

Whole Curriculum Overview

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS</b>	<p><b><u>We All Belong Here</u></b></p> <p>ART: Drawing and painting COMPUTING: Coding and computational thinking – Busy Bodies (movement algorithms) Online Safety -Self image and identity DT: Food -Open banana sandwiches GEOGRAPHY: Investigate different environments (forest, town farm etc.) HISTORY: Family history Sir Robert Peel MUSIC: Story telling in music using the Sorcerer’s Apprentice. PE: Healthy Movers (Gymnastics) and Team Games PSHE: Health and wellbeing: rules Relationships: Making friendships and understanding emotions. RE: Hindus -Diwali Science: Seasonal Changes</p>	<p><b><u>Why Do Squirrels Hide Their Nuts</u></b></p> <p>ART: Kadinsky -shape COMPUTING: Coding and computational thinking – Awesome Autumn (creating garland patterns) Online Safety -Online reputation and online bullying DT: Structures -Make a bear cave Food -Pumpkin soup GEOGRAPHY: Features of different seasons. HISTORY: Remembrance Day Guy Fawkes MUSIC: Explore vocal sounds and a steady beat using Row, Row, Row your Boat PE: Forest Schools and Gymnastics PSHE: Protective behaviours Relationships: different types of families and friendships RE: Christians- Christmas Science: Living things and their habitats (name common weather, landscape &amp; animals found in polar regions)</p>	<p><b><u>Winter Wonderland</u></b></p> <p>ART: Weaving with natural materials COMPUTING: Coding and computational thinking – Winter Warmers (scarf design) Online Safety -Managing online information and online relationships DT: Food -Ice lollies GEOGRAPHY: Maps, atlases and introducing countries. HISTORY: Vehicles over time Toys over time MUSIC: Making up lyrics and playing percussion PE: Dance and Team Games PSHE: Relationships: The value of sharing Living in the wider world:_Road Safety RE: Chinese New Year Science: Living things and their habitats (name common weather, landscape &amp; animals found in Africa)</p>	<p><b><u>Dinosaur Stomp</u></b></p> <p>ART: Van Gough -Sunflowers COMPUTING: Coding and computational thinking – Springtime (sequencing and direction) Online Safety -Health Wellbeing and lifestyles Structures -Make a dinoscape GEOGRAPHY: Local maps and local points of interest. HISTORY: Mary Anning and fossils MUSIC: Play an accompaniment and listen and respond to the music Five fine Bumblebees PE: Forest Schools and Athletics PSHE: Living in the wider world: foods and being healthy Health and wellbeing: sleep and oral hygiene RE: Christians – Easter Science: Everyday materials (name materials)</p>	<p><b><u>The Sights and Sounds of Africa</u></b></p> <p>ART: Thandiwe Muriu – printing COMPUTING: Coding and computational thinking – Boats Ahoy (algorithms and creating) Online Safety -privacy and security DT: Food -Fruit kebabs African Musical Instruments GEOGRAPHY: Africa location. African traditions. MUSIC: Compose a song with sea sound effects. PE: Dance and Team Games PSHE: Relationships: different types of families around the world RE: Muslims – beliefs Science: Plants (name parts of flowers and trees)</p>	<p><b><u>Mad About Minibeasts</u></b></p> <p>ART: Matisse- Decoupage COMPUTING: Coding and computational thinking – Summer fun (reasoning, creating and thinking) Online Safety -Copyright and ownership DT: Structures -Design and make minibeasts HISTORY: Changes to their lives over the year. The life of David Attenborough. MUSIC: Develop listing skills and find out about dynamics, listening to Beethoven’s 5<sup>th</sup> Symphony. PE: Forest Schools and Sports Day Practise PSHE: Health and wellbeing :growing and changing Living in the wider world: transitions Science: Animals, including humans (name common young &amp; adult animals found in the UK)</p>
