barriers which hamper their progress and attainment.

Our decisions on how best to use the 'Sports Premium' are based on the findings of high quality research and publications, as well as OFSTED's own 'best practice' guides. These have supported our decision on expenditure over the best and most effective use of our Sport Premium Funding.

We believe that:

- All of our children should and will benefit from the teaching and learning opportunities that Sport Premium funding provides
- Appropriate provision is made for all pupils belonging to vulnerable groups, including those who are from socially and economically disadvantaged groups.
- Sport premium spending should be allocated following a needs analysis which identifies children with priority needs.
- Our Sport Premium funding should be spent in a wide and imaginative variety of ways, so as to benefit the wide variety of interests and needs of our children
- Our Sports Premium funding should be spent according to 'best value principles' and related to activities which research suggests will make the very best use of the finances available
- Whilst there are some 'quick wins', there is a need to also take a 'long term view' to stop achievement gaps from widening. Some of our long term objectives will take more than an academic year to come to fruition.

Our Pupil Premium Funding

Total number of pupils on role: 440 (380 from Y1 - 6)
 Total amount of Sports Premium Grant per pupil: £10 each (Y1 – 6) plus £16,000
 Total amount of Sports Premium Grant: £19,800

Our Targeted Areas

In order to improve the progress and outcomes for Sports Premium pupils we aim to:

- Ensure high quality teaching and learning is taking place in PE.
- Monitoring to ensure the progression of skills across school as stated in the PE Curriculum Map.
- Increase participation in PE through a wide range of quality provision – including BASE and competitions.
- Enable all pupils to participate in a range of competitive sports.
- Create a challenging environment that will enable every child to fulfil their potential.

Nature of Support 2022-2023

Record of Sport Premium Grant Spending by item/project 2022-23

(PPP – Pupil Premium Pupils)

Item/Project/Action	Objectives	Cost	Expected Outcomes
Improve teaching and learning in PE lessons			
<p>Ensure all staff have continued high quality professional development which will focus on supporting staff to implement the revised PE Curriculum Map to support skills progression across year groups. PE Leads to monitor impact of this on learning.</p> <ul style="list-style-type: none"> - Staff CPD on the revised PE Curriculum Map – highlighting the vocabulary and substantive and disciplinary knowledge to be taught and revisited. - Ensuring staff are clear on the links between the substantive and disciplinary knowledge when applying to different situations/sports. - Share revised PE Curriculum Map with external coaches so they can deliver sessions that are bespoke to our school. - Range of resources and support available on the Curriculum Maps to support staff when planning lessons. - Complete a deep dive to ensure high quality teaching and learning is taking place. - Pupil voice to confirm they are revisiting and then developing on previous substantive and disciplinary knowledge. - Staff feedback to confirm CPD is continuing to support high quality teaching and learning in PE. 	<ul style="list-style-type: none"> - Raise attainment and progress in PE. - Ensure a clear progression of substantive and disciplinary knowledge are taught in each year group and across school. - To ensure spaced retrieval is planned so children are able to revisit knowledge and vocabulary on a regular basis. - Ensure all staff have access to high quality professional development and resources needed. - Create a challenging environment that will enable every child to fulfil their potential. 	<p>£30,290 Sports Coaches £300 Resources £100 Monitoring (lesson obs, pupil interviews etc)</p>	<ul style="list-style-type: none"> - Children will be able to apply substantive and disciplinary knowledge to different situations/sports. - Pupil voice evidences that children will know more and remember more. Children are clear and can articulate progress made in PE across school. - Continue to monitor PE for each year group. This should be 2 photo pages every half term to show the area and skills taught. - Sustainability – Teachers and TA show an increase in confidence in delivering the PE curriculum due to the revised PE Curriculum Map and by the support of specialised sports coaches, allowing them to support colleague themselves in the future. - Deep dives indicate all pupils make progress and are challenged to reach their potential and to ensure relevant skills are being taught. - Staff feedback shows an increase in confidence in areas of PE in which they have received CPD.
Increase participation in school sports and competitions			

<p>Provide all children with the opportunity to participate/compete in a wider range of activities delivered by qualified coaches and staff. Create a challenging environment that will enable every child to fulfil their potential.</p> <ul style="list-style-type: none"> - Sports provision provided by sports coaches and teaching staff directly support external competitions and tournaments. - BASE Academy allow children the opportunity to choose to take part in extra physical activities with qualified coaches and teaching staff. - Sports coaches encourage children to participate in different sports/games to develop skills and enjoyment during provision. - Meet with the school council to find out what sporting clubs children in KS1 and KS2 would like opportunities for. - Provide new clubs (from the outcome of meeting the school council). - Increase participation of Pupil Premium children by offering after school clubs free of charge. - Organise teams and letters for team entering competitions. - Promote participation and celebrate achievement in school assemblies, the PE noticeboards and in the 'Birchwood Bugle'. 	<ul style="list-style-type: none"> - Provide coaching to support competitions. - Increase participation in physical activities through a wide range of quality provision. - Create a challenging environment that will enable every child to fulfil their potential. - Find out any other sporting activities the children want to participate in. - Enable all pupils to participate in a range of competitive sports in PE lessons. - BASE Academy clubs run by coaches and teaching staff. 	<p>£30,290 Sports Coaches (repeat of above)</p>	<ul style="list-style-type: none"> - Coaches and teaching staff will deliver a well-structured sports club developing skills and knowledge (BASE Academy, after school clubs and during lessons). - Barriers to participation will be lifted by funding PPP to attend clubs. - Children will be encouraged to attend clubs, participate in the sporting provision and competitions outside of school. - Children enjoy the sporting opportunities and therefore are eager to attend more. - Children will have opportunity to compete in a competitive situation including cricket, netball, football, athletics and cross country etc. - High achieving children are identified and will have access to external competitions which will provide more challenge and allow them to demonstrate their skills at a higher level e.g. inter district and national competitions.
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NB: Whilst many of our highly focussed short term initiatives have shown good success, a number of our initiatives are designed to be 'cumulative in their impact' i.e. we will show significant success over time and across many aspects of the child's life.

