



Curriculum Information



Summer 2 Year 5



Our topic this half term is 'Ancient Egypt'

Dust off your digging tools and bring plenty of sun cream as we take a journey back in time nearly 3,000 years to explore the land of the Pharaohs – Ancient Egypt!

As writers, we will be composing poetry about the gods of ancient Egypt. We will also be writing a balanced argument about Howard Carter and his discovery of King Tutankhamun as well as a descriptive narrative set in an ancient Egyptian tomb!

As readers, we will be sharing the story of 'Secrets of a Sun King' written by Emma Carroll. This is an adventure story, which sees three children travelling the world to put an end to an ancient curse.

In Maths, we will investigate the properties and classify 2D and 3D shapes, develop our understanding of volume and apply the skills we have learnt during Year 5 to reason and problem solve.

In Science, we will learn about animals, including humans and the changes that occur when they grow. We will also continue to investigate life cycles and learn about reproduction in animals.

In Computing, we will be compiling our research about ancient Egypt into videos which we will edit using video editing software.

In Design and Technology, we will be preparing and cooking potato wedges to sell at the Farmer's Market.

In Art, we will be designing and creating Egyptian Canopic Jars using the medium of clay.

In Languages, we will be learning French vocabulary and phrases to describe a trip to the seaside.

In Music, we will be continuing to play melodies on the cello, as well as reading and playing short rhythmic phrases at sight from prepared cards.

In PSHE, we will be focussing on health and wellbeing strategies and developing our understanding of how we grow and change (puberty).

In PE, we will be developing skills in basketball and athletics (including running, jumping and throwing).

In RE, we will be learning about the story of the Buddha and how he achieved enlightenment by following the four noble truths and the eightfold path.