

# Birchwood Primary School

## The Sports Premium

Academic Year 2021/22

*This report outlines how our school has planned to spend the Sports Premium allocation in 2021-22. It also outlines our key principles and reasons for spending the Sports Premium in the way that we do.*

### Our Principles and Objectives

The Sports Premium is used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-ages pupils, in the 2021 to 2022 academic year, to encourage the development of healthy, active lifestyles.

School are free to spend the Sports Premium as they see fit, however our approach and vision for our pupils is to ensure that all are offered '**rich opportunities and memorable experiences**' and that those from poorer socio-economic backgrounds do not suffer barriers which hamper their progress and attainment.

Our decisions on how best to use the 'Sports Premium' are based on the findings of high quality research and publications, as well as OFSTED's own 'best practice' guides. These have supported our decision on expenditure over the best and most effective use of our Sport Premium Funding.

We believe that:

- All of our children should and will benefit from the teaching and learning opportunities that Sport Premium funding provides
- Appropriate provision is made for all pupils belonging to vulnerable groups, including those who are from socially and economically disadvantaged groups.
- Sport premium spending should be allocated following a needs analysis which identifies children with priority needs.
- Our Sport Premium funding should be spent in a wide and imaginative variety of ways, so as to benefit the wide variety of interests and needs of our children
- Our Sports Premium funding should be spent according to 'best value principles' and related to activities which research suggests will make the very best use of the finances available
- Whilst there are some 'quick wins', there is a need to also take a 'long term view' to stop achievement gaps from widening. Some of our long term objectives will take more than an academic year to come to fruition.

## Our Pupil Premium Funding

Total number of pupils on role: 439 (379 from Y1 - 6)  
 Total amount of Sports Premium Grant per pupil: £10 each (Y1 – 6) plus £16,000  
 Total amount of Sports Premium Grant: £19,790

## Our Targeted Areas

***In order to improve the progress and outcomes for Sports Premium pupils we aim to:***

- Raise attainment and progress in PE by assessing and monitoring.
- Ensure all staff have high quality professional development (with a focus on supporting Key Stage 2 staff to implement the new Outdoor Adventurous Activities (OAA) element of PE).
- Assess the progression of skills across school ensuring all staff are teaching the skills outlined for their year group and any gaps in prior knowledge using the PE Curriculum Overview.
  - Increase participation in PE through a wide range of quality provision – including more intra-competitions (including ways to compete against their previous score to show improvement).
    - Enable all pupils to participate in a range of competitive sports.
  - Create a challenging environment that will enable every child to fulfil their potential.

## Nature of Support 2021-2022

Record of Sport Premium Grant Spending by item/project 2021-22

(PPP – Pupil Premium Pupils)

Item/Project/Action	Objectives	Cost	Expected Outcomes
<b>Improve teaching and learning in PE lessons</b>			
<p><b><i>Ensure all staff have high quality professional development which will focus on supporting staff to implement the new PE Curriculum Overview to support skills progression across year groups.</i></b></p> <ul style="list-style-type: none"> <li>- Staff CPD on the revised PE Curriculum Overview which all staff will be working from this academic year.</li> <li>- Share revised PE Curriculum Overview with Sports Coaches so they can work alongside/support it when delivering a custom training package for teachers linked to specific skills.</li> <li>- Share revised PE Curriculum Overview with dance specialists to support staff development and the progression of skills.</li> <li>- A range of resources and support sports packs available to staff to help plan lessons involving the appropriate skills.</li> </ul>	<ul style="list-style-type: none"> <li>- Raise attainment and progress in PE.</li> <li>- Ensure a clear progression of skills taught in each year group.</li> <li>- Ensure all staff have access to high quality professional development and resources needed.</li> <li>- Create a challenging environment that will enable every child to fulfil their potential.</li> </ul>	<p>£19,665 Sports Coaches £1000 Resources</p>	<ul style="list-style-type: none"> <li>- Continue to monitor PE for each year group. This should be 2 photo pages every half term to show the area and skills taught.</li> <li>- Sustainability – Teachers and TA show an increase in confidence in delivering the PE curriculum due to the revised PE Curriculum Overview resource and the support of specialised sports coaches, allowing them to support colleague themselves in the future.</li> <li>- Drop in observations indicate all pupils make progress and are challenged to reach their potential and to ensure relevant skills are being taught.</li> <li>- Pupils report that PE lessons are active, enjoyable and can confidently share the skills they have improved.</li> </ul>
<p><b><i>Assess the progression of skills across school ensuring all staff are teaching the skills outlined for their year group and any gaps in prior knowledge using the revised PE Curriculum Overview.</i></b></p> <ul style="list-style-type: none"> <li>- Whole school PE Evidence to be updated every half term showing what each class as covered in PE that half term and to show the skills that have been taught –</li> </ul>	<ul style="list-style-type: none"> <li>- To provide a whole school curriculum overview to clearly show progression of skills across school and staff can see where the children have come from and where they are heading to.</li> <li>- To ensure year group specific skills are taught in the correct year.</li> </ul>	<p>£300 Monitoring (lesson obs, pupil interviews etc)</p>	<ul style="list-style-type: none"> <li>- Teachers are meeting the National Curriculum requirements and a clear progression of skills is taught throughout the year and across all year groups by using revised PE Curriculum Overview.</li> <li>- Sustainability – There is a clear progression of skills that teachers can look at. They can see where the children came from and where they are going. Teachers can clearly see how each</li> </ul>