<b>1</b>	<p><b><u>Everyday Materials</u></b></p> <p>ART: Van Gogh – Starry Night- painting COMPUTING: Computing systems and networks – Exploring Purple Mash Online safety – self-image and identity DT: Food – Pitta pockets GEOGRAPHY: Location of the equator and the north and south poles. HISTORY: Who is Neil Armstrong? MUSIC: Play instruments to accompany the Menu song PE: Dance and Team Games PSHE: Health and wellbeing: rules Health and wellbeing: What makes us special? Protective behaviours RE: Christians -creation story Science: Animals, including humans (name common young &amp; adult animals found in the UK)</p>	<p><b><u>School Days</u></b></p> <p>ART: Architect – Hundertwasser – drawing COMPUTING: Information technology – pictograms Online Safety -Online reputation and online bullying HISTORY: How has school changed since Victorian times? MUSIC: Identify key features of a march by investigating Colnel Hathi’s March PE: Gymnastics and Team Games PSHE: Relationships: friendship and kind behaviour Relationships: different types of families RE: Christians- Christmas Science: Everyday materials (name materials &amp; properties) Seasonal Changes</p>	<p><b><u>No Place Like Home</u></b></p> <p>DT: Structures – A chair for Baby Bear COMPUTING: Coding and computational thinking activities Online Safety -Managing online information and online relationships GEOGRAPHY: Polesworth village study. Compare villages, towns and cities. MUSIC: Compose word pattern melodies with a football theme. PE: Gymnastics and Team Games PSHE: Living in the wider world: looking after the environment and community RE: Christians- disciples Science: Animals, including humans (naming animals &amp; body parts)</p>	<p><b><u>Monarchs</u></b></p> <p>ART: Paul Klee – Castle and Sun - Drawing, Painting COMPUTING: Information technology – spreadsheets Online Safety -Health Wellbeing and lifestyles DT: Food – Pasta salad GEOGRAPHY: The 4 countries of the UK. HISTORY: Life of Queen Elizabeth. Changes during her lifetime. MUSIC: Sing sea songs and develop a sense of beat PE: Team Games and Gymnastics PSHE: Health and wellbeing: staying safe at home and in the community RE: Christians - Easter Science: Animals, including humans (naming animals &amp; body parts) continued</p>	<p><b><u>Rio de Vida</u></b></p> <p>COMPUTING: Coding and computational thinking – programming a moving robot Online Safety -privacy and security DT: Textiles - A Flag for a carnival GEOGRAPHY: 7 continents of the world. The physical and human features of Rio. Compare Rio and London. MUSIC: Create rhythmic pattern sequences looking a song called Cat and Mouse. PE: Dance and Team Games PSHE: Living in the wider world: same and different to other people Living in the wider world: money RE: Muslims - beliefs</p>	<p><b><u>Enchanted Woodland</u></b></p> <p>ART: Andy Goldsworthy Sculpture COMPUTING: Information technology -animated stories Online Safety -Copyright and ownership DT: Food -A sandwich for a summer picnic (full project). Fruit pots. GEOGRAPHY: Create bird’s eye view maps. Use 4 compass directions. MUSIC: Play call and response melodies on tuned percussion instruments. PE: Team Games and Athletics PSHE: Health and wellbeing: keeping healthy Health and wellbeing (RSE): growing and changing RE: Muslims - worship Science: Plants (name common flowers &amp; trees and describe their structure)</p>
<b>2</b>	<p><b><u>Bright Lights, Big City</u></b></p> <p>COMPUTING: Computing systems and networks – IT around us Online safety – self-image and identity DT: Mechanisms – (Wheels and Axels) -A toy vehicle for Paddington Bear. Food - Bread rolls. GEOGRAPHY: 4 countries of the UK and their capital cities. Compare Polesworth (village) and London (city). HISTORY: Why was the Great Fire of London a significant event? MUSIC: Improvise rhythms on tuned percussion using the song Tony Chestnut PE: Team Games and Infant Agility (Athletics) PSHE: Health and wellbeing: mental wellbeing Protective behaviours Relationships: safe and unsafe behaviours RE: Christians – bible stories Science: Uses of everyday materials (includes physical changes squash, bend etc.) &amp; enquiry types</p>	<p><b><u>Significant People</u></b></p> <p>ART: Julian Opie- portrait -drawing, painting COMPUTING: Information technology - making music Online Safety -Online reputation and online bullying HISTORY: Rosa Parks, Florence Nightingale, Robert Peel. MUSIC: Listen and respond to Carnival of the Animals. PE: Gymnastics and Team Games PSHE: Relationships: bullying and hurtful behaviours Health and wellbeing: keeping safe RE: Christian - Christmas Science: Uses of everyday materials (includes physical changes squash, bend etc.) &amp; enquiry types</p>	<p><b><u>Alive and Kicking</u></b></p> <p>ART: Piet Mondrian – Link to primary colours Mark Rothko- Link