



## Year 3: Autumn Term 25/26

**Stop off dates: Monday 6th October and  
Monday 17th November.**

	<b>Home Learning Choices for Autumn 25/26:</b>	✓	
1.	Autumn 1 - Find out about a previous USA President (History)		
2.	Eat something you've not tried before (PSHE / Healthy Eating)		
3.	Autumn 1 - Find out about a US State (Geography)		
4.	Design and make a board game (PSHE / D.T)		
5.	Autumn 1 - Design and make a totem pole (History / Art)		
6.	Find out which plants' bulbs can be planted now ready for spring (Science)		
7.	Autumn 1— Eat an American dinner (Cooking / D.T)		
8.	Create a happiness jar/box - collect things that make you happy (PSHE)		
9.	Autumn 1— Read a book by an American author (English)		
10.	Recycle something (Science / PSHE)		
11.	Autumn 2 – Make a model of Stonehenge or Skara Brae (History/Design and Technology)		
12.	Learn to say hello and goodbye in a different language (Languages)		
13.	Autumn 2 - Make a rap or poem about the stone age and film yourself doing it. (Music)		
14.	Make a candle or tea light holder (R.E)		
15.	Autumn 2– Draw or make a woolly mammoth or another prehistoric animal (Art/History)		
16.	Buy something from a shop and pay with money (Maths)		
17.	Autumn 2 - Make an animation of a stone age story. (Computing)		
18.	Climb a tree (P.E /PSHE)		
19.	Science selfie: showcase something that you have learnt in science this term. You could make a model, record a documentary, ask your own science question and conduct an experiment or show your knowledge any other way you can think of.		
20.	An activity linked to what interests you—(Free Choice)		

**Please complete one choice each half-term (two in total before Christmas). You may choose to complete more if you wish to. Aim to select one theme-based task (pink) and one curriculum task (blue). Be prepared to share your learning back at school on the specified dates. You will receive feedback on your work from both children and staff, and you will be awarded home learning Dojo points for your efforts and achievements.**