<p>taking them directly from the revised PE Curriculum Overview. The photo pages should include how skills have been differentiated for different ability groups.</p> <ul style="list-style-type: none"> <li>- Monitor assessment of PE – Ensure objectives from the National Curriculum are being met by lesson ‘drop in’s and pupil interviews.</li> </ul>	<ul style="list-style-type: none"> <li>- <b>To ensure children develop on the skills and knowledge they have year on year.</b></li> <li>- <b>Raise attainment and progress in PE.</b></li> <li>- <b>Create a challenging environment that will enable every child to fulfil their potential</b></li> </ul>		<p>skill is developed.</p> <ul style="list-style-type: none"> <li>- PE Lead can assess objectives/skills being taught and any gaps that may arise in specific year groups.</li> <li>- High achieving children are identified and given challenge and children who are struggling to develop the skill can be supported further.</li> <li>- All teachers are aware of attainment and progress to precisely plan next steps in learning and to support differentiation.</li> </ul>
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**To increase participation in school sports and competitions**

<p><b>Introduce a wider range of extra curricular sports opportunities delivered by qualified coaches.</b></p> <ul style="list-style-type: none"> <li>- After school clubs provided by sports coaches and teaching staff directly support competitions and tournaments.</li> <li>- BASE Academy support so children can chose to take part in physical activities with qualified coaches and teaching staff.</li> <li>- Sports coaches to encourage children to participate in different sports/games to develop skills and enjoyment during lunchtime.</li> <li>- Meet with the school council to find out what sporting clubs children in KS1 and KS2 would like opportunities for.</li> <li>- Provide new clubs (from the outcome of meeting the school council).</li> <li>- Develop greater participation by pupil premium children.</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Increase participation in physical activities through BASE Academy.</b></li> <li>- <b>Provide coaching too support competitions.</b></li> <li>- <b>Increase participation in PE through a wide range of quality provision</b></li> <li>- <b>To increase participation in additional school sports.</b></li> <li>- <b>Create a challenging environment that will enable every child to fulfil their potential.</b></li> </ul>	<p>£19,665 Sports Coaches</p>	<ul style="list-style-type: none"> <li>- Coaches and teaching staff will deliver a well-structured sports club developing skills and knowledge (BASE Academy, after school clubs and during lessons).</li> <li>- Barriers to participation will be lifted by funding PPP to attend clubs.</li> <li>- Children will be encouraged to attend clubs, participate in lunchtime activities and participate in competitions outside of school. Children enjoy the after school clubs and therefore are eager to attend other clubs.</li> <li>- High achieving children will be identified.</li> </ul>
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<p><b>Enable all pupils to participate in a range of competitive sports. Create a challenging environment that will enable every child to fulfil their potential.</b></p> <ul style="list-style-type: none"> <li>- Organise teams and letters for team entering external competitions</li> <li>- Promote participation and celebrate achievement in school assemblies and in the ‘Birchwood Bugle’.</li> <li>- Display boards in both Key Stage 1 and 2 Halls updated by the Sports Coach.</li> <li>- Set up and organise an event ‘CAT Challenge Cup’.</li> <li>- Create a way children can track their progress with a self-assessment book which they take through school.</li> </ul>	<ul style="list-style-type: none"> <li>- <b>Enable all pupils to participate in a range of competitive sports in PE lessons.</b></li> <li>- <b>Create a challenging environment that will enable every child to fulfil their potential.</b></li> <li>- <b>BASE Academy clubs run by coaches and teaching staff.</b></li> <li>- <b>Children can assess and see the progress they are making in PE.</b></li> </ul>	<p>£300 Lesson cover for organiser to plan and set up all of the events.</p> <p>£500 Resources for the competitions (including referees etc)</p>	<ul style="list-style-type: none"> <li>- Children will have opportunity to compete in a competitive situation including cricket, netball, football, athletics and cross country etc.</li> <li>- High achieving children will have access to external competitions which will provide more challenge and allow them to demonstrate their skills at a higher level e.g. inter district and national competitions.</li> <li>- A successful ‘CAT Challenge Cup’ event run with schools from the Community Academy Trust and pencilled in two events for 22/23.</li> <li>- Children are clear and can articulate progress made in PE across school.</li> </ul>
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**NB: Whilst many of our highly focussed short term initiatives have shown good success, a number of our initiatives are designed to be ‘cumulative in their impact’ i.e. we will show significant success over time and across many aspects of the child’s life.**