to secondary colours COMPUTING: Coding and computational thinking -coding Online Safety -Managing online information and online relationships DT: Food -couscous salad MUSIC: compose 4 beat patterns linked to Grandma Rap PE: Dance and Team Games PSHE: Health and wellbeing: personal hygiene and dental health Health and wellbeing: how do germs spread RE: Muslims - praying Science: Animals, including humans (health and growth)</p>	<p><b><u>Under the Canopy</u></b></p> <p>ART:Rousseau – Tiger in a Tropical storm collage, painting, mono printing COMPUTING: Information technology – spreadsheets Online Safety -Health Wellbeing and lifestyles DT: Food – snack bars MUSIC:Begin to learn about notation and dynamics, whilst exploring train pieces. PE: Gymnastics and Team Games PSHE: Living in the wider world: looking after the environment RE: Christians - Easter Science: Living things and their habitats (suitable habitats/ simple food chains)</p>	<p><b><u>Land Ahoy!</u></b></p> <p>DT: Mechanisms - (sliders and levers) -A moving picture for a pirate story book for a child. Food -Fruit Kebabs COMPUTING: Coding and computational thinking – programming a moving robot Online Safety -privacy and security GEOGRAPHY: Seas around the UK. World’s 5 oceans. Physical and Human features of Kingston, Jamaica. Compare Kingston and London. HISTORY: Who were the pirates and why were they important? MUSIC: Play percussion – whole class instrument teaching PE: Dance and Team Games PSHE: Living in the wider world: economic wellbeing Living in the wider world: aspirations for the future RE: Muslims -Ramadan Science: Plants (conditions for growing)</p>	<p><b><u>Beside the Seaside</u></b></p> <p>ART: Courtney Mattison – Sculpture (Clay) inspired by coral reefs COMPUTING: information technology -creating pictures Online Safety -Copyright and ownership DT: Food – fruit lollies GEOGRAPHY: Physical and human features of Western Super Mare. Compare Tamworth and Western Super Mare. Locations and purpose of RNLI HISTORY: How did Grace Darling contribute to national achievements? MUSIC: Play percussion – whole class instrument teaching PE: Gymnastics and Athletics PSHE: Health and wellbeing (RSE): growing and changing Health and wellbeing: keeping safe RE: Muslims - beliefs</p>

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<p>3</p>	<p><b>Road Trip USA!</b>  <b>ART:</b> Architect – Frank Lloyd Wright -drawing  <b>COMPUTING:</b> Computing systems and networks – connecting computers                  Online safety – self-image and identity  <b>DT:</b> Structures -A bridge for a child to drive their toy cars over.  <b>Food -American burgers.</b>  <b>GEOGRAPHY:</b> New York and features of North America.                  Location of New York and its physical and human features.                  The hemispheres. 4 and 6 figure grid reference.  <b>LANGUAGES:</b> Names, feelings, numbers to 11, 6 colours.  <b>MUSIC:</b> Identify where notes in a melody change pitch and compose using the pentatonic scale.  <b>PE:</b> Dance and Swimming/Outdoor Adventurous Activities  <b>PSHE:</b> Health and wellbeing: rules and transition to KS2                  Protective behaviours  <b>RE:</b> Hindus -beliefs                  Science:                  Plants (Requirements for growth, function of parts &amp; life cycle)</p>	<p><b>Stone Age, Bronze Age and Iron Age</b>  <b>ART:</b>Stone Age Art -painting, charcoal                  Clay – Pinch pots  <b>COMPUTING:</b> Information technology – touch typing                  Online Safety -Online reputation and online bullying  <b>GEOGRAPHY:</b> Skara Brae and its physical and human features.                  Compare Skara Brae to Polesworth.                  8-point compass direction.  <b>HISTORY:</b> Stone age settlements (Skara Brae).                  Bronze age (Stonehenge).                  Iron age hill forts.  <b>LANGUAGES:</b> Colours, days, months, Commands  <b>MUSIC:</b> Using the inspiration of a railway carriage, create an atmospheric piece of music.  <b>PE:</b> Swimming/Gymnastics and Team Games (Dodgeball)  <b>PSHE:</b> Relationships: friendships  <b>RE:</b> Christians -sacraments</p>	<p><b>Forces, Magnets and Metals</b>  <b>COMPUTING:</b> Coding and computational thinking -coding                  Online Safety -Managing online information and online relationships  <b>DT:</b> Food – breakfast pots  <b>LANGUAGES:</b> Names of animals, favourite animals, plurals.  <b>MUSIC:</b> Play percussion – whole class instrument teaching  <b>PE:</b> Swimming/Gymnastics and Team Games (Skills for football)  <b>PSHE:</b> Relationships: bullying and hurtful behaviours  <b>RE:</b> Muslims - pilgrimage                  Science: Forces and magnets (friction/magnets)</p>	<p><b>Volcanoes and Earthquakes</b>  <b>ART:</b> Andy Warhol                  Fossils – Create printing blocks  <b>COMPUTING:</b> Information technology – spreadsheets                  Online Safety -Health Wellbeing and lifestyles                  an ‘opinion’ and a ‘fact’  <b>GEOGRAPHY:</b> Location of volcanos.                  Why volcanos and earthquakes occur.  <b>HISTORY:</b> How does Pompei help us to learn about the past?  <b>LANGUAGES:</b> Colours, animals, numbers 1-15, days and months, how Mardi Gras is celebrated, tasting French food.  <b>MUSIC:</b> Play percussion – whole class instrument teaching  <b>PE:</b> Swimming/Gymnastics and Team Games (Cricket)  <b>PSHE:</b> Living in the wider world: looking after the environment and community  <b>RE:</b> Christians -Last Supper                  Science: Light (need to see, darkness, reflection, dangers, shadows)</p>	<p><b>Ancient Greece</b>  <b>COMPUTING:</b> Information technology - email                  Online Safety -privacy and security  <b>DT:</b> Mechanisms – (pneumatics) -a moving mythical creature toy for a child.  <b>GEOGRAPHY:</b> Location of Greece.                  Comparison of UK and Greece.                  Create a plan of a Greek location.  <b>HISTORY:</b> How did the ancient Greeks impact the western world?  <b>LANGUAGES:</b> Fruit, vegetables, simple sentence construction.  <b>MUSIC:</b> Using ‘just three notes’ compose and follow a score.  <b>PE:</b> Dance and Swimming/Gymnastics  <b>PSHE:</b> Living in the wider world: economic wellbeing  <b>RE:</b> Hindus - Gods                  Science: Rocks (including fossil formation)</p>	<p><b>Take One Author: Roald Dahl</b>  <b>ART:</b> Quentin Blake – Sketching, watercolour  <b>COMPUTING:</b> Information technology -branching databases                  Online Safety -Copyright and ownership  <b>DT:</b> Shell structures - A chocolate box for Willy Wonka created with CAD  <b>Food -fruit chocolates</b>  <b>GEOGRAPHY:</b> Location of food distributing countries (China, India, Use, Brazil).                  Find and represent trade routes.                  Fair trade food.  <b>LANGUAGES:</b> Picnic food, manners, colours, asking, ‘Where do you live?’  <b>MUSIC:</b> Using ‘Fly with the Stars’ play chords and sing in a call and response style.  <b>PE:</b> Athletics and Swimming/Outdoor Adventurous Activities  <b>PSHE:</b> Health and wellbeing: healthy lifestyles                  Health and wellbeing (RSE): growing and changing  <b>RE:</b> Muslims -celebrations                  Science: Animals, including humans (skeletons)</p>
<p>4</p>	<p><b>Roman Britain</b>  <b>ART:</b> Roman pots – clay coil pots  <b>COMPUTING:</b> Computing systems and networks – the internet                  Online safety – self-image and identity  <b>DT:</b> Food - Fish pie  <b>GEOGRAPHY:</b> Roman Roads in UK.                  Human and Physical features of Rome.                  Compare Rome and London  <b>HISTORY:</b> Impact of the Romans on Britain.  <b>LANGUAGES:</b> Days and months, numbers to 20, greetings, classroom objects, bilingual dictionary.  <b>MUSIC:</b> Investigate gospel music, improving with the voice using the pentatonic scale.  <b>PE:</b> Gymnastics and Team Games (Hockey)  <b>PSHE:</b> Relationships: respect                  Protective behaviours  <b>RE:</b> Hindus -Diwali                  Science: Electricity</p>	<p><b>Anglo-Saxons</b>                  Online Safety – Information technology -animation                  Online reputation and online bullying  <b>DT:</b> Food – gingerbread biscuits (full project)  <b>DT:</b> Electrical systems -A light up product of own choice – e.g. a lamp or light box.  <b>HISTORY:</b> Anglo Saxon art and culture.  <b>LANGUAGES:</b> Colours, classroom commands, places in a town, masculine and feminine, words.  <b>MUSIC:</b>Identify the mood and atmosphere of a piece of music using The Pink Panther Them  <b>PE:</b> Dance and Team Games (Football)  <b>PSHE:</b> Relationships: family  <b>RE:</b> Christians – Holy Communion                  Science: Sound (vibrations &amp; volume)</p>	<p><b>Misty Mountains, Winding Rivers</b>  <b>ART:</b> Claude Monet – Waterscapes -painting                  Collaborative river project -painting, wax resist  <b>COMPUTING:</b> Coding and computational thinking -coding                  Online Safety -Managing online information and online relationships  <b>DT:</b> Food – ratatouille  <b>GEOGRAPHY:</b> Locate rivers and mountains of the world.                  Water cycle                  River formation.  <b>LANGUAGES:</b> Greetings, colours, plurals, numbers to 20, names of family members, description of faces, how Epiphany is celebrated in France, tasting French food.  <b>MUSIC:</b> Identify what a pentatonic scale is  <b>PE:</b> Team Games (Tennis) and Gymnastics  <b>PSHE:</b> Health and wellbeing: keeping safe                  Health and wellbeing: first aid  <b>RE:</b> Muslims- Five pillars of Islam                  Science: States of matter (including the water cycle)</p>	<p><b>Take One Author: Michael Morpurgo</b>  <b>COMPUTING:</b> Information technology – spreadsheets                  Online Safety -Health Wellbeing and lifestyles  <b>LANGUAGES:</b> Commands, plurals, parts of the face, parts of the body.  <b>MUSIC:</b> Read and perform pitch notation within a defined range  <b>PE:</b> Dance and Quad Kids (Athletics)  <b>PSHE:</b> Health and wellbeing: keeping healthy  <b>RE:</b> Christians- Lent                  Science: Animals, including humans (Health: teeth, eating and digestion)</p>	<p><b>Vikings</b>  <b>ART:</b> Broaches – Viking, Tiffany, Yayoi Kusoma  <b>COMPUTING:</b> Coding and computational thinking -logo                  Online Safety -privacy and security  <b>DT:</b> Mechanisms – (levers and linkages)                  A moving poster explaining how Viking Long ships worked for children.  <b>GEOGRAPHY:</b> Location of Viking settlements and areas.                  Counties of the UK.  <b>HISTORY:</b> Viking influence on Britain.  <b>LANGUAGES:</b> Masculine and feminine nouns, plurals, body parts, animals, construct sentences to describe an animal.  <b>MUSIC:</b> Play percussion – whole class instrument teaching  <b>PE:</b> Team Games (Tag Rugby) and Gymnastics  <b>PSHE:</b> Living in the wider world: economic wellbeing                  Living in the wider world: community  <b>RE:</b> Hindus- worship                  Science:                  Living things and their habitats (grouping/ simple classifying animals and plants changes to habitats, benefits e.g. green spaces in cities &amp; dangers e.g. deforestation).</p>	<p><b>Living Things and their Habitats</b>  <b>ART:</b>Antoni Gaudi -Architect  <b>COMPUTING:</b> Information technology – writing for different audiences                  Online Safety -Copyright and ownership  <b>Food – Pizza</b>  <b>GEOGRAPHY:</b> Equator, tropics, Arctic and Antarctic location.                  Climate change.  <b>LANGUAGES:</b> Food, numbers to 20, weather, shops, asking for items and price, identify verbs.  <b>MUSIC:</b> Play percussion – whole class instrument teaching  <b>PE:</b> Team Games (Netball) and Outdoor Adventurous Activities  <b>PSHE:</b> Living in the wider world: looking after the environment                  Health and wellbeing (RSE): growing and changing  <b>RE:</b> Muslims – inspirational figures                  Science:                  Living things and their habitats (grouping/ simple classifying animals and plants changes to habitats, benefits e.g. green spaces in cities &amp; dangers e.g. deforestation).</p>

