

## **Curriculum Information**



## Summer 1 Year 5



## Our topic this half term is 'Take One Author'

Get ready to use your rhythm and rhyme as we rap into the Summer Term! For our focus over the next few weeks, we will be looking at the work of the author and poet: Kwame Alexander.

**As readers**, we will reading 'The Crossover' by Kwame Alexander. This is a graphic novel about two brothers competing to be the best basketball players in their school. Along their way, they experience joy, heartbreak and learn new respect for each other.

**As writers**, we will be writing raps in the style of Kwame Alexander, a newspaper article about the Montgomery Bus Boycott and a diary entry from the perspective of one of the main characters of the 'Crossover'.

**In Maths,** we will learn about transformations (coordinates, reflection and translations), converting units of measure and calculating with whole and decimal numbers.

**In Science,** we will learn about living things and their habitats. We will be deepening our understanding of the life cycles of plants and animals and discovering how plants can reproduce.

**In Computing,** we will be programming an external device to act as a controller for games and other applications.

**In Design and Technology,** we will continuing our project of building our own powered buggies, using our knowledge of gears and CAMs.

**In Languages,** we will be learning how to describe ourselves in relation to where we live and where we come from.

**In Music,** we will be developing our singing skills, focusing on melody and pitch to improve our performances.

**In PSHE,** we will learn about budgeting and responsible use of money as well how to protect ourselves from manipulative marketing.

**In PE,** we will be continuing to develop skills in gymnastics as well as developing teamwork, throwing and catching skills in rounders.

**In RE,** we will be learning about the Hindu belief in Purusharthas or 'the Four Aims of Life'. These are 'Dharma, Artha, Karma and Moksha'.