**Current Impact Statement - 2021-22**  
*Updated on a termly basis*

**Ensure all staff have high quality professional development (with a focus on supporting Key Stage 2 staff to implement the new Outdoor Adventurous Activities (OAA) element of PE).**

Autumn – PE Leads revised and refined the PE Curriculum Overview ensuring that specific knowledge and skills are progressive across year groups and support retention of previous knowledge and skills.  
During Autumn 1, Key Stage 2 staff were support with the delivery of OAA by a qualified coach. During the Summer Term staff will receive further support from qualified coaches with this area of PE. We plan to arrange Gymnastics CPD delivered by a Gymnastics coach in Spring or Summer Term. PE Leads attended a ‘Professional Network’ meeting with other PE from Community Academies Trust to discuss PE and share ideas and advice. External coaches have supported staff CPD during PE sessions during Autumn Term.

Spring – PE Leads working with Assistant Head to further refine the PE Curriculum Overview ensuring clear progression or ‘substantive’ and ‘disciplinary’ knowledge. External agencies have continued to support different year groups and staff CPD during PE sessions. Staff have asked for more CPD about how to use the Gymnasium equipment so that is being arranged.

Summer – PE Leads visited another CAT School to observe how their orienteering course is used and spoke to the PE Lead at the school as well as the Director of the company they use. Research into other orienteering courses/options which are now being discussed and finalised.

### **Assess the progression of skills across school ensuring all staff are teaching the skills outlined for their year group and any gaps in prior knowledge using the PE Curriculum Overview.**

Autumn – Curriculum Overview revised and refined as mentioned above. Teachers assessed where children were to ensure they were filling gaps and addressing misconceptions. PE Leads receive advice from other PE Leads in ‘Professional Network’ meeting organised by the Community Academies Trust to discuss ideas of how to implement a self-assessment/self-reflection to support pupils to assess and be able to articulate how they have progressed in PE. This was a suggestion mentioned by a lead inspector in the pilot Ofsted Inspection last year. The high school Birchwood feed have shared how they get their pupils to self-reflect and PE Leads now using this to decide how best to implement something similar that builds up to this in school.

Spring – PE Leads have had timetabled support from the Assistant Head to revise and refine the ‘Gymnastics’ and ‘Dance’ elements of the PE Curriculum Overview to ensure a clear progression of ‘substantive’ and ‘disciplinary’ knowledge across each year and year groups.