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<p>5</p>	<p><b>Marvellous Mechanisms</b>            COMPUTING: Computing systems and networks – systems and sensing            Online safety – self-image and identity             DT: Mechanisms – (cams) - A moving theme park ride souvenir for a child.            GEOGRAPHY: Physical and human features of Florida.            Maps including transport links.            LANGUAGES: Feelings, facts about me, greetings, school subjects, likes and dislikes            MUSIC: Compose boy percussion patterns to accompany a sea shanty. Play chords to accompany.            PE: Team Games (Hockey) and Outdoor Adventurous Activities            PSHE: Health and wellbeing: safety            Protective behaviours            RE: Hindus -symbols            Science: Forces (gravity, friction, air &amp; water resistance, levers pulleys gears)</p>	<p><b>The Solar System</b>            ART: Peter Thorpe, Alan Bean – space themed work -drawing, painting            COMPUTING: Information technology – game creator            Online Safety -Online reputation and online bullying             DT: Food - cup cake (full project).            GEOGRAPHY: Prime meridian and time zones.            Ariel images.            LANGUAGES: Places in town, numbers to 50, learn about cities in France, directions, asking for items, price and tickets.            MUSIC: Develop techniques for singing in a gospel style. Recognise individual instruments by ear.            PE: Dance and Gymnastics            PSHE: Relationships: friendships            RE: Christians – Ten Commandments            Science: Earth and Space</p>	<p><b>English Civil War</b>            COMPUTING: Coding and computational thinking -coding            Online Safety -Managing online information and online relationships            DT: Food – Tomato and Basil flatbread            GEOGRAPHY: Land use in London – past and present.            HISTORY: English Civil War            LANGUAGES: Fruits and vegetables, prices, greetings and manners, numbers to 100, shopping conversations, give instructions.            MUSIC: Play percussion – whole class instrument teaching            PE: Gymnastics and Team Games (Tennis)            PSHE: Health and wellbeing: mental wellbeing            RE: Muslims – Qur’an</p>	<p><b>Polesworth and Coal Mining</b>            ART: William Morris- wallpaper -printing            COMPUTING: Information technology – spreadsheets            Online Safety -Health Wellbeing and lifestyles            DT: Mechanisms – (gears and pulleys) -A load pulling vehicle for the STEM competition.            HISTORY: What was the industrial revolution and how did it change Britain? Mining in Polesworth            LANGUAGES: Colours, masculine and feminine, clothes, likes and dislikes.            MUSIC: Play percussion – whole class instrument teaching            PE: Dance and Team Games (Dodgeball)            PSHE: Health and wellbeing: physical health and illness            RE: Christians – sacrifice            Science: Properties of materials</p>	<p><b>Take One Author :Kwame Alexander</b>            COMPUTING: Coding and computational thinking – external devices            Online Safety -privacy and security            DT: Mechanisms – (gears and pulleys) -A load pulling vehicle for the STEM competition.            GEOGRAPHY: Egypt’s human and physical geography.            Importance of the River Nile.            HISTORY: American civil rights movement            LANGUAGES: Places, facts about me, greetings, nationalities, travel.            MUSIC: Improvise over an drone, sing in a round and play chords to accompany.            PE: Gymnastics and Team Games (Rounders)            PSHE: Living in the wider world: economic wellbeing            Living in the wider world: stereotypes and prejudice            RE: Hindus - Karma            Science: Plants Part of Living things and their habitats topic (life process of reproduction in plants)</p>	<p><b>Ancient Egypt</b>            ART: Egyptian architecture -drawing            Sculpture -Egyptian Canopic jars            COMPUTING: Information technology – 3D modelling            Online Safety -Copyright and ownership            DT: Food – Potato wedges            HISTORY: Ancient Egyptian life            LANGUAGES: Food, clothes, sports, seaside, verbal phrases.            MUSIC: Understand how drum patterns, base lines and riffs come together to create a groove.            PE: Team Games (Basketball) and Athletics            PSHE: Health and wellbeing (RSE): growing and changing            RE: Buddhists - beliefs            Science: Animals, including humans (changes in humans as they grow) (Animals Part of living things topic life cycles &amp; reproduction in animals)</p>