Current Impact Statement - 2022-23

Updated on a termly basis

Ensure all staff have continued high quality professional development which will focus on supporting staff to implement the revised PE Curriculum Map to support skills progression across year groups. PE Leads to monitor impact of this on learning.

Autumn Term - All staff are delivering the objectives outlined in both substantive knowledge and disciplinary knowledge for their year groups which is outline on the revised PE Curriculum Maps. Evidence from completing a deep dive and other monitoring has shown children are being taught the relevant vocabulary and they are understanding and using this in different scenarios. Lesson observations showed adaptations teachers were making to either support or challenge learning further ensuring all children were making progress. Pupil voices confirmed substantive and disciplinary knowledge are being revisited and then being developed on further and could explain how they were making progress in PE. The revised curriculum maps have been shared with external coaches so they are delivering our bespoke curriculum during the sessions that they support (Embodiment Dance in Years 3 and 5, Aston Villa in Years 5 and 6 covering Outdoor Adventurous Activities, Year 4 football and Year 3 dodgeball and Next Generation in Years 4 and 5 covering hockey, Years 1 and 2 covering Team Games and Year 2, 4, 5, 6 and EYFS gymnastics). Staff feedback confirms that staff find sessions useful and they are able to take ideas from the sessions and apply them when teaching their own lessons. This is continuing to be monitored by teachers and PE Leads.

Spring Term - Teachers are continuing to cover the objectives outlined in the PE Curriculum Maps. During the Spring Term there has been a change in the provision that the external coaches from Aston Villa and Next Generation are providing. External coaches are no longer leading the sessions but team teaching/supporting teachers with the delivery of their PE lessons. During the Spring Term, Next Generation have supported with Year 1 team games and gymnastics, Year 2 gymnastics and team games, Year 4 quad kids and tennis, Year 5 gymnastics and Year 6 cricket and tag rugby. Aston Villa have supported Reception with team games, Year 1 with gymnastics, year 3 skills for football and Year 5 with dodgeball.

Summer Term – During the Summer Term year group teachers met with the Curriculum Lead to review the current curriculum to ensure the content was manageable, met the needs of our children, provided a clear sequence of learning and allowed for spaced retrieval. External experts continued to support enhancing PE lessons in the following areas: Years 2, 4, 5 and 6 in gymnastics, EYFS and Year 1 in team games, Year 4 in tag rugby, Year 5 in rounders and basketball, Year 1, 2 and 3 in athletics and Year 4 outdoor adventurous activities.

Provide all children with the opportunity to participate/compete in a wider range of activities delivered by qualified coaches and staff. Create a challenging environment that will enable every child to fulfil their potential.

Autumn Term – Sports provision has been provided by both teachers and sports coaches which directly support external competitions and tournaments. The sports provision on offer for Autumn Term were; Dance with Embody Dance, Multisports for KS1 and Multisports for KS2 with Next Generation, Girls Football and Football with Aston Villa and Cross Country which was run by a teacher.

BASE Academy also allowed children the opportunity to choose to take part in extra physical activities with qualified coaches and teaching staff. The activities covered during Autumn Term were Bootcamp, Orienteering, Dodgeball, Netball, Rounders, Multisports, Physical Development, Team Games, Forest Schools, and Darts. These clubs were all popular choices and children really enjoyed their experiences and said they would recommend them to friends. Sports coaches also encourage participation in different sports/games to develop skills and enjoyment in provision. The coaches then adapt this based on the thoughts of the children.

Birchwood have participated in many competitions during the Autumn Term. These include; 5 a-side girls football – The Warton Shield, Acton Shield football tournament, NWPSSA cross country races, Sportshall Athletics, dodgeball competitions and a hockey tournament, These events are then put into the Birchwood Bugle/tweeted about on the school's twitter page to promote participation and celebrate achievement.

Spring Term - Sports provision continues to be provided by teachers and sports coaches after school. During the Spring Term, Tag Rugby, Football, Cross Country, Multisports and Dodgeball were offered to a variety of year groups. These clubs continue to have a large uptake and children enjoy the experience.

During the Spring Term Birchwood participated in a range of external competitions including NWPSSA cross country races, Infant agility, indoor cricket, Newton Shield football tournament, girls football tournaments, dodgeball, netball and hockey. These events are then put into the Birchwood Bugle/tweeted about on the school's twitter page to promote participation and celebrate achievement.

Summer Term – Birchwood continued to offer a variety of afterschool clubs run by both teachers and external sports coaches. The provision on offer during the Summer Term included Multisports, Football, Netball, Zumba, Team Games, Rounders and Cricket. Children speak highly of their experiences during the after school clubs and these clubs continue to be popular with some clubs being oversubscribed.

The external competitions participated in during the Summer Term were dodgeball finals, OAA event, mini tennis Newton Shield football tournament, mini cross country races, Pearson Shield football tournament, Ricketts Shield football tournament, Quad kids, rounders, kwik cricket and athletics competition. These events are then put into the Birchwood Bugle/tweeted about on the school's twitter page to promote participation and celebrate achievement.

Swimming report: Within our current Year 6 cohort of 68 children, 83% can swim at least 25 metres and 85% have basic survival skills, including being able to float, tread water, roll from their front to their back and to enter and exit the pool safely without using the steps.