Summer- The PE curriculum has been finalised and will be implemented from September 2022. The intent, implementation and impact statements and the PE overview and curriculum maps have been shared with staff during staff meeting. PE Leads have started to develop a floorbook for PE at Birchwood.

### **A wider range of extra-curricular sports opportunities delivered by qualified coaches.**

Autumn - Embody Dance offered dance sessions for Years 3 and 4, Top Score offered multi sports sessions for Years 1, 2, 3 and 4 and Aston Villa offered football clubs for Years 1 and 2. The Top Score coach supported the two Year 5/6 football teams at the Acton Shield Football tournament. Top Score and Aston Villa offer sports provision at lunchtime.

Spring – Embody Dance offered dance sessions for Key Stage 2 children, Top Score and Aston Villa have continued to offer extra-curricular sports clubs to Key Stage 2 children. Top Score and Aston Villa have continued to offer sports provision at lunchtime. A variety of extra-curricular sports clubs have been delivered by qualified coaches and teaching staff to allow a wide range of sports to be experienced by children in different year groups.

Summer- Embody Dance offered dance sessions for Key Stage 1 and 2 children, Top Score and Aston Villa have continued to offer extra-curricular sports clubs to all year groups. Top Score and Aston Villa have continued to offer sports provision at lunchtime. A variety of extra-curricular sports clubs have continued to be delivered by qualified coaches and teaching staff to allow a wide range of sports to be experienced by children in different year groups.

### **Enable all pupils to participate in a range of competitive sports. Create a challenging environment that will enable every child to fulfil their potential.**

Autumn – PE Subject Leads attended PE Lead Community Academy Trust meetings with colleagues to discuss PE in schools and to share ideas, strategies and advice. PE Leads received information and advice from a high school teacher about how they get their children to assess. PE Leads in discussions about the best way to implement a self-assessment reflection system for PE across school so children can see clear progress. The NWPSSA competitions started again with two Year 5/6 football teams competing in the Acton Shield Tournament. Year 5/6 pupils took part in the first two NWPSSA cross country races, in which one of the boys placed 2<sup>nd</sup>. BASE (Birchwood Additional School Experiences) offered extra-curricular clubs run by both staff and external coaches. They have provided children with the opportunity to compete in a range of competitive sports where every child can achieve their potential. Embody Dance offered dance sessions for Years 3 and 4. Top Score offered multi sports sessions for Years 1, 2, 3 and 4. Aston Villa offered football clubs for Years 1 and 2. BASE also offered children the opportunity to compete in a range of competitive sports during BASE Academy on a Friday afternoon for example football, yoga, trim trail and basketball.

Spring - PE Subject Leads have attended 2 more PE Lead Community Academy Trust meetings with colleagues to discuss PE in schools and to share ideas, strategies and advice. The NWPSSA competitions continued with Year 5 football team competing in the Oakfield Shield Tournament. Year 5/6 pupils participated in the final NWPSSA cross country race. Year 6 have participated in the sportshall athletics competition. BASE offered extra-curricular clubs run by both staff and external coaches. They have provided children with the opportunity to compete in a range of competitive sports where every child can achieve their potential. BASE also offered children the opportunity to compete in a range of competitive sports during BASE Academy on a Friday afternoon.

Summer- PE Subject Leads have attended 1 more PE Lead Community Academy Trust meetings with colleagues to discuss PE in schools and to share ideas, strategies and advice. The NWPSSA competitions continued with Year 4 football team competing in the Newton football shield. Year 5/6 competing in a girls and boys cricket tournament with the girls coming second. Year 3/4 competing in the dodgeball competition. Year 4 competing in the quad kids competition. Year 6 competing in the rounders competition. Year 3/4 competing in the cross country race with both the girls and boys team coming first. Year 1/2 competing in the Ricketts football shield. Key Stage 2 competing in the Athletics competition with us achieving 14 gold medals and coming first overall. BASE continued to offer extra-curricular clubs run by both staff and external coaches. They have provided children with the opportunity to compete in a range of competitive sports where every child can achieve their potential. BASE also offered children the opportunity to compete in a range of competitive sports during BASE Academy on a Friday afternoon.