<p>6</p>	<p><b>Darwin’s Delight</b>            COMPUTING: Computing systems and networks – communication and collaboration            Information technology – blogging            Online safety – self-image and identity            DT: Food – apples and pear crumble            GEOGRAPHY: Human and physical geography of South America.            Galapagos Islands and their formation.            Route planning.            LANGUAGES: Myself, feelings, opinions, numbers to 60, time, daily routines.            MUSIC: Create an accompaniment for Chariots of Fire with 4 distinct phrases.            PE: Sports Hall Athletics and Outdoor Adventurous Activities            PSHE: Health and wellbeing: self-identity and self-worth            Protective behaviours            RE: Jews            Science: Evolution and inheritance (how plants &amp; animals have adapted to suit their environment)</p>	<p><b>World War 2</b>            ART: Henry Moore shelter drawings            COMPUTING: Information technology – text adventures            Online Safety -Online reputation and online bullying            DT: Textiles -A personalised mobile phone case.            Food -Smoked Paprika Sausage Hotpot            HISTORY: The impact of WW2.            LANGUAGES: Feelings, numbers, masculine and feminine, rooms of house, objects in a house, prepositions.            MUSIC: Using Hey Mr Miller explore syncopation, listen and respond to bog band music.            PE: Dance and Team Games (Tag Rugby)            PSHE: Relationships: different types of relationships            Relationships: safe and unsafe relationships            RE: Christians            Science: Electricity</p>	<p><b>Frozen Kingdom</b>            ART: Monochromatic collage incorporating text -Kenojuak Ashevak –Inuit art            COMPUTING: Coding and computational thinking -coding            Online Safety -Managing online information and online relationships            GEOGRAPHY: Longitude and latitude.            HISTORY: Sinking of the Titanic            Earnest Shackleton            LANGUAGES: Likes and dislikes, sport nouns, cognates.            MUSIC: Play percussion – whole class instrument teaching            PE: Gymnastics and Team Games (Netball)            PSHE: Health and wellbeing: drugs and alcohol            RE: Muslims            Science: Living things and their habitats (classifying including plants, animals &amp; microorganisms)</p>	<p><b>Tales of Terror</b>            COMPUTING: Information technology – spreadsheets            Online Safety -Health Wellbeing and lifestyles            DT: Food -Berry pancakes            MUSIC: Play percussion – whole class instrument teaching            PE: Gymnastics and Team Games (Cricket)            PSHE: Relationships: managing hurtful behaviour and bullying            RE: Christians</p>	<p><b>Mayans</b>            COMPUTING: Coding and computational thinking -programming            Online Safety -privacy and security            DT Food -Design a Burrito Bowl (full project).            LANGUAGES: Food, number, prices, greetings, asking and answering questions, places, likes and dislikes.            MUSIC: Compose a leavers song considering texture and structure.            PE: Gymnastics and Team Games (Rounders)            PSHE: Living in the wider world: economic wellbeing            Living in the wider world: aspirations for the future            RE: Hindus            Science: Animals, including humans (health and circulation)</p>	<p><b>Mayans</b>            ART: Mayan masks            ART: End of year project -African landscapes/people -Albert Lizah            COMPUTING: Coding and computational thinking -programming            Online Safety -Copyright and ownership            DT: Electrical systems (monitoring and control) An alarm.            GEOGRAPHY: Mexico human and physical geography.            Compare Mexico City and London.            Graph climate information.            HISTORY: Mayan culture            LANGUAGES: German -Names, feelings, numbers to 10, 6 colours.            MUSIC: Year 6 end of year production            PE: Dance and Team Games (Basketball)            PSHE: Health and wellbeing: transition            Health and wellbeing (RSE): growing and changing            RE: Sikhs            Science: Light (Y6 Appears to travels in straight lines as explanation for effects